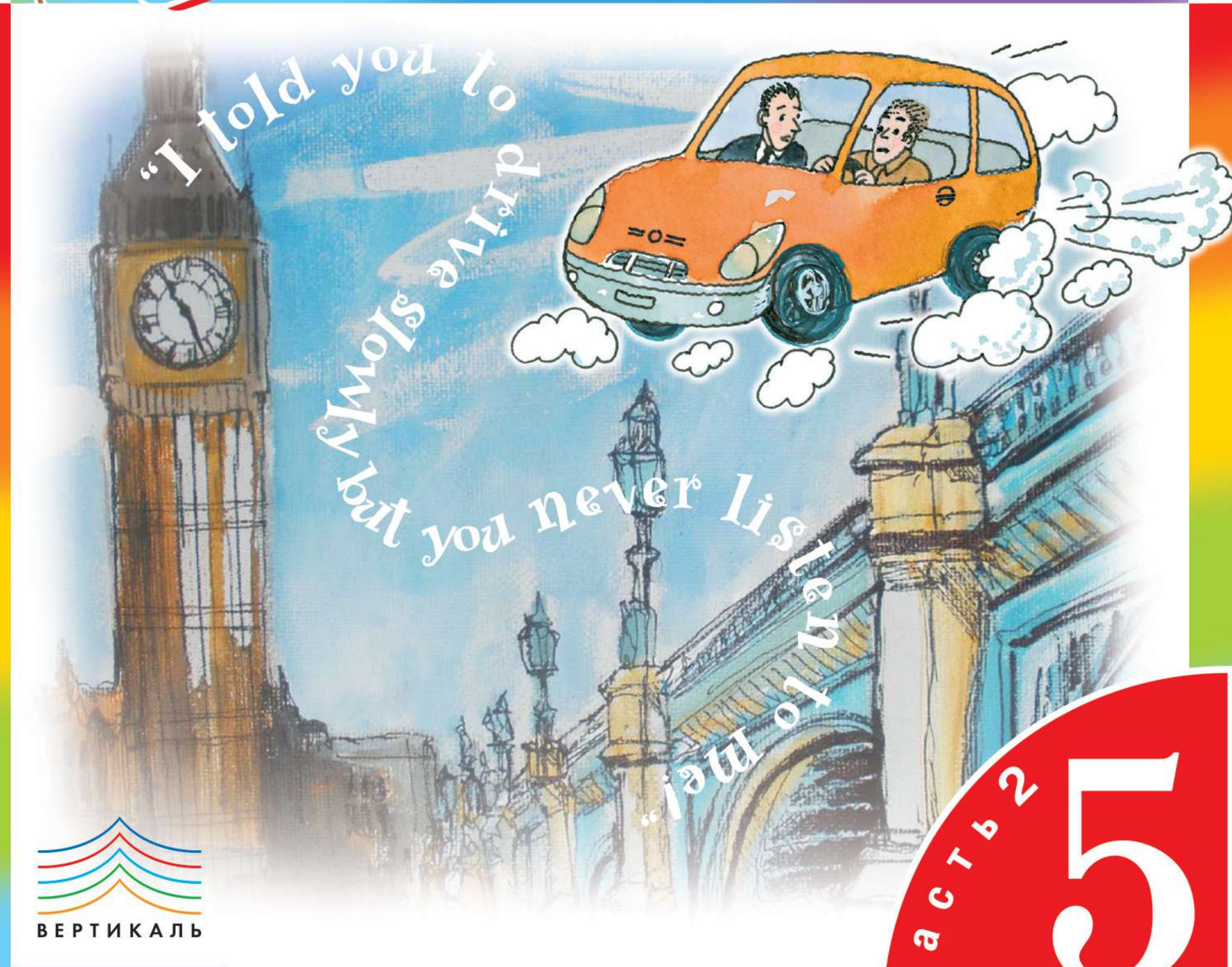


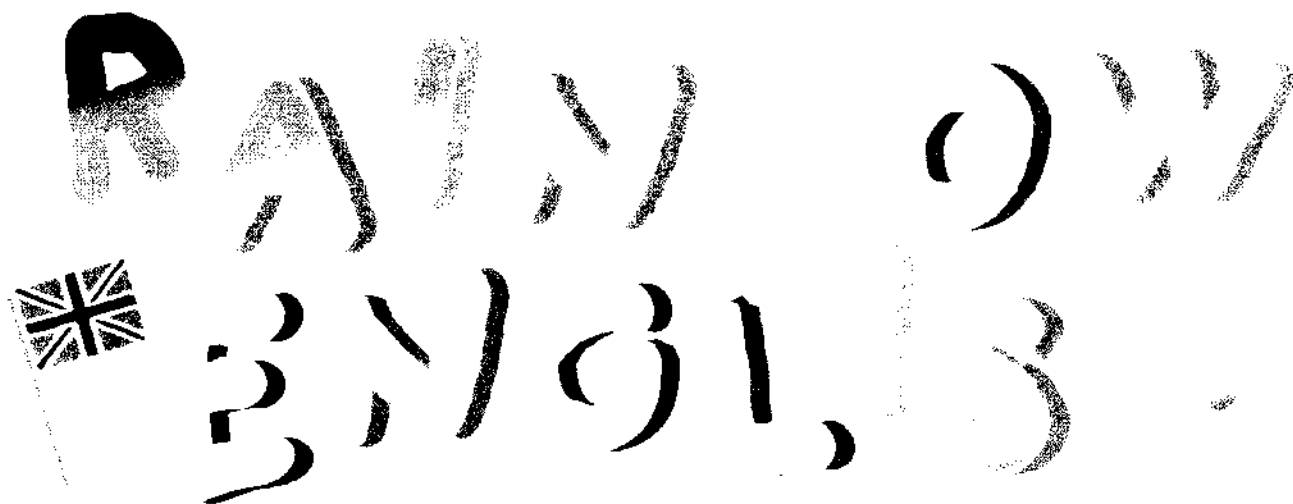
# АНГЛИЙСКИЙ ЯЗЫК

## RAINBOW ENGLISH



часть 2  
**5**

# АНГЛИЙСКИЙ ЯЗЫК

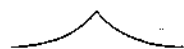


Учебник

В двух частях. Часть 2

Рекомендовано  
Министерством образования и науки  
Российской Федерации

2-е издание, стереотипное



ВЕРТИКАЛЬ

МОСКВА

 ДРОФА

2014



# Book Guide

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# Unit 4



## After School

### Step

5  
Step 1

Listen to the dialogues, (81), and match the names with the answers.



1) Antonio



2) Tom



3) Mark

- a) He is not interested in it.
- b) He doesn't like it.
- c) He can't do it.

Answer these questions about your free time.

- 1) Do you like to stay at home or go out after school?
- 2) Do you like to be on your own or to have company?
- 3) Do you usually spend your free time with your family or your friends?
- 4) What do you spend more time on: watching TV, reading books, sport and games, other activities<sup>1</sup>?
- 5) If you meet your friends after school, where do you go and what do you do?
- 6) Do you find time to help your parents with housework? What do you do?
- 7) Do you have any pets you look after? What pets?
- 8) What activity or hobby would you like to take up?

<sup>1</sup> activity [əktiviti] — деятельность, занятие



Ты уже умеешь задавать вопросы на английском языке. Вопросы бывают разными. Если ты задаёшь вопрос ко всему предложению и ответом на него являются слова "Yes" и "No", такие вопросы называются общими. Вспомни, как они строятся в разных временах и с разными глаголами. (See Grammar Reference, pp. 156—157.)

Ask the same about the past and the future<sup>1</sup>. Answer the questions.

*Example:* Does your friend go boating in summer?  
Did your friend go boating last summer?  
Will your friend go boating next summer?

1) Does your friend play basketball in summer? 2) Does your best friend swim a lot in summer? 3) Do your friends lie in the sun in summer? 4) Does your best friend travel in summer? 5) Do your friends go to the country in summer? 6) Does your best friend ride his bike in summer? 7) Do your friends go roller-skating in summer?

**A.** Read the questions John Barker's grandfather asked him.

- 1) Can you play tennis?
- 2) Can pupils do athletics in your school?
- 3) Are you and your sister good swimmers?
- 4) Are you good at cycling?
- 5) Do you have an interesting hobby?
- 6) Are you interested in photography?
- 7) Do you have a pet?
- 8) Can you cook?

**B.** John wanted to know the same about his grandfather when he was young. What are John's questions? What, do you think, his grandfather answered? Work in pairs.

*Example:* — Could you play tennis, Grandfather?  
— No, I couldn't. But I could play football well.

You have a new friend. You want to know a lot of things about him/her. What questions will you ask?

*Example:* often/to go to the cinema  
Do you often go to the cinema?

to play any games  
to enjoy reading books  
to like travelling

to be interested in animals  
to watch a lot of television  
often/to visit your grandparents

<sup>1</sup> future ['fju:tʃə] - будущее

to go to a sports club  
to be a good skier  
can roller-skate

to be a good friend  
have got a hobby

A. Look at the pictures of these pets. Repeat their names, (82).



kitten ['kɪtn]



puppy ['pʌpi]



budgie ['bʌdʒi]



rabbit ['ræbit]



goldfish ['gəʊldfɪʃ]



hamster ['hæmstə]



guinea pig ['ɡɪniˌpiɡ]



parrot ['pærət]



rat [ræt]



canary [kə'neəri]

B. What colour are the pets in the pictures?

C. Do you like any of them? Do you or did you keep any? Would you like to have any of them?

In pairs speak about your pet or a pet you would like to have.

*Example:*

A: Have you got a pet?

B: Yes, I have. (No, I haven't but I'd like to have one.)

A: What is (will be) its name?

B: Bunny.

A: What is it (will it be) like?

B: It (he/she) is (will be) small, cute and funny.

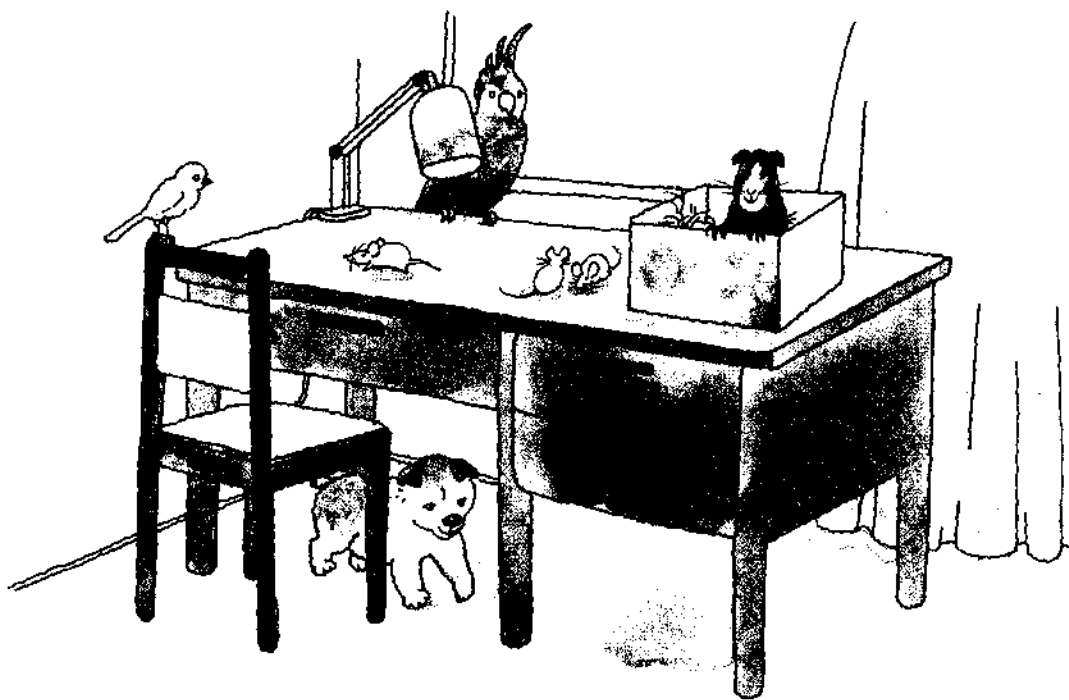
A: What makes it (him/her) a good pet?

B: It (he/she) is fun to play with.

Make up questions and write them down.

- 1) your friend / any pets / got / has /?
- 2) look after / well / you / can / your pet /?
- 3) in winter / feed / do / birds / your friends /?
- 4) are / good / hamsters / pets /?
- 5) like / to the zoo / do / to go / children /?

Look at the picture and write where Jack's pets are.



The mice ... .

The puppy ... .

The guinea pig ... .

The parrot ... .

The canary ... .

Continue the lists.

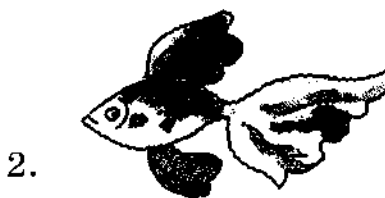
### Our pets

- 1) These pets live in water: frogs, ...
- 2) These pets can fly: canaries, ...
- 3) These pets are very cute: kittens, ...
- 4) These pets make good friends: horses, ...
- 5) These pets can learn to talk: budgies, ...

## Step

Listen, (83), and match the names with the pictures.

- |                       |                         |
|-----------------------|-------------------------|
| a) Mike has got ... . | c) Vickie has got ... . |
| b) Kate has got ... . | d) Denis has got ... .  |



Read the word combinations and sentences.

funny little budgies

cute little rabbits

playful little kittens

my favourite hamster

his new guinea pig

her beautiful goldfish

a kitten and a puppy

a hamster and a guinea pig

a rat and a mouse

to have pets

to keep pets

to enjoy having pets

Rabbits can hop.

Canaries can sing.

Parrots and budgies can learn to talk.

Dogs can learn to do a lot of things.

Pets can make your life happier.



Ещё одним видом вопросов в английском языке являются вопросы, которые называют альтернативными. Альтернатива — это выбор. В этих вопросах предлагается выбор между двумя или несколькими возможностями. По форме альтернативные вопросы похожи на общие, и в них всегда есть союз **or** (или):


Does your friend have a puppy or a kitten?

(See Grammar Reference, p. 157.)

Ask questions to match these answers.

*Example:* ...? — I like cats. Do you like dogs or cats?

- 1) ...? — They live in a cage.
- 2) ...? — My friend has got a goldfish.
- 3) ...? — This bird is a canary.
- 4) ...? — I'd like to have a kitten.
- 5) ...? — They aren't mice, they're rats.
- 6) ...? — He walks his dog in the evening.
- 7) ...? — The parrot has a short tail.
- 8) ...? — This goldfish is white.

Listen,  (84), and read.

- A.** bowl [bəʊl] — миска  
 cage [keɪdʒ] — клетка  
 clever ['klevə] — умный  
 companion [kəm'pænjən] — попутчик, спутник, товарищ  
 fishbowl ['fɪʃbəʊl] — аквариум  
 friendly ['frendli] — дружелюбный  
 grass [grɑ:s] — трава  
 seed [si:d] — зёрнышко  
 teach tricks ['ti:tʃ 'trɪks] — научить трюкам, фокусам
- B.** bowl: a small bowl, a bowl of soup, a bowl of fruit, a bowl of salad. Where are the apples? They are in the bowl.  
 cage: a big cage, a cage for animals, a birdcage. When I travel, my canary travels with me in a cage.  
 clever: a clever dog, a clever answer, clever children. That's a clever idea. Tom is a clever young man.  
 companion: a good companion, a clever companion, to have a companion. The dog soon became my true companion.

**fishbowl:** a big fishbowl, a glass fishbowl. I keep my goldfish in the fishbowl.

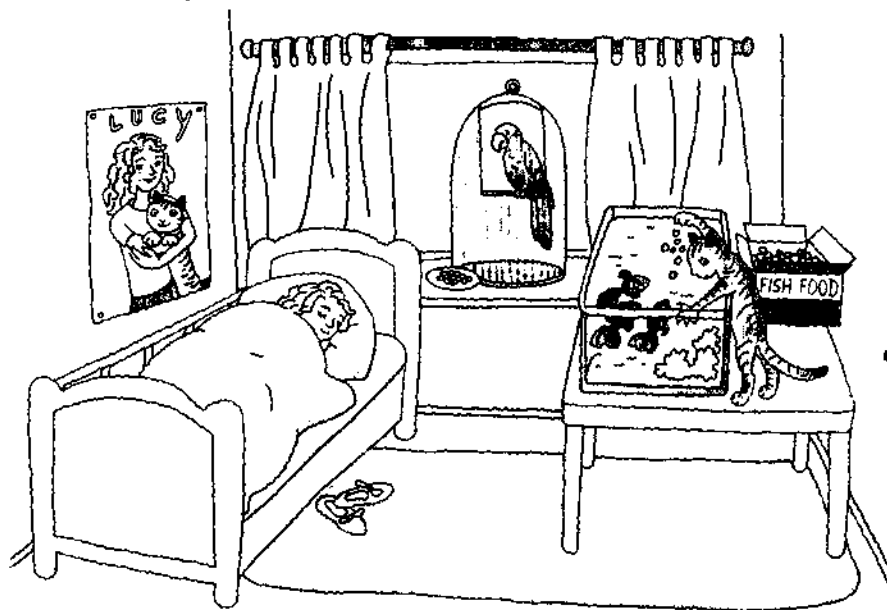
**friendly:** a friendly dog, friendly companions, to be friendly to somebody. John enjoys working here, the people are so friendly to him.

**grass:** green grass, in the grass, to walk on the grass. Who lives in the grass? Grasshoppers do.

**seed:** a lot of seeds, a bowl of seeds, to eat seeds, to grow from seed. Last year I grew a sunflower<sup>1</sup> from seed.

**teach tricks:** My puppy knows some tricks. I'd like to teach him new tricks.

A. Look at the picture and say:



- 1) what Lucy is doing;
- 2) where the birdcage is;
- 3) what bird it is;
- 4) where the bowl of seeds is;
- 5) where the fishbowl is;
- 6) where the goldfish are;
- 7) where the fish food is;
- 8) what the kitten is doing.

B. Answer the questions.

- 1) Is the kitten clever or not?
- 2) Is the kitten friendly to the fish?
- 3) Is the kitten Lucy's companion?
- 4) Is the kitten the fish's companion?

<sup>1</sup> a sunflower ['sʌnfloʊə] — подсолнух



В предложении инфинитив (неопределённая форма глагола) часто используется в таких конструкциях: **easy to keep, difficult to teach, funny to watch** и т. д.

Turtles are easy to keep. — Черепах легко содержать.  
Chimps are funny to watch. — За шимпанзе забавно наблюдать.

Cats are difficult to teach tricks. — Кошек трудно обучить трюкам.

Kittens are fun to play with. — С котятми весело играть.

Make up new sentences. Follow the example.

*Example:* They are turtles. It is easy to feed them.  
Turtles are easy to feed.

- 1) They are puppies. It is wonderful to play with them.
- 2) These are rabbits. It is nice to watch them.
- 3) They are dogs. It is easy to teach them tricks.
- 4) These are kittens. It is fun to keep them as pets.
- 5) These are parrots. It is interesting to teach them to talk.
- 6) They are horses. It is useful to keep them.
- 7) These are dogs. It is pleasant to have them as companions.

In pairs read the dialogue. Make up your own dialogues and act them out.

— Why are you sad?	puppy
— My <b>little hamster</b> is ill.	kitten
— Oh, I'm sorry <sup>1</sup> . I hope <sup>2</sup>	guinea pig
it'll get better soon.	rabbit
	canary
	budgie
	rat
	mouse
	parrot

Complete the sentences.

*Example:* ... make wonderful pets.  
Guinea pigs make wonderful pets.

- 1) ... are interesting to play with.
- 2) ... can learn to speak.

<sup>1</sup> I'm sorry ['sɒri]. — Мне жаль.

<sup>2</sup> I hope [həʊp] — Я надеюсь.

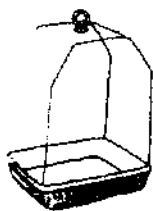
- 3) ... are easy to teach tricks.
- 4) ... are fun to play with.
- 5) ... make good companions.

Write questions with these word combinations.

*Example:* modern or not modern  
Is your town modern or not?

- 1) friendly or not friendly;
- 2) clever or not clever;
- 3) healthy or not healthy;
- 4) useful or not useful;
- 5) pleasant or not pleasant.

Write the names of these things.



1.



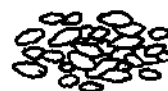
2.



3.



4.



5.

## Step

Listen, (85), and say who is interested in cars, who loves playing hockey and who has a lot of pets at home.



1) Jeff



2) Larry



3) Simon

Jenny is speaking on the phone. Her sister can hear Jenny's answers. What are the questions?

*Example:* I didn't come home at 4, I came at half past three.  
Did you come home at half past three or at four?

- 1) I didn't have potatoes for lunch, I had a salad.
- 2) We didn't play basketball, we played badminton.
- 3) I didn't talk to Mary, I talked to Sally.
- 4) I didn't visit granny, I visited Aunt Meg.
- 5) We didn't have four classes, we had five.
- 6) My day wasn't easy, it was difficult.
- 7) I didn't meet Alan, I met Alex near the school.
- 8) I didn't feel sad, I felt happy.

Listen to the text, (86), then read it and complete the sentences after it.

### In the Pet Shop



**Mr Johnson:** Hello! Could you help me? I want to get a pet for my daughter, but I can't choose. They all look nice and friendly.

**Shop assistant:** Get a hamster or a guinea pig. They are easy to keep. A lot of people keep them.

**Mr J.:** What do they eat?

Do they sleep in a nest or in a little house?

**S. A.:** They eat grass and seeds and sleep in their cages.

**Mr J.:** In cages? I don't want a pet in a cage. I think animals are born to be free.

**S. A.:** Pets can't be free. They can't live without people looking after them.

**Mr J.:** I understand. But I don't want any pets in a cage.

**S. A.:** Would you like to get a kitten? We have six wonderful healthy kittens to choose from.

**Mr J.:** I don't know. Cats are not always friendly. They scratch<sup>1</sup>.

**S. A.:** A puppy? Dogs make wonderful companions for children.

**Mr J.:** Yes, but who will take the dog out for a walk? I don't think my daughter will do it.

**S. A.:** Let's see. You don't want a parrot, a budgie or a canary as they live in cages. Would you like to look at these goldfish? They are really beautiful and fun to watch.

**Mr J.:** Goldfish? That's not a bad idea. Could you tell me about them?


<sup>1</sup> to scratch [skrætʃ] — царапаться

S. A.: They are not difficult to keep at all. Just feed them at regular hours and keep the water clean. If you look after them well, they can live a long life.

Mr J.: I think I'll get one and a fishbowl for it. Thanks for your help.

- 1) Mr Johnson has a ... .  
a) son                      b) daughter
- 2) It's ... for Mr Johnson to choose a pet.  
a) difficult              b) easy
- 3) Mr Johnson ... what hamsters and guinea pigs eat.  
a) knows                  b) doesn't know
- 4) Mr Johnson ... a pet in a cage.  
a) wants                  b) doesn't want
- 5) Mr Johnson's daughter ... take the dog out.  
a) will                      b) won't
- 6) Mr Johnson chooses a ... for his daughter.  
a) goldfish              b) canary

In pairs act out the dialogue "In the Pet Shop".

Listen,  (87), and read.

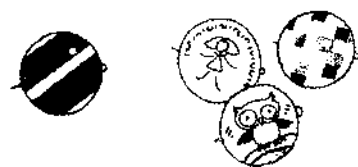
- A.** **because** [bɪ'kɒz] — потому что  
**certainly** ['sɜ:tənli] — конечно  
**collect** [kə'lekt] — собирать  
**collection** [kə'lekʃn] — коллекция  
**famous** ['feɪməs] — известный  
**proud** [praʊd] — гордый

- B.** **because:** Why are you late? — Because I got up at 8. Why didn't she come? — Because she was busy.  
**certainly:** You're certainly right. He'll certainly do it. Will you come? — Certainly.  
**collect:** to collect coins, to collect disks, to collect toys. My brother is interested in books and collects them. I collected books about animals when I was young.  
**collection:** a big collection, a wonderful collection. I've got a very big collection of coins.  
**famous:** a famous collection, a famous writer, a famous film star, to be famous for something. There are a lot of famous parks in Moscow. John Lennon is famous for his songs.  
**proud:** a proud man, a proud woman, to be proud of something. We are proud of Moscow. Henry is proud of his collection of old coins.

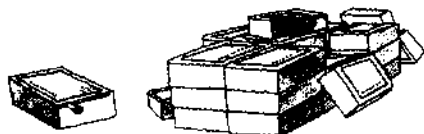
**A.** Listen to the new words, (88), and repeat them.



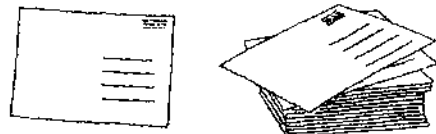
a stamp — four stamps



a badge — three badges



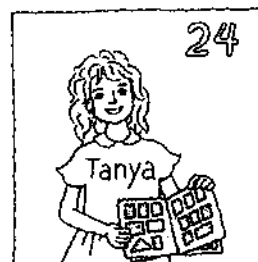
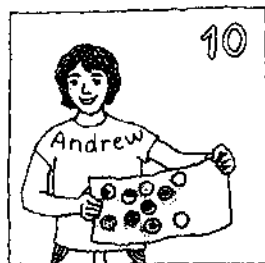
a matchbox — many matchboxes



a card — a lot of cards

**B.** These children are proud of their collections. Say what they collect and how large their collections are.

*Example:* Sue collects toy dolls. She has twenty dolls in her collection. She is proud of it.



Tom is calling his Aunt Betty. She doesn't hear well and asks him to repeat what he says. What does she ask?

*Example:* T o m: I went to the park yesterday.

A u n t B e t t y: When ... When did you go to the park?

T o m: I go to the swimming pool every day.

A u n t B e t t y: Where ... ? How often ... ?

T o m: I came home at 4 because we were busy at school.

A u n t B e t t y: Why ... ? Where ... ? When ... ?  
 T o m: I read very interesting magazines every evening.  
 A u n t B e t t y: What ... ? When ... ?  
 T o m: I was at the cinema with Max yesterday.  
 A u n t B e t t y: Where ... ? When ... ?  
 T o m: I have got a very nice kitten as a pet.  
 A u n t B e t t y: What ... ?  
 T o m: I can play water polo.  
 A u n t B e t t y: What ... ?



Вопросы, начинающиеся с вопросительных слов **what, when, where, why, who (whom), how, how often**, называются специальными.

When do you get up? — At half past seven.

Why did you take a taxi? — Because I was late.

Who(m) will you meet in London?

Вспомни, как образуются такие вопросы и как обычно отвечают на них. (See Grammar Reference, p. 158.)

Вопросы к подлежащему также относятся к специальным вопросам, но образуются они иначе.

Who gets up at seven?

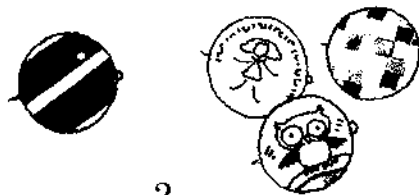
Who took a taxi?

Write what they are.

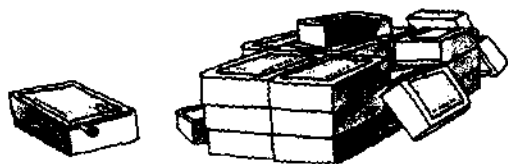
*Example:* 1) It is a stamp. They are stamps.



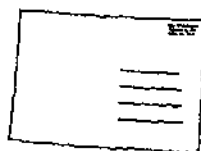
1.



2.



3.



4.

Complete the sentences. Use the new words.

collects, collection, because, certainly, proud, famous

1) A. S. Pushkin is a ... Russian poet. 2) Do you know it? ..., I do. 3) Joseph ... pictures of his favourite singer. 4) My friend is ... of his children. 5) Why are you sad? — ... I can't go to the swimming pool. 6) I have a big ... of fairy tales.

Write five questions.

- 1) are / you / where / going?
- 2) did / who / see / you / in / the street?
- 3) why / they / did / late / come back?
- 4) do / she / what / does / here?
- 5) will / he / fly / to London / when?

## Step

**A.** Listen to the dialogue, (89). Does Miss Stewart speak about her hobbies?

**B.** Listen to the dialogue again and complete the sentences.



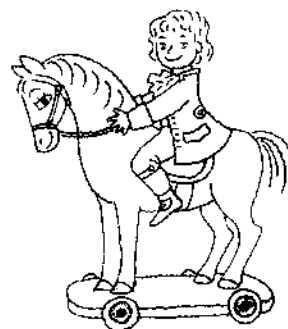
- 1) Miss Stewart ... .
  - a) is in London
  - b) came from London
  - c) is going to London
- 2) Miss Stewart came to Sidney's town by ... .
  - a) train
  - b) car
  - c) plane
- 3) Miss Stewart ... now.
  - a) is ill
  - b) feels worse
  - c) feels better
- 4) In Sidney's town Miss Stewart is going ... .
  - a) to show her new film
  - b) to talk about her new film
  - c) to see a new film
- 5) Miss Stewart can't talk about the new film because she ... .
  - a) doesn't know what to say
  - b) hasn't got time
  - c) never talks about new films





Иногда судьбы слов, как и судьбы людей, бывают весьма увлекательными, а их история может многое нам поведать.

Например, существительное **hobby** — это тот нечастый случай, когда мы можем с уверенностью говорить о происхождении слова. Деревянную лошадку, сидя на которой легко вообразить себя всадником, когда-то называли **hobby horse**. Затем появилось выражение **to ride a hobby horse**, означавшее «заниматься любимым делом», и, наконец, британский писатель XVIII века Горенс Стерн использовал в одной из своих книг слово **hobby** в современном значении, а именно *дело, которым занимаешься на досуге для своего удовольствия*.



Match the parts of the sentences.



Leo Tolstoy



Elena Isinbaeva



Alla Pugacheva



Pele



Mikhail Lermontov

- 1) Leo Tolstoy is a famous
- 2) Elena Isinbaeva is a famous
- 3) Alla Pugacheva is a famous
- 4) Pele is a famous
- 5) Mikhail Lermontov is a famous

- a) pop singer
- b) poet
- c) writer
- d) sportsman
- e) sportswoman

Say who or what you are proud of. The words in the box can help you.

friends, family, parents, grandparents, city, country,  
school, collection, Russian sportsman (sportswoman)

*Example:* I am proud of my grandparents.

Listen to the dialogue, (90). Read it and act it out.

- Did you have a good day today, Mary?
- No, I didn't.
- I'm sorry. Why?
- I was late for my classes.
- Why were you late for your classes?
- Because I got up late.
- Why did you get up late?
- Because I did my homework at night.
- Why did you do your homework at night? Why couldn't you do it in the evening?
- Because I was busy in the evening.
- Why were you busy in the evening?
- Because I went to my friend's birthday party.

Answer these questions. Begin your answers with *Because*.

- 1) Why do more and more people go to the gym or to the swimming pool?
- 2) Why is it good to spend some time outdoors every day?
- 3) Why do people keep pets?
- 4) Why do people have hobbies?
- 5) Why do we all want to have good friends?
- 6) Why are you learning English?



В английском языке новые слова можно образовать при помощи приставок или, как говорят ученые, при помощи префиксов. Одним из них является префикс **un-**. Он придаёт новому слову противоположное значение.

happy — счастливый → **unhappy** — несчастный  
fit — в хорошей форме → **unfit** — в плохой форме  
born — рожденный → **unborn** — нерожденный  
pleasant — приятный → **unpleasant** — неприятный  
(See Grammar Reference, p. 143.)

Read and say what the new words mean.

- 1) The armchair was **uncomfortable** and she sat down on the sofa.
- 2) The house was old and **unclean**. I didn't like it.
- 3) Why are you **unhappy** today?
- 4) If you are **unwell**, go to see your doctor.
- 5) The children were **uninterested** in their mother's story.
- 6) Jane wanted to go to university but was **unsuccessful**.
- 7) The day was **unpleasant** — wet and cold.

**A.** Read the name of the text and say what you think about Val's hobbies.

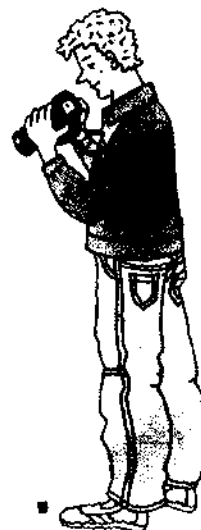
**B.** Give names to the three parts of the text.

### Val's Hobbies

I'm Jack Wilson, a pupil from London. My friend Val is a university student now. He is older than me but we are true friends. Val often helps me with my problems and teaches me to do a lot of useful things.

Val has got a lot of hobbies. He likes collecting different things. When he was at school, he collected stamps, coins and badges. He kept them in big albums and was very proud of them. Once he brought them to school and we could see them all. His collections became famous in our school.

But Val stopped collecting stamps and badges last year. He took up photography. He says pictures are easy to take and it's fun to take them. Some of his photos are very good, some are unsuccessful. Val is learning and I know soon he'll be one of the best photographers in his university.



Read the text *Val's Hobbies* again. Are these facts true, false or not stated?

- 1) Val is a pupil.
- 2) Val lives in one and the same house with Jack.
- 3) Jack always has a lot of problems.
- 4) Now Val's hobby is collecting stamps.
- 5) Val stopped keeping coins in the album.
- 6) Val is interested in taking pictures now.
- 7) Val is very good at taking pictures.

Write their opposites<sup>1</sup>.

- |             |                  |               |
|-------------|------------------|---------------|
| 1) happy    | 5) cloudy        | 8) unfriendly |
| 2) old      | 6) uncomfortable | 9) untidy     |
| 3) small    | 7) uninterested  | 10) unhealthy |
| 4) pleasant |                  |               |

Answer the questions. Write down your answers.

- 1) Are pictures easy to take?
- 2) What is more interesting — collecting things or keeping pets?
- 3) What must people do when they've got a pet?
- 4) What things are interesting or useful to collect?

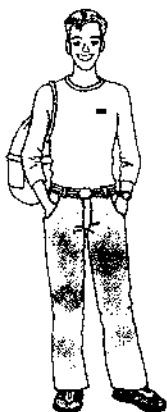
## Step

Listen to the dialogue, (91). Are these facts true, false or not stated?

- 1) Jane is a sports lover.
- 2) Jane skates better than her friends.
- 3) Jane loves swimming in summer.
- 4) Jane thinks she has a very good collection of stamps.
- 5) There are no old Russian stamps in Jane's collection.
- 6) There are two hundred stamps in Jane's collection.

Tom and Bob are twins<sup>2</sup> but they are different. Read about Tom and then speak about Bob.

*Example:* Tom is interested in animals. Bob is uninterested in animals.



Tom is a tidy young man.  
His hands and face are always clean.  
He has a successful career.  
He lives in a comfortable flat.  
Tom is always happy.



Bob is an ...  
His ...  
He ...  
He...  
Bob ...

<sup>1</sup> opposites ['ɒpəzɪts] — слова противоположного значения

<sup>2</sup> twins [twɪnz] — близнецы



**to be**

(See Grammar Reference, pp. 157–158.)

a) were they                      b) weren't they

- 6) There are no hamsters in the cage, ... ?  
a) are there                      b) aren't there
- 7) We won't be ill, ... ?  
a) will we                        b) won't we
- 8) They will be famous, ... ?  
a) will they                      b) won't they

Complete the disjunctive questions:

- 1) ..., isn't it?
- 2) ..., aren't I?
- 3) ..., are you?
- 4) ..., am I?
- 5) ..., was it?
- 6) ..., weren't they?
- 7) ..., won't you?
- 8) ..., will you?
- 9) ..., isn't there?
- 10) ..., aren't there?

Listen,  (92), and read.

- A.** ballet ['bæleɪ] — балет  
draw [drɔ:] — рисовать (*карандашом, тушью*)  
drawing ['drɔ:ɪŋ] — 1) рисунок; 2) рисование  
gallery ['gæləri] — галерея  
important [ɪm'pɔ:tənt] — важный  
museum [mju:'zi:əm] — музей  
paint [peɪnt] — 1) рисовать красками; 2) красить  
painting ['peɪntɪŋ] — 1) картина; 2) живопись  
theatre [θiətə] — театр
- B.** ballet: classical ballet, modern ballet, a ballet dancer, a ballet school. The music to the ballet we saw yesterday was wonderful.  
draw (drew): to draw in pencil, to draw birds and animals. My little daughter took up drawing last year.  
drawing: 1) a drawing = a picture (usually in pencil). Her drawings are wonderful. 2) Olga's hobby is drawing.  
gallery: a picture gallery, to visit galleries. She spent her free time visiting picture galleries. You can see drawings and pictures at picture galleries.  
important: an important thing, an important visitor, to be important to somebody. Music is important to my children.  
museum: a history ['hɪstəri] museum, museums of the city, at the museum. You can see a lot of interesting things at the History Museum in Moscow.  
paint: 1) to paint mountains, to paint animals. When did he start to paint? 2) to paint the walls of the kitchen, to paint the door white.  
painting: 1) a beautiful painting, a painting by Vasnetsov, paintings by Serov. Where can you see paintings by Shish-

kin? — At the Tretyakov Gallery. 2) to be interested in painting. Ann loves painting and often goes to picture galleries.

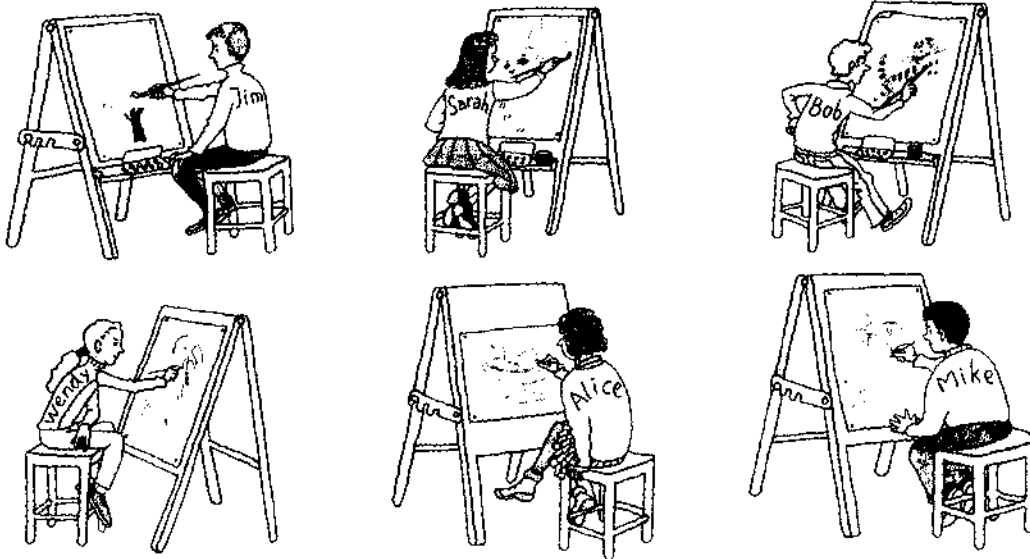
**theatre:** a theatregoer, a musical theatre, a children's theatre, a puppet [pəpɪt] theatre, to go to the theatre, to be at the theatre. Little children like to go to puppet theatres. My parents are theatregoers.

Say:

**A.** where the children went yesterday:

Alice / museum      Bob / theatre      Ted / picture gallery  
Ann / puppet theatre      Helen / children's theatre

**B.** what they painted or drew at school yesterday.



**C.** what is important for Alex to do if he wants to become a successful sportsman:

- to eat healthy food;
- to do morning exercises;
- to spend much time outdoors;
- to play different sport games;
- to do different sports.

**A.** Read the text and say what Lena's hobbies are. Choose the name for the text.

- a) Moscow Theatres
- b) Pictures and Picture Galleries
- c) Lena's Hobbies

There are two children in the Smirnov family. Their names are Yura and Lena. In their free time they like to play tennis and to meet their friends. Yura collects stamps and disks with his

favourite music. Lena is interested in a lot of different things. The Smirnovs live in Moscow where there are some very good and famous theatres and opera ['ɒpə] houses. Lena's favourite is the Bolshoi Theatre. There theatregoers can listen to beautiful operas and watch classical and modern ballets.

Lena often goes to picture galleries, it is her hobby because she is interested in painting. Lena's favourite is the Tretyakov Gallery with its wonderful collection of Russian paintings. Lena goes there to look at the pictures by famous Russian painters. The Smirnovs have a good collection of books at home and the children enjoy reading them. Lena says when she reads books she travels to different countries and learns many important things about them and their people.

Read the text from exercise 7 again and correct these statements.

1) Yura and Lena collect disks and stamps. 2) People go to the Bolshoi Theatre in Moscow to watch ballets. 3) Lena goes to the Tretyakov Gallery because it is one of the biggest in Moscow. 4) People can see pictures from all over the world in the Tretyakov Gallery. 5) Lena enjoys reading books but Yura doesn't.

Complete these disjunctive questions.

- 1) There are a lot of good museums in Moscow, ... ?
- 2) Lena is a theatregoer, ... ?
- 3) Some of the best Russian paintings are in the Tretyakov Gallery, ... ?
- 4) It is very interesting to look at paintings, ... ?
- 5) I am right, ... ?

Match the pictures with the sentences.



- a) I'll help you to see all the museums in two hours.
- b) I'm sorry, but I'm here to listen to the opera, not to listen to you.
- c) Chuck is the best painter in the zoo.

# Step

Listen, (93), and say what sentences you can hear.

- 1) a) I am at the theatre now, aren't I?  
b) You are at the theatre now, aren't you?
- 2) a) He is a theatregoer, isn't he?  
b) He isn't a theatregoer, is he?
- 3) a) There are many paintings and drawings by Aivazovsky in this gallery, aren't there?  
b) There aren't many paintings and drawings by Aivazovsky in this gallery, are there?
- 4) a) We were in the History Museum yesterday, weren't we?  
b) We weren't in the History Museum yesterday, were we?
- 5) a) She is a famous ballet dancer, isn't she?  
b) She isn't a famous ballet dancer, is she?
- 6) a) He is my favourite opera singer, isn't he?  
b) He isn't my favourite opera singer, is he?

Read the words and word combinations.

a ballet dancer	to visit theatres
an opera singer	to visit museums
a theatregoer	to visit picture galleries
to draw pictures	to paint mountains
to draw flowers	to paint the sea
to draw in pencil	to paint the sky
<del>theatres</del>	<i>theatres and cinemas</i>
<del>museums</del>	museums and galleries
<del>operas</del>	operas and ballets

to (2), in (2), at (3), by

... Valentin Serov, my favourite painter.  
... the theatre? 3) My good friend and  
... painting. 4) His sister is very good ...  
... say there's a new ballet ... this opera house.  
... collection of puppets ... this museum.  
... his new picture ... pencil. 8) How important  
... by?

Read these dialogues. Make up your own and act them out.

- 1) — Are you a **cinemagoer**? theatregoer  
 — Yes, I am.  
 — How often do you go to the **cinema**? theatre  
 — I think **three or four times** once or twice  
 a month.  
 ...



- 2) — Let's go to the **History Museum** picture gallery  
 tomorrow. theatre  
 — Sorry, I can't. opera house  
 I'm busy tomorrow. Tuesday  
 — What about **Wednesday**? Thursday  
 — OK, let's go. Sunday  
 ...



**be**

Обрати внимание, как образуются разделительные вопросы в предложениях с модальными глаголами и оборотом **have got/has got**.

### have got/has got

I've got a dog, haven't I?  
 We've got pets, haven't we?  
 You've got a puppy, haven't you?  
 They've got two kittens, haven't they?  
 He has got a parrot, hasn't he?

I haven't got a ball, have I?  
 We haven't got a plan, have we?  
 You haven't got any time, have you?  
 They haven't got any children, have they?  
 He hasn't got a family, has he?

## Modal Verbs

I can ski well, can't I?	She can't sing, can she?
We could swim well, couldn't we?	They couldn't drive then, could they?
He must stay here, mustn't he?	You mustn't be late, must you?

See Grammar Reference, pp. 157—158.)

Complete the disjunctive questions.

- A.** 1) You have got a guinea pig as a pet, ... ?  
 2) They have got a lot of grass for the rabbit, ... ?  
 3) Sarah hasn't got a budgie, ... ?  
 4) My brother hasn't got many coins in his collection, ... ?  
 5) We haven't got much time, ... ?  
 6) John has got a new pet, ... ?
- B.** 1) We can play tennis, ... ?  
 2) You can speak English, ... ?  
 3) They must visit their parents, ... ?  
 4) He couldn't read then, ... ?  
 5) She can't play the piano, ... ?  
 6) We mustn't do it now, ... ?

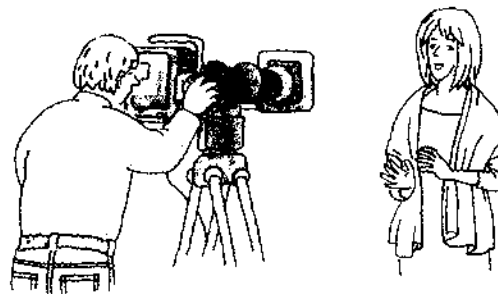
Say which is true about you.

- |                          |  |                                |
|--------------------------|--|--------------------------------|
| 1) I                     | never<br>often<br>sometimes                                    | go to the theatre.             |
| 2) I                     | can<br>can't   | say that I enjoy opera.        |
| 3) I                     | know<br>don't know   | much about ballet.             |
| 4) I                     | am<br>am not   | interested in painting.        |
| 5) I                     | often visit<br>don't often visit                               | museums and picture galleries. |
| 6) I                     | can draw.<br>can't draw at all.<br>can draw but not very well. |                                |
|                          |  | to paint well.                 |
| 7) I would like to learn |  | to sing well.                  |
|                          |  | to dance well.                 |
|                          |  | ...                            |

- 8) I spend a lot of time listening to my favourite music.  
reading books.  
drawing and painting.  
taking photos.  
...
- 9) My hobby is growing flowers.  
looking after my pets.  
visiting museums.  
going to the theatre.  
...
- 10) My hobby is very important to me.  
not very important to me.

**A.** A famous film star is coming to your school. Get ready with the questions for her. You want to know:

when she was born  
where she is from  
how big her family is  
where she lived when a child  
where she went to school  
what she was interested in then  
what her favourite sport was  
what her hobbies were  
what they are now  
when she finished (left) school  
when her career began  
how many of her films were a success



**B.** Work in pairs. Act out a dialogue between the journalist and the film star.

Complete the disjunctive questions.

- 1) I am a theatregoer, ... ?
- 2) I have got many hobbies, ... ?
- 3) They can't find her address, ... ?
- 4) You won't be in the museum at four, ... ?
- 5) Joseph can dance very well, ... ?
- 6) We must leave for the theatre at 6, ... ?

Complete the text using the new words.

operas, theatregoer, free, hobby, ballet, museums, galleries

... Barker's (1) ... is theatre. She is a true (2) ... . She then goes to see (3) ... or to listen to (4) ... . When she is in London and is (5) ..., she likes to visit picture (6) ... and different (7) ... .


Identify the words and write them down.

- |            |              |                 |
|------------|--------------|-----------------|
| ..._ _m    | 4) impo_tant | 7) famo_s       |
| ..._inting | 5) balle_    | 8) theatreg_ _r |
| ..._tre    | 6) ga_ _ery  | 9) inter_sted   |


31

Step 7

## Step

Listen,  (94), and say what hobbies they have.

Jack	riding a bike
Willy	singing
Angela	dancing
	cars
	music

Match the parts of the disjunctive questions. Check and repeat them,  (95).

- |   |                  |
|---|------------------|
| 1) Anna can draw animals well,                  | a) mustn't they? |
| 2) Her brother is very good at painting,        | b) are there?    |
| 3) They can't go to the museum with us,         | c) is he?        |
| 4) The boy hasn't got a hobby,                  | d) can't she?    |
| 5) Children must learn to swim,                 | e) aren't there? |
| 6) John isn't a very good dancer,               | f) can they?     |
| 7) There are a lot of interesting things to do, | g) haven't you?  |
| 8) There aren't any picture galleries here,     | h) isn't he?     |
| 9) You have got some time for your hobby,       | i) aren't I?     |
| 10) I'm a good singer and not a bad dancer,     | j) has he?       |



1. Если в первой части разделительного вопроса использован любой глагол, кроме модальных глаголов, глагола **to be** и оборота **have got/has got**, то вторая часть разделительных вопросов в present simple и past simple строится при помощи форм **do/does** или **did**.

+

-

He gets up at seven, doesn't he?

We go to school, don't we?

Yesterday they came late, didn't they?

-

+

Our classes don't begin at 8, do they?

Pete doesn't like porridge, does he?

You didn't stop, did you?

(See Grammar Reference, pp. 157—158.)

2. Разделительные вопросы с выражениями **to have breakfast, to have lunch, to have dinner, to have supper, to have fun, to have a good time, to have a shower** также образуются при помощи форм вспомогательного глагола **to do (do, does, did)**.

You have breakfast at home, don't you?

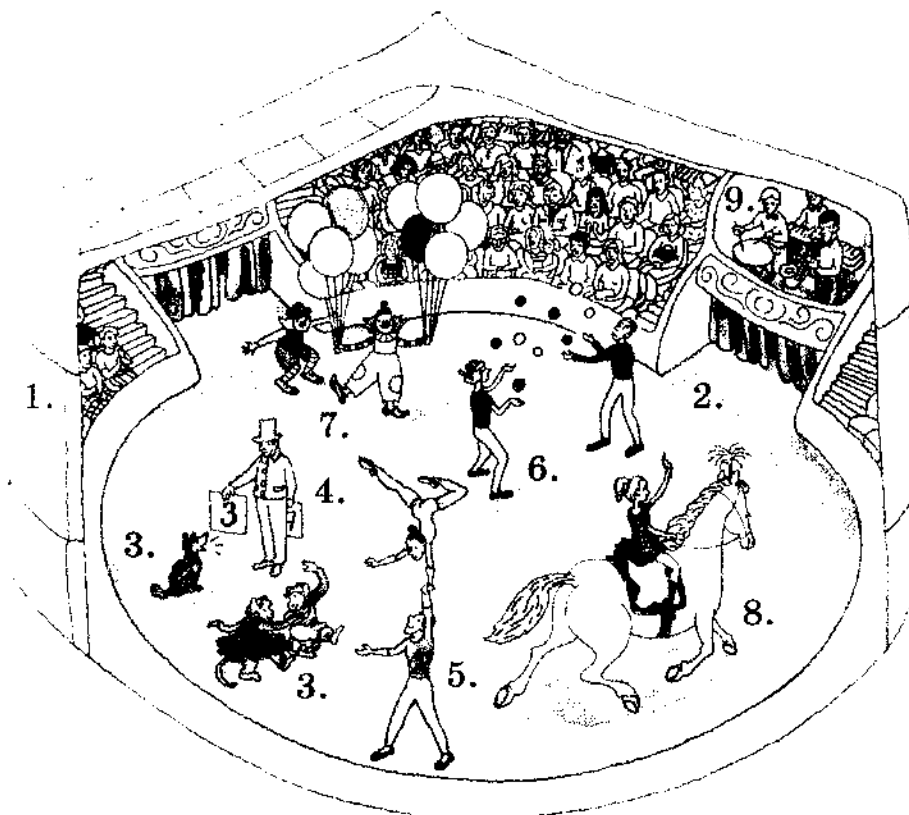
He always has a good time there, doesn't he?

We didn't have fun yesterday, did we?

Complete the disjunctive questions.

- A.** 1) We always meet at school, ... ?  
 2) She likes to talk to her granny, ... ?  
 3) I have lunch at school, ... ?  
 4) Simon often comes late, ... ?  
 5) We played water polo yesterday, ... ?  
 6) They left for Moscow 3 hours ago, ... ?  
 7) He had a good time at the party, ... ?
- B.** 1) Sally doesn't live in Glasgow, ... ?  
 2) We don't go to the swimming pool, ... ?  
 3) Little Lizzy doesn't go to bed at 9, ... ?  
 4) You don't hear well, ... ?  
 5) She didn't give you the textbook, ... ?  
 6) They don't have breakfast early, ... ?  
 7) We had a lot of fun yesterday, ... ?

4 Look at the picture and listen, (96). Then read the text.



## At the Circus

This is a circus. You can see trained animals on the ring. The chimps are dancing. The big brown dog is counting. The trainer is showing a number to the dog. There are acrobats and jugglers on the ring too. They are near the clowns who are playing tricks. The clowns have got funny faces. You can see a horse rider too. She is on the white horse. The musicians are playing some joyful music. They are all performing for the audience. The audience is enjoying the show.

**B.** Say what numbers they are in the picture. Check, (97).

- a) The circus is number one.
- b) The ring is number ... .
- c) The trained chimps are number ... .
- d) The trained dog is number ... .
- e) The trainer is number ... .
- f) The acrobats are number ... .
- g) The jugglers are number ... .
- h) The clowns are number ... .
- i) The horse rider is number ... .
- j) The musicians are number ... .
- k) The audience is number ... .

Look at the picture again and answer the questions.

- 1) This is a circus, isn't it?
- 2) There are trained animals on the ring, aren't there?
- 3) What are the trained chimps doing?
- 4) What is the trained dog doing?
- 5) What is the trainer doing?
- 6) Who can you see on the ring?
- 7) Are the clowns funny?
- 8) Where is the horse rider?
- 9) What are the musicians doing?
- 10) Who is performing for the audience?

Say what they do at the circus.

*Example:* 1) The audience enjoys the show.

- |                    |   |
|--------------------|---|
| 1) audience        | a) jump   |
| 2) clowns          | b) train animals                                    |
| 3) horse riders    | c) play music                                       |
| 4) acrobats        | d) juggle   |
| 5) trained animals | e) perform for the audience<br>(dance, count, etc.) |
| 6) jugglers        | f) ride horses                                      |
| 7) musicians       | g) play tricks                                      |
| 8) trainers        | h) enjoys the show                                  |

Answer the questions.

- 1) Do you like the circus?
- 2) Do you watch circus shows on TV or do you go to the circus?
- 3) What do you like to watch most of all? Why?
- 4) What trained animals can you often see in the circus?
- 5) Some people think that animals are born to be free and their place is not in the circus. What do you feel about it?
- 6) Why do a lot of people like the circus?

Complete the disjunctive questions.

- 1) Trainers train animals, ... ?
- 2) Acrobats can jump well, ... ?
- 3) Yesterday clowns played tricks, ... ?
- 4) You won't go to the circus tomorrow, ... ?
- 5) They didn't play music, ... ?

Write it in English.

- |                   |                              |
|-------------------|------------------------------|
| 1) наездница      | 6) акробат                   |
| 2) дрессировщик   | 7) цирк                      |
| 3) музыкант       | 8) зрители                   |
| 4) жонглёр        | 9) выступать перед зрителями |
| 5) дрессированный | 10) арена                    |

What words can help you to describe a circus show?

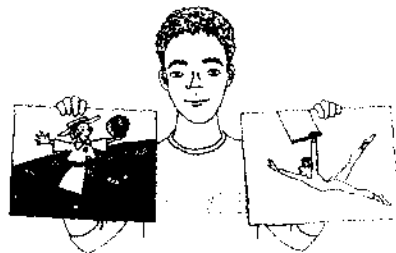
Bright, funny, unusual, wonderful, colourful, fine, interesting, pleasant, sunny, busy, dangerous, friendly.

## Step

### Round-up

A. Listen, (98), and say what is true.

- 1) Mike went to the circus last week.
- 2) Mike thought the clowns were the best in the show.
- 3) One of the trained dogs sang to the piano.
- 4) Mike is thinking about a career of a circus performer.



B. Say what you did yesterday.

Read the word combinations.

- |                              |                                 |
|------------------------------|---------------------------------|
| to go to the circus          | to be famous for his ballets    |
| to go to the museum          | to be famous for his paintings  |
| to go to the theatre         | to be famous for his drawings   |
| to go to the picture gallery | to be famous for his collection |
| to be a cinemagoer           | to be proud of her collection   |
| to be a theatregoer          | to be proud of her paintings    |
| to be a ballet dancer        | to be proud of her country      |
| to be an opera singer        | to be proud of her garden       |
| a friendly puppy             | an important question           |
| a friendly rat               | an important problem            |
| a clever parrot              | a goldfish in a bowl            |
| a clever dog                 | a canary in a cage              |

Complete the disjunctive questions.

- A.** 1) You were at the circus yesterday, ... ?  
 2) You liked the trained animals, ... ?  
 3) You didn't enjoy the clown, ... ?  
 4) There were acrobats on the ring, ... ?  
 5) There were not any horse riders on the ring, ... ?
- B.** 1) You collect coins, ... ?  
 2) You have got a big collection, ... ?  
 3) You don't keep your collection in the box, ... ?  
 4) You can show me your collection, ... ?  
 5) You are proud of your collection, ... ?

Read the texts and match them with the pictures.

**Text 1.** They are small animals, they grow up to 30 centimetres. They are usually brown, white, black, grey or have two or three different colours. A lot of people keep them as pets. They eat grass and seeds. Your pet will be healthy if its cage is always clean and dry. They are not difficult to keep.



a.



b.

**Text 2.** These animals come from Africa. They usually live in families. Older animals love their young and look after them. They live in places where there are a lot of trees and sleep in nests in trees. They often travel together. These are clever and playful animals. People say they are very easy to teach.

Speak about one of the hobbies. The boxes can help you.

- |   |  |
|---|--|
| 1) to go to the theatre<br>to be a theatregoer<br>to enjoy ballet<br>to listen to operas<br>to know the names<br>of ballet dancers and<br>opera singers | 2) to go to the circus<br>to love funny clowns<br>to watch trained<br>animals<br>on the ring<br>to perform for the<br>audience<br>to listen to musicians |
|---|--|

to keep pets at home  
 easy/difficult to keep  
 to look after  
 to feed  
 to give milk, water,  
 seeds to  
 to clean the cage  
 (fishbowl)  
 to take the pet out  
 friendly, cute, clever

4) to collect stamps,  
 badges, coins  
 to keep in a box/  
 an album  
 to have a big collec-  
 tion  
 to be proud of  
 to show ... to friends

37

Step 8

5) to love painting  
 to go to picture  
 galleries  
 to read books about  
 painters  
 to collect drawings  
 and pictures  
 to take up drawing  
 to learn to paint

6) to play games  
 to love sport  
 to know famous  
 sportsmen and sports-  
 women  
 to be good at  
 to do athletics

Complete the sentences. Use the words from the box.

unhappy, unhealthy, unsuccessful, unfriendly, unclean

1) Rob, you've got ... hands. Go and wash them. 2) Tim eats chips for breakfast, lunch and supper. I think he eats ... food. 3) James Richardson is an ... writer. People don't like his books. 4) My favourite pet died. I'm very ... . 5. Some dogs can be ... .

A. Read about the Smirnovs' hobbies and speak about your family's interests.

### The Smirnovs

The Smirnov family have many hobbies.  
 The father of the family enjoys drawing  
 and painting. He is interested in collect-  
 ing pictures too.

### Your family

My family... .  
 My ... is inter-  
 ested in ... .

He often goes to picture galleries and reads books about painters.

He often ... .

The mother of the family loves animals very much.

My ... .

The Smirnovs have got some pets at home.

We ... .

They have two budgies and a dog.

The budgies live in a birdcage. They are cute. The dog's name is Joy. He is a family's companion. He is clever and very friendly.

The ... .

Yura and Lena love sports. They swim, play tennis. Yura collects stamps and disks. Lena is a theatregoer.

I love ... .

The Smirnovs have a big collection of books. They are all book lovers.

I am ... .

**B.** Work in pairs. Talk about your hobbies and interests. Ask and answer questions about:

- the hobbies you had before;
- the hobby/hobbies you have now;
- the hobby/hobbies you would like to have.

Complete the sentences.

in (3), of (2), for (2), to, by, about

- 1) Lizzy is proud ... her collection. There are twenty dolls ... it.
- 2) My city is famous ... its museum.
- 3) In the circus trained animals, acrobats, clowns and jugglers perform ... the audience.
- 4) I'm a theatregoer. I often go ... the theatre.
- 5) There are many paintings ... Aivazovsky at this picture gallery.
- 6) We are interested ... ballet.
- 7) Marc is interested ... painting. He has a big collection ... books ... his favourite painters.

Match the pictures with the names. You can ask your parents to help you.



2.



3.



39

Step 8



- 1) It is a picture by
- 2) It is a picture by
- 3) It is a picture by
- 4) It is a picture by

- a) Isaak Levitan
- b) Victor Vasnetsov
- c) Ivan Shishkin
- d) Valentin Serov

Get ready to write Dictation 4.

### Dictation 4

A famous collection of paintings and drawings,  
an important audience, opera and ballet, museums  
and picture galleries, two budgies in the cage, a playful  
kitten, a friendly puppy, trained parrots, jugglers  
and acrobats, to perform in the circus.

word

box

acrobat, audience, ballet, because, birdcage, bowl,  
budgie, cage, canary, circus, certainly, clever, collect,  
collection, companion, draw, drawing, famous, friendly,  
fishbowl, gallery, goldfish, grass, guinea pig, hamster,  
important, juggler, kitten, museum, musician, opera,  
paint, painting, parrot, perform, performer, proud,  
puppy, rabbit, rat, ring, seed, theatre, theatregoer,  
train, trained, trainer

draw — drew

# Step

## Test Yourself

### I. LISTENING

Listen to the text "Ralf and His Friends", (99). Are these facts true, false or not stated?

- 1) Ralf's brother has no hobby.
- 2) Ralf has very good friends.
- 3) Mario loves going to the theatre.
- 4) Pedro is an animal trainer.
- 5) All Anna's pictures are successful.
- 6) Ralf is proud of his collection.



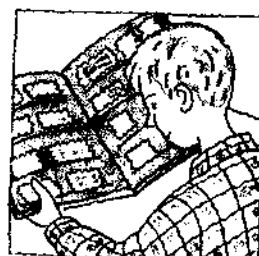
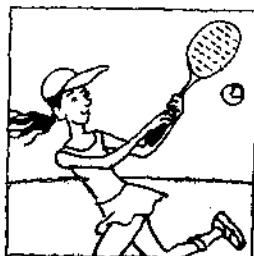
Maximum result	6
Your result	?

### II. READING

A. Read the text and give it a name. Do you think the girl's hobby is usual?

Hobbies are different because different people are interested in different things. Some people enjoy travelling. They like visiting new places and meeting new people. It is a very useful and important hobby. You can learn a lot about many countries and cities.

Some people love gardening. In England gardening is a favourite hobby of many. It is interesting to grow plants and flowers in your garden. Famous hobbies all over the world are doing sport, keeping pets, collecting things.



Now young people often take up playing computer games. This is one of the new hobbies. I think that the most interesting hobbies are going to theatres and cinemas and reading books but these days many people like watching videos and television more.

My hobby is growing lemon trees. I grow them from seeds in pots. Some of them grow big. Last year there was the first fruit on one of them.

**B.** Read the text again and match the beginnings with the ends of the sentences.

- |                                     |  |
|-------------------------------------|--|
| 1) People enjoy travelling          | a) a very useful and important hobby.                            |
| 2) Gardening is                     | b) going to theatres and cinemas and reading books.              |
| 3) Travelling is                    | c) watching videos and television more.                          |
| 4) The most interesting hobbies are | d) because they like visiting new places and meeting new people. |
| 5) These days many people like      | e) a favourite hobby in many countries.                          |

✓ Maximum result	5
Your result	?

### III. USE OF ENGLISH (Grammar and Vocabulary)

Complete the disjunctive questions.

- |                      |                      |
|----------------------|----------------------|
| 1) ..., aren't I?    | 5) ..., wasn't she?  |
| 2) ..., can you?     | 6) ..., were they?   |
| 3) ..., didn't they? | 7) ..., isn't there? |
| 4) ..., has he?      | 8) ..., will you?    |

Complete the sentences with the word combinations from the box.

- |                    |                            |
|--------------------|----------------------------|
| a) animal trainers | e) proud musician          |
| b) picture gallery | f) puppy's bowl            |
| c) circus shows    | g) black-and-white drawing |
| d) famous ballet   |                            |

- 1) Is there any water in the ...?
- 2) We often go to the ... to look at our favourite pictures.
- 3) It's only a ... but I think it's very beautiful.

- 4) The family watched the ... on television.
- 5) ... usually perform at the circus.
- 6) I thanked the ... for his playing.
- 7) They give two or three ... every day.

✓	Maximum result	15
	Your result	?


#### IV. SPEAKING

Say what you think about hobbies.

- Are hobbies useful for people?  
 What kinds of hobbies do you know?  
 What hobbies do your family have?  
 Can people have more than one hobby?  
 What hobbies do you think are the most interesting?  
 What is your hobby (hobbies)?  
 Did you have the same hobbies two or three years ago?  
 What hobbies would you like to have?

✓	Maximum result	5
	Your result	?

#### V. WRITING

Write Dictation 4,  (100).

✓	Maximum result	10
	Your result	?

✓	Total result	41
	Your result	?

## Step

### *Enjoy Yourself*

Read Aesop's fable "The Kid and the Wolf" and say which is the best moral for it.

- a) Never do things if you can't do them well.
- b) Try to find a way out of any **dangerous** situation.
- c) Never try to **please** people.

опасный  
радовать, угождать

## The Kid and the Wolf

A kid lost his way in the wood. In the middle of the wood he met a big hungry wolf [wʊlf]. First the poor kid tried to run away but the wolf was strong and could run better than the kid.

заблудился

волк

When the kid saw that he was going to die, he stopped and said: "I know, sir, that I can't run away from you and I know that you are going to eat me. There is only one thing I want to ask you: my life will be very short, so, please, make it as joyful as it can be. Will you play the **pipe** for me to dance to your music before I die? I think you are a wonderful musician." The wolf agreed [ə'grɪ:d] to play some music before his dinner: he thought he was a fine musician and enjoyed performing even if his audience was just one little kid. He took out his pipe and began to play, and the kid started dancing before him.

дудочка, свирель

согласился



Very soon some people who were not far away heard the music and came running to see what was going on. They saw the wolf and **drove him away**. Before running off the wolf turned to the kid and said: "I **deserve** [dɪ'zɜ:v] this. My job is to **kill** but not to perform. Playing music to please you isn't my business at all."

прогнали

заслужил  
убивать

Say who did it in the fable.

- 1) Who met a hungry wolf?
- 2) Who ran better than the kid?
- 3) Who knew that his life was going to be short?
- 4) Who played the pipe?
- 5) Who danced to the music?
- 6) Who drove the wolf away?
- 7) Who said he deserved it?

Answer the questions.

- 1) Where did the kid meet the wolf?
- 2) Why couldn't the kid run away?
- 3) The kid said he wanted to dance, didn't he?
- 4) Why did the wolf say "yes" to the kid?
- 5) Why did some people come to that place?
- 6) Did the people help the kid?
- 7) The wolf knew he deserved it, didn't he?



Одной из старых английских традиций является пересчитывать вишнёвые косточки на тарелке, когда ягоды уже съедены. При этом вспоминают стишок, который предсказывает будущее. Считалось, что человеку предназначено то, что выпадает на последнюю косточку. Вот эта рифмовка.

Tinker, Tailor,  
Soldier, Sailor,  
Rich Man, Poor Man,  
Ploughboy ['pləʊbɔɪ],  
Thief [θi:f]

Лудильщик, Портной,  
Солдат, Моряк,  
Богач, Бедняк,  
Пахарь,  
Вор



Английский поэт и писатель Алан Александр Милн использовал эту рифмовку в одном из своих стихотворений.

Listen to the poem "Cherry **Stones**", (101), and say why the boy in the poem speaks about "lots of cherries on his little cherry tree"? Read the poem.

КОСТОЧКИ

### Cherry Stones

Tinker, Tailor,  
Soldier, Sailor,  
Rich Man, Poor Man,  
Ploughboy,  
Thief —



and what about a **Cowboy**,  
**Policeman**,  
**Jailer**.  
**Engine-driver**,  
 or **Pirate** ['paɪərət] **Chief**?  
 What about a **Postman** ['pəʊstmən] —  
 or a keeper at the Zoo?  
 What about the **Circus Man**  
 Who lets the people through [θru:]?

And the man who takes the **pennies**  
 for the **roundabouts** and swings,  
 What about a **Conjuror** ['kændʒərə]  
 with rabbits in his **pockets**?  
 What about a **Rocket Man** who's  
 always making rockets?  
 Oh, there's such a lot of things  
 to do and such a lot to be  
 That there's always lots of  
 cherries on my little cherry tree!

ковбой  
 полицейский,  
 тюремщик  
 машинист  
 предводитель пиратов  
 почтальон

пропускает людей  
 (на представление)  
 пенни  
 карусели  
 фокусник  
 карманы  
 эд.: человек, запус-  
 кающий фейерверки



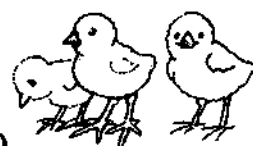
**Алан Александр Милн** (1882—1956) — английский журналист, писатель и поэт. Милн писал как для взрослых, так и для детей. Сказку о Винни-Пухе, медвежонке с опилками в голове, он начал сочинять для своего сына, Кристофера Робина Милна. Эта сказка стала самым известным его произведением. Она переведена на множество языков. Самым известным в нашей стране стал перевод Бориса Заходера под названием «Винни-Пух и Все-все-все». Стихи Милна для детей также пользуются большой популярностью.



Listen to the song, (102), and sing it along.

## Old MacDonald

1. Old MacDonald had a farm, E-I-E-I-O.  
 And on this farm he had some chicks, E-I-E-I-O.  
 With a chick, chick here, and a chick, chick there,  
 Here a chick, there a chick, everywhere a chick,



повсюду  
 chick,

Old MacDonald had a farm, E-I-E-I-O.

2. Old MacDonald had a farm, E-I-E-I-O.  
 And on this farm he had some ducks, E-I-E-I-O.  
 With a quack, quack here, and quack, quack there,  
 Here a quack, there a quack, everywhere a quack, quack,  
 Old MacDonald had a farm, E-I-E-I-O.



3. Old MacDonald had a farm, E-I-E-I-O.  
 And on this farm he had some turkeys, E-I-E-I-O. ИНДЮК  
 With a gobble, gobble here, and a gobble, gobble there,  
 Here a gobble, there a gobble,  
 everywhere a gobble, gobble,  
 Old MacDonald had a farm, E-I-E-I-O.

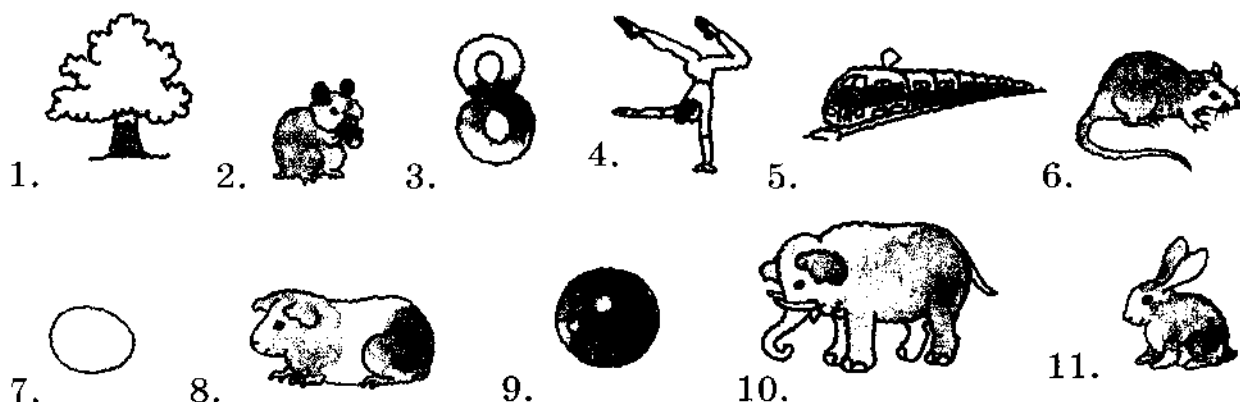


Read the fable "The Kid and the Wolf" again and write the sentences in the right order.

- a) The wolf began playing the pipe.
- b) The wolf said his job was to kill.
- c) The kid stopped and spoke to the wolf.
- d) Some people came running to that place.
- e) A kid met a wolf in the wood.
- f) The wolf thought he was a good musician.
- g) The people drove the wolf away.

The first letters of these words make a new word. What is it? Write it down.

The word is ...



Do Project Work 4. Complete a new page of your English Album. Ask your family or friend to help if necessary.

**PROJECT WORK 4.** Write about your hobby or a hobby you would like to have. Illustrate your story with pictures.



## From Place to Place

## Step

Read the rhyme and complete it. Check, (103), and read it again.

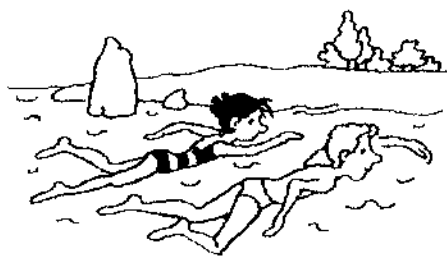
**What Can I Do Today?**

What can I do today?  
 Can you help me?  
 Can you say?  
 Why don't you<sup>1</sup> fly a kite?  
 I flew it yesterday.  
 Why don't you draw a picture?  
 I ... one yesterday.  
 Why don't you read your book?  
 I ... it yesterday.  
 Why don't you drive the car?  
 I ... it yesterday.  
 Why don't you sing a song?  
 I ... one yesterday.  
 Why don't you drink some milk?  
 I ... it yesterday.  
 Why don't you learn your lessons?  
 I ... them yesterday.  
 What can I do today?  
 Can you help me?  
 Can you say?

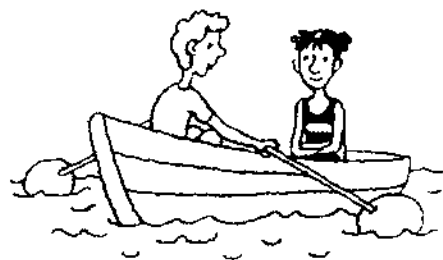
Look at the pictures and say what the children did yesterday.

*Example:* The children swam in the sea yesterday.

<sup>1</sup> Why don't you...? Почему бы тебе не...?



1) swim in the sea



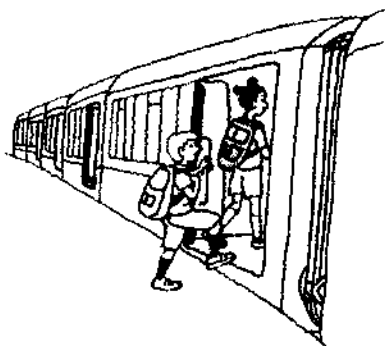
2) go boating



3) ride their bikes



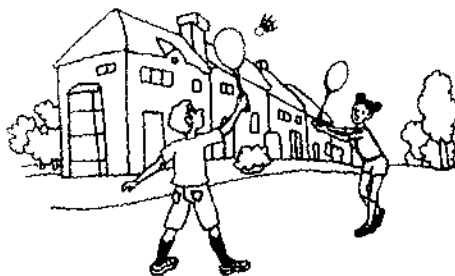
4) teach Billy to play football



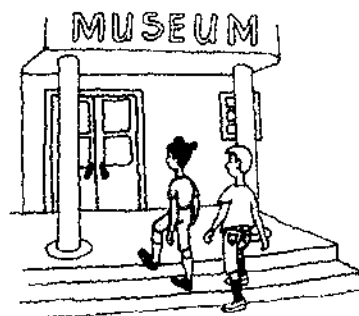
5) leave for the country



6) choose new books



7) spend some time outdoors



8) go to the museum

**b**

Познакомься с новым вопросительным словом **whose** [hu:z] — **чей**.

**Whose** pen is it? — It's my pen.

**Whose** books are they? — They are his books.

Отвечая на подобные вопросы, часто приходится использовать так называемую абсолютную форму притяжательных местоимений. Ею пользуются в тех случаях, когда за местоимением не следует существительное, с которым оно связано по смыслу. Постарайся запомнить эти формы, (104).

Притяжательные местоимения	Абсолютная форма притяжательных местоимений
my	mine
his	his
her	hers
its	—
our	ours
your	yours
their	theirs

Whose pen is it? Is it your pen, Ann? — Yes, it is. It is **mine**.

Whose book is it? Is it Ben's book? — No, it isn't **his**, it's **yours**.

Jane gave us her address and we gave her **ours**.

I know your telephone number, I don't know **theirs**.

(See Grammar Reference, p. 145.)

Complete the sentences.

- 1) This is his bike. The bike is ... .
- 2) They are her canaries. The canaries are ... .
- 3) It is their city. The city is ... .
- 4) It is my drawing. The drawing is ... .
- 5) They are our budgies. The budgies are ... .
- 6) They are your magazines. The magazines are ... .

Complete the sentences as in the example.

*Example:* I gave him my telephone number and he gave me his.

- 1) She gave me ... telephone number and I gave her ... .
- 2) They gave us ... telephone number and we gave them ... .
- 3) We gave her ... telephone number and she gave us ... .
- 4) You gave them ... telephone number and they gave you ... .
- 5) He gave you ... telephone number and you gave him ... .
- 6) I showed them ... garden and they showed me ... .
- 7) He showed you ... garden and you showed him ... .
- 8) They showed her ... garden and she showed them ... .
- 9) We showed him ... garden and he showed us ... .
- 10) She showed us ... garden and we showed her ... .

Listen, (105), and read.

- A.** east [i:st] — восток, восточный  
 north [nɔ:θ] — север, северный  
 south [saʊθ] — юг, южный  
 west [west] — запад, западный  
 castle ['kɑ:sl] — замок  
 forest ['fɒrɪst] — лес  
 river ['rɪvə] — река  
 trip [trɪp] — поездка  
 be situated ['sɪtʃu:etɪd] — располагаться, находиться




- B.** east: in the east. We live in the east of Moscow.  
 north: in the north, North America, the North Sea. There are a lot of beautiful places in the north of Russia.  
 south: in the south, South Africa, South America. A lot of people go to the south for their holidays.  
 west: in the west, West Europe. What cities and towns are there in the west of our country? East or west, home is best.  
 castle: an old castle, in the castle. A lot of old castles are museums now.  
 forest: a big forest, in the forest. Bears and foxes live in forests. Forests make our country more beautiful.  
 river: a long river, a short river, the Moskva River, the Volga River. The Thames [temz] is a river.  
 trip: a trip to the country, to go on a trip, to have a trip, to take (make) a trip. At the weekend we went on a boat trip. I'll write to you about my trip to the country.  
 be situated: is situated, are situated. Where is London situated? — It is situated on the River Thames.

Complete the sentences with the new words.

- 1) In Russia it is cold in the ... and hot in the ... .
- 2) The family made a wonderful ... to the sea in summer.

- 3) Yesterday I saw a picture with an old ... . It had high walls and tall towers.
- 4) The Volga ... is one of the biggest rivers in Russia.
- 5) ... or ..., home is best.
- 6) There is a big green ... near our town.
- 7) I don't know where Scotland is ... . Can you tell me?
- 8) On Sunday my family went on a ... . We visited a beautiful old ... which is .. near our town.

**A.** Listen,  (106), and read the text. Say why people travel.

### Where and Why People Travel

These days people travel a lot. They travel at home and abroad. They want to see new places and to meet new people. Sometimes they travel on business, but often they go to places for holidays.

In summer a lot of people like to go to the sea or stay at the lake or near the river. There they can enjoy swimming and boating and stay in the sun.

In winter people sometimes go to the mountains to ski. It is always nice to be in the forest. Forests, lakes, seas and mountains are very beautiful places. People often make pictures of the places they visit and show them to their friends. When people go abroad, they usually visit interesting places: old towns, castles and museums.

People travel by plane, by train, by car or by sea. Travelling can be very pleasant or not very pleasant but it is usually interesting.

**B.** Why would you like to travel? Where would you like to go?

Complete the sentences with the new words.

north, east, south, west, forests, trip, river, castle

1) ... or ..., home is best. 2) It is usually cold in winter in the ... of our country and it is warm or hot in the ... in summer. 3) The Volga is a very long ... . 4) Last summer we had a wonderful ... to the south. 5) Bears live in ... . 6) An old ... is situated on the mountain.

Write where they are situated.

*Example:* The theatre is situated near the museum.



- 1) The zoo
- 2) The cinema
- 3) The bus stop
- 4) The bank

Write whose coats they are.

The red coat is (my), the blue coat is (his), the yellow coat is (her), the black coat is (your). The grey coat and the white coat are (our).

## Step

**A.** Listen to the text, (107), and say which of these facts is not in it.

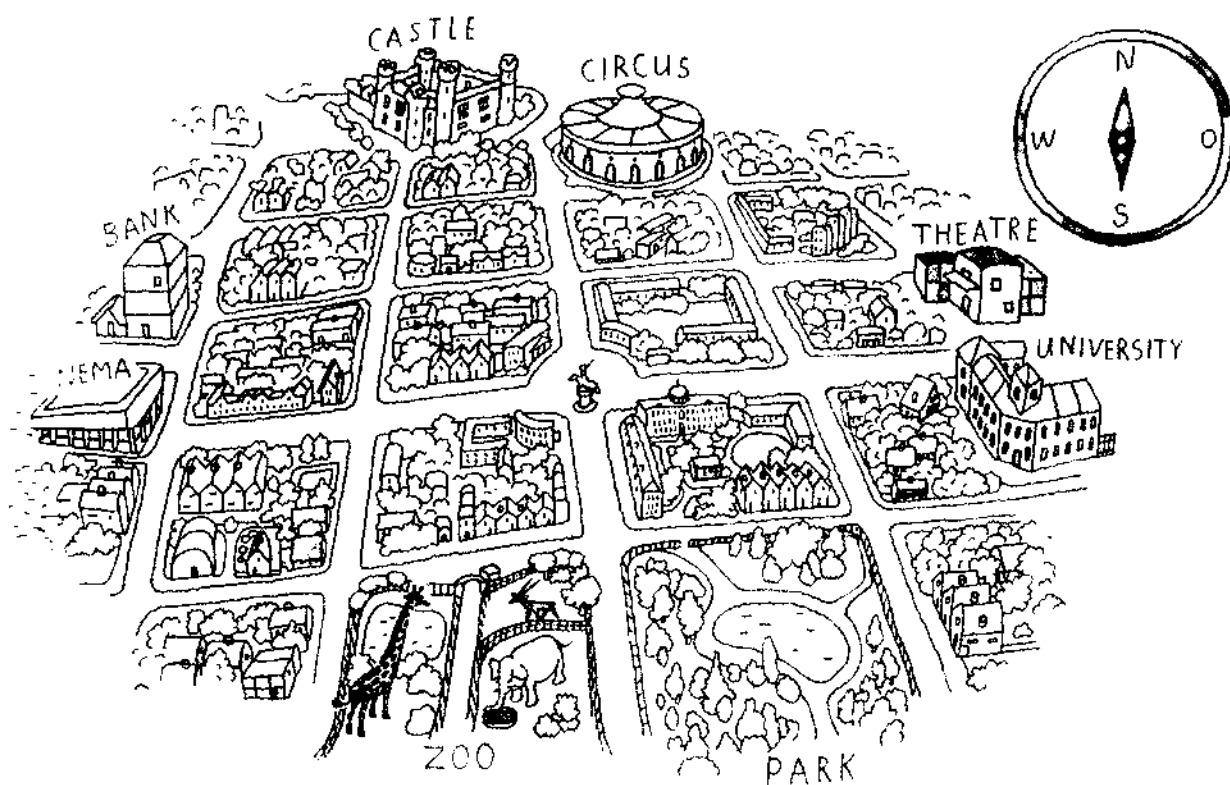
- 1) Where Arkhangelsk is situated.
- 2) Who went there.
- 3) Where they stayed.
- 4) How long they stayed there.
- 5) What they saw near Arkhangelsk.
- 6) How many photos they took.
- 7) Why they chose Arkhangelsk for their visit.



**B.** Work in pairs. Make up questions (1—7, part A) and answer them.

*Example:* 1) Where Arkhangelsk is situated. → Where is Arkhangelsk situated?

Look at the plan and say which places are situated in the north, in the east, in the south and in the west.



Вопросительное слово **which** [wɪtʃ] — *который, какой* используется в вопросах наряду с известным тебе **what** — *какой*.

**What** обычно употребляется в таких вопросах, где количество возможных ответов весьма велико.

What cities in Europe do you know?

What flowers grow in our forests?

**Which** чаще используется в таких вопросах, где подразумевается выбор из ограниченного числа вариантов.

Which of these cups is yours?

Which of the coats are theirs?

Обрати внимание, что русскому «кто из вас», «кто из них», «кто из нас» соответствуют английские сочетания **which of you, which of them, which of us**.

Which of you lives in Moscow?

Which of them is never on time?

Which of us is the best swimmer?

Work in pairs. Ask and answer questions.

*Example:* London/New York

Which city would you like to visit — London or New York?

- 1) cities
  - a) Paris/Madrid
  - b) Moscow/Kiev
  - c) Rome/Glasgow
  - d) Kursk/Vladivostok
- 2) countries
  - a) Finland/France
  - b) Spain/Italy
  - c) India/the USA
  - d) Greece/Canada

Use *which* or *who* to complete the sentences.

- 1) ... lives in Canada? — Mr Wilson does.
- 2) ... of them lives in Canada? — Mr Wilson does.
- 3) ... likes travelling? — Betty does.
- 4) ... of the girls likes travelling? — Betty does.
- 5) ... can speak English? — John can.
- 6) ... of you can speak English? — John can.

Complete the texts. Choose the right words.

- 1) (My, mine) friend Tanya likes travelling very much. When summer comes, (her, hers) parents usually go to the south to the Black Sea and they take Tanya with them. They live in a tent. Tanya often speaks about this place as (their, theirs).
- 2) Betty, whose bags are these? — The brown bag is (my, mine). — Which of us has got a green bag? — I think Lucy has. Yes, certainly, the green bag is (her, hers).
- 3) Pat, do you know the Greens' telephone number? — There are two telephone numbers here. I don't know which of them is (their, theirs). But I've got (their, theirs) address if you want.

Read the dialogue and answer the questions.

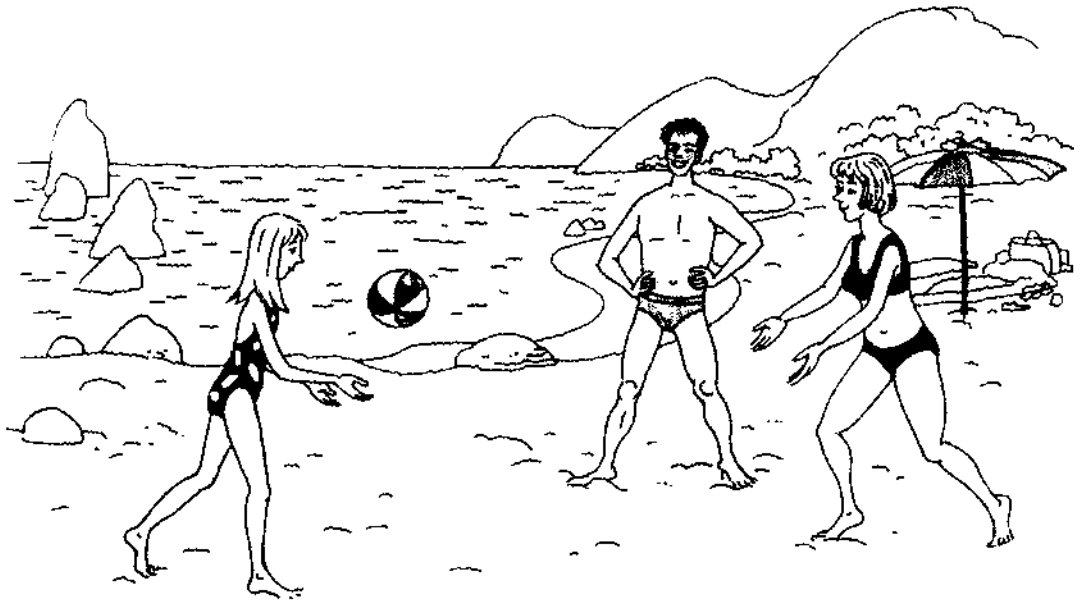
### **Kate's Trip**

S a l l y: Hi, Kate! It's good to see you again.

K a t e: Hi! It's good to see you.

S a l l y: How was the trip? Did you enjoy it?

K a t e: I did. I had a lot of fun.



S a l l y: Where did you go?

K a t e: My parents and I went to the south of Russia.

S a l l y: Did you stay at a hotel?

K a t e: We did. It was a modern four-star hotel near the sea. We had a cosy room and I could see the sea from my window. And the food in the hotel was very good too.

S a l l y: That's wonderful. Did you stay in the sun a lot? You're very brown.

K a t e: I did. The weather was sunny and hot and it never rained. I swam a lot too.

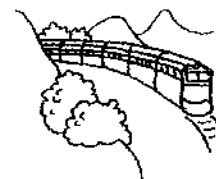
S a l l y: What about the people in the hotel?

K a t e: They were very friendly.

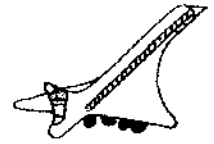
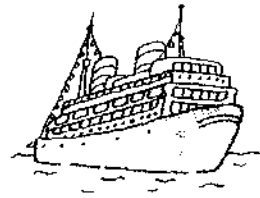
- 1) What was the trip like?
- 2) What was the hotel like?
- 3) What was the hotel room like?
- 4) What was the food like?
- 5) What was the weather like?
- 6) What were the people like?

**A.** What was your trip like? Answer the questions.

- 1) When did you travel?
- 2) Where did you go?
- 3) How did you travel: by car, by sea, by plane, by train?
- 4) Who travelled with you?
- 5) Why did you go to that place?



- 6) What did you see there?
- 7) Who did you meet there?
- 8) What was the place like?
- 9) Did you enjoy your trip?
- 10) Would you like to go there again?



**B.** Work in pairs. Ask and answer questions about your trips. Say:  
 where you went;  
 when you went there;  
 what the trip was like.

Look at the map and write where these cities are situated.

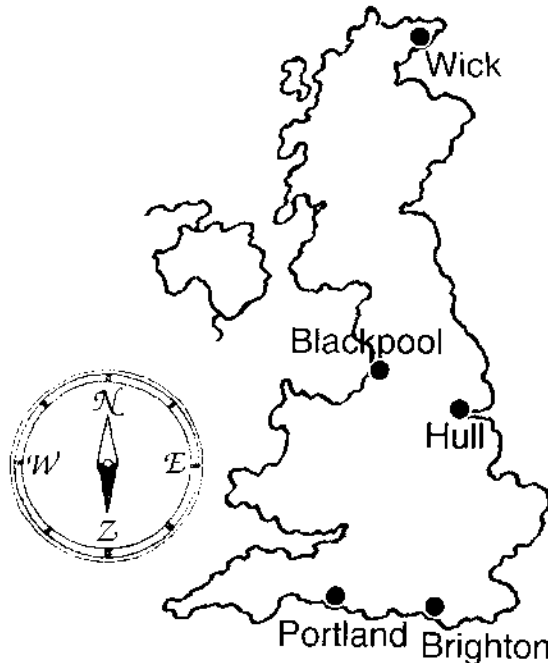
*Example:* Portland ... . Portland is in the south.

Blackpool ... .

Hull ... .

Brighton ... .

Wick ... .



John and Sally Barker were in Scotland last spring. Write six questions about their trip. Begin them with *Where? When? Why? What? Whose? Which?*

Complete the new words.

1) r \_ \_ er

3) t \_ \_ p

5) s \_ \_ th

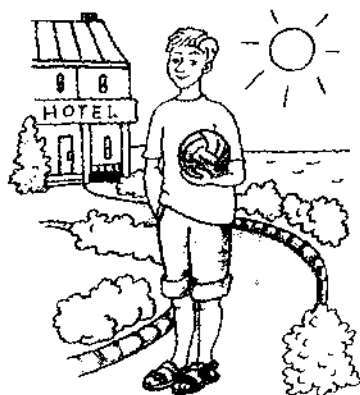
2) fo \_ \_ \_ t

4) n \_ \_ th

6) e \_ s \_

# Step

Listen, (108), and say what the boys' names are.



1) He's ...? ... .



2) He's...? ... .

Speak about last Saturday or last Sunday.

(un)cloudy, muddy, (un)pleasant, sad, nasty, cold, strong, friendly, (un)happy, wonderful, warm

- 1) What was the weather like?
- 2) What were the streets like?
- 3) What was the sky like?
- 4) What was the wind like?
- 5) What were the people like?
- 6) Did you have a trip or did you stay at home?

**A.** If you had a trip:

- a) Where did you go?
- b) With whom did you go there?
- c) What did you do there?
- d) When did you come back?

**B.** If you stayed at home:

- 1) What did you do?
- 2) Whom did you stay at home with?
- 3) Why did you stay at home?
- 4) Where are you going next Sunday (Saturday)?

Work in pairs. Ask and answer the questions.

- 1) What was your last trip like?
- 2) The weather was fine, wasn't it?
- 3) You went there with your friends, didn't you?

- 4) You enjoyed your trip, didn't you?
- 5) You could do what you wanted to do, couldn't you?
- 6) It was a successful trip, wasn't it?



**be**

Если в первой части разделительного вопроса в английском языке содержится отрицание, то в ответе на него не используют одновременно утверждение и отрицание, что типично для русского языка.

Сравни: **Отвечаем ДА**

Русский:

—

+

—

Ты ведь не живешь в Лондоне, не так ли? — Да, не живу.  
Ты ведь не любишь кофе, верно? — Да, не люблю.

Английский:

—

—

—

You don't live in London, do you? — No, I don't.  
You don't like coffee, do you? — No, I don't.

**Отвечаем НЕТ**

Русский:

—

—

+

Она не умеет петь, не так ли? — Нет, умеет.  
Она не в Москве, правда? — Нет, в Москве.

Английский:

—

+

+

She can't sing, can she? — Yes, she can.  
They are not in Moscow, are they? — But they are.

Обрати внимание, если в первой части вопроса употреблены слова *no* или *never*, она содержит отрицание.

He never gets up early, does he? — No, he doesn't.  
(не встаёт)

Yes, he does.

(встаёт рано)

They have no car, do they? — No, they don't.  
(нет машины)

Yes, they have.

(есть машина)

Complete the questions.

- 1) Jane never visits picture galleries, ...?
- 2) We have no pets at home, ...?
- 3) There is no castle in our town, ...?
- 4) Jack can't play water polo, ...?
- 5) There was a river near our country house, ...?
- 6) Our trip was very interesting, ...?
- 7) There was no forest there, ...?
- 8) We never play badminton, ...?

Look at the pictures, read the questions and choose the right answers.



- 1) Ron can't ski well, can he?

Yes, he can.  
No, he can't.



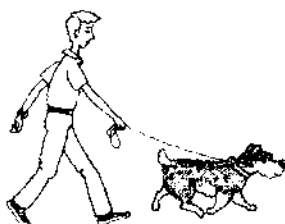
- 2) Ron doesn't live in a big city, does he?

Yes, he does.  
No, he doesn't.



- 3) Ron isn't a photographer, is he?

Yes, he is.  
No, he isn't.



- 4) Ron hasn't got a pet, has he?

Yes, he has.  
No, he hasn't.



- 5) Ron never plays basketball, does he?

But he does.  
No, he doesn't.



6) Ron wasn't at the sea last summer, was he?

But he was.  
No, he wasn't.



7) Ron doesn't speak German, does he?

Yes, he does.  
No, he doesn't.



8) Ron hasn't got a garden, has he?

Yes, he has.  
No, he hasn't.

Say what you can about Scotland.

a beautiful country in the north of Britain  
lots of lakes and rivers  
high mountains  
famous for its history  
the famous Loch [lɒk] Ness, the lake where the Loch Ness Monster lives  
five million people  
Glasgow, one of the important cities  
the flag of Scotland (white and blue)  
famous sports: golf, football

**A.** Jack invites his friend to go to some places. Use the words from the box and say it for him.

*Example:* Let's go to the forest. Why don't we go to the forest?

the theatre, the cinema, the river, the swimming pool,  
the café, the mountains, on a trip, a party, the zoo

**B.** In pairs make up dialogues.

*Example:* — Why don't we go to the park?  
— a) Let's go. The weather is wonderful.  
— b) I'm sorry I can't. I'm busy.

Write answers to these questions.

- 1) You are never late, are you?
- 2) You haven't got a pet, have you?
- 3) You can't ski, can you?
- 4) You don't like milk, do you?
- 5) You don't like sweets, do you?
- 6) You haven't got friends, have you?

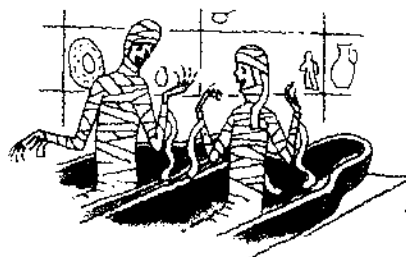
Complete the sentences. Use *in the north* or *in the south*.

- 1) White bears live ... .
- 2) People grow oranges ... .
- 3) People don't grow coffee ... .
- 4) It never snows ... of our country in summer.
- 5) The Black Sea is ... of our country.
- 6) It often snows ... in winter.

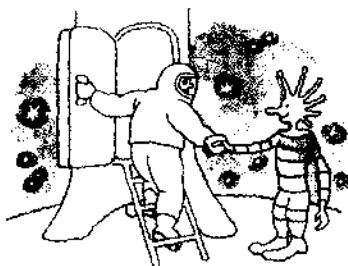
Match the pictures with the sentences.



1.



2.



3.

- a) Goodbye! Have a nice trip!
- b) Joe writes he is having fun in the mountains.
- c) I think that the British Museum is a wonderful place to live.

# Step

62

Units

Yura is speaking about his trip. Listen to him, (109), and complete the sentences.

- 1) Yura is speaking about his trip ... .  
a) to Moscow      b) to Sochi      c) abroad
- 2) His family travelled by ... .  
a) car      b) train      c) plane
- 3) Yura's family stayed ... .  
a) with friends  
b) at a hotel  
c) with the children's grandparents
- 4) They lived in the ... of the city.  
a) north      b) south      c) east
- 5) The weather was ... .  
a) hot      b) rainy      c) cold
- 6) Yura wants to go to that place again in ... .  
a) summer      b) spring      c) autumn



Read the word combinations.

to live in the castle  
to visit the castle  
to paint the castle  
to draw the castle

a wonderful trip  
an important trip  
a comfortable trip  
an interesting trip

to be situated in the east  
to be situated in the west

on the river  
near the river  
to the river  
by the river

a thick forest  
a dark forest  
a green forest  
a beautiful forest

to be situated in the north  
to be situated in the south

**A.** Say what these places are famous for.

- |                             |                               |
|-----------------------------|-------------------------------|
| 1) Moscow                   | a) its old castle             |
| 2) St Petersburg            | b) the Louvre ['lu:vɾə]       |
| 3) Rome                     | c) the oldest Russian theatre |
| 4) Paris      is famous for | d) the Bolshoi Theatre        |
| 5) Madrid                   | e) its football players       |
| 6) Newcastle                | f) Summer Gardens             |
| 7) Yaroslavl                | g) Colosseum [ˌkɒlə'si:əm]    |

**B.** Say why people go to these places.

*Example:* People often go to Moscow because they want to visit the Bolshoi Theatre.

Listen, (110), and read.

- A.** **bridge** [brɪdʒ] — мост  
**buy** [baɪ] — покупать  
**centre** ['sentə] — центр  
**church** [tʃɜ:tʃ] — церковь  
**market** ['mɑ:kɪt] — рынок  
**restaurant** ['restərɒnt] — ресторан  
**souvenir** [ˌsu:və'nɪə] — сувенир  
**supermarket** ['su:pəmə:kɪt] — магазин самообслуживания
- B.** **bridge:** Tower Bridge, Dvortsovy Bridge, London Bridge, Krimsky Bridge. There are a lot of bridges over the Neva River, aren't there?  
**buy — bought** [bɔ:t]: to buy food, to buy flowers, to buy books. We bought a lot of vegetables yesterday. Are you going to buy a new camera ['kæməɹə]?  
**centre:** in the centre, in the centre of the square, in the centre of the town, the city centre, a shopping centre. There are a lot of shops in the city centre, aren't there?  
**church:** a small church, an old church, to go to church. There are no churches in the place where I live. On Sundays my granny always goes to church.  
**market:** a fish market, a fruit market, the market square. The old market is situated in the Market Square.  
**restaurant:** a fish restaurant, a good restaurant, a French restaurant. Let's meet at the restaurant at seven o'clock.  
**souvenir:** a good souvenir, wonderful souvenirs. You can buy souvenirs in a souvenir shop.  
**supermarket:** a new supermarket. There is a big supermarket next to the post office<sup>1</sup>.



**Тауэрский мост** (Tower Bridge) — разводной мост в центре Лондона над рекой Темзой, недалеко от Лондонского Тауэра (the Tower of London). Этот мост был открыт в 1894 году, он является одним из символов Лондона и Великобритании. Пешеходные галереи моста используются как музей и как смотровая площадка.



<sup>1</sup> a post office ['pəʊst'ɒfɪs] — почта

Say where they are:

*Example:* zoo / in / park

The zoo is in the park.

- 1) fish market / next / to / bank
- 2) restaurant / behind / cinema
- 3) supermarket / near / bridge
- 4) church / in / city centre
- 5) theatre / in front of / museum
- 6) swimming pool / on / left
- 7) old castle / in / square

Look at the pictures and say what these people are doing. Use the new words.

*Example:* Meg and Polly

Meg and Polly are going to the supermarket.



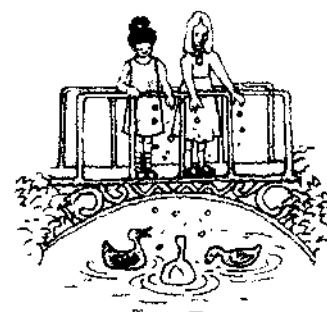
Meg and Polly



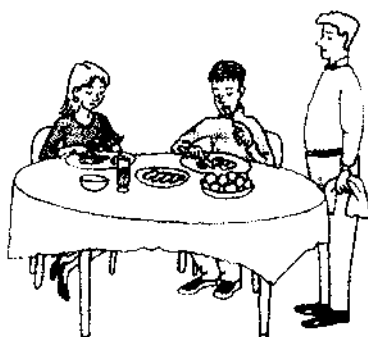
1) Mrs Johnson



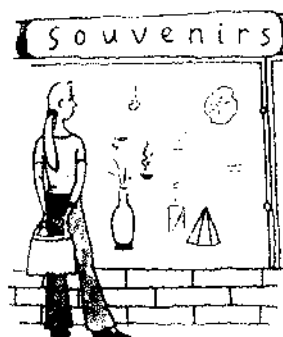
2) Mark



3) the girls



4) Sam and Susan



5) Kate



Вы уже знаете два английских глагола, которые обозначают движение — **come** и **go**. Они довольно часто переводятся на русский язык одинаково — идти, ехать. Здесь важно иметь в виду, где находится говорящий.

Движение от него передается глаголом **go**, а движение к говорящему глаголом **come**. Вот почему русское «Иди к доске» может звучать и как “Go to the blackboard” (учитель находится, например, у парты одного из учеников), и как “Come to the blackboard” (если учитель стоит у доски). С этими глаголами часто употребляются предлоги **in** и **out**, а также наречие **outside**.

Come in! — Входи(те)!

Go out! — Уходи(те)!

Go outside! — Выйди(те)!

**A.** Complete the sentences with *come* or *go*.

- 1) You and your friend are in the classroom. You say, “Let’s ... to the gym.”
- 2) You and your friend are in the street. You say, “I’d like to ... to the sweet shop.”
- 3) You are in the house. Your friend is in the street. You say, “ ... in and have a cup of tea with me.”
- 4) Your friend is in his/her house. You are at home. You say, “ ... to my place, I have a wonderful video to watch.”
- 5) You are at home. Your mother is at work. You say, “When will you ... home, mum?”
- 6) You and your mother are at home. You say, “I’m not ... out tonight. I’m staying at home.”

Write where Jane is going now.

*Example:* 1) It is half past eight. Kate is going to the market.

8:30 a.m.

market

4:00 p.m.

bank

10:15 a.m.

supermarket

6:15 p.m.

museum

1:45 p.m.

health club

8:20 p.m.

restaurant

Write what your family bought last week. (5 sentences)

*Example:* I bought some stamps last week.



**be**

Вы уже знаете два английских глагола, которые обозначают движение — **come** и **go**. Они довольно часто переводятся на русский язык одинаково — идти, ехать. Здесь важно иметь в виду, где находится говорящий.

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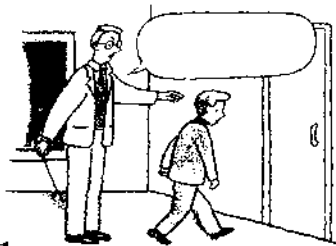
8:20 p.m.

restaurant

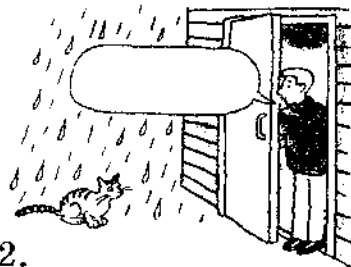
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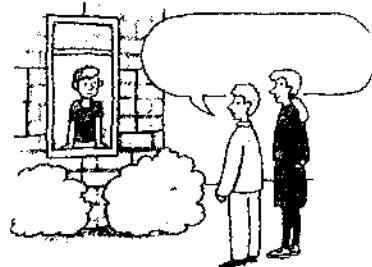
What are the people saying?



1.



2.



3.



4.

- a) Come out!
- b) Go in
- c) Go out!
- d) Come in

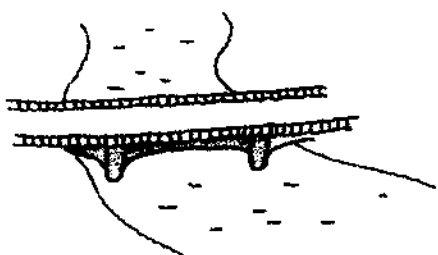
## Step

Listen, (111). Are these facts true, false or not stated?

- 1) Boris travelled to Britain with his parents.
- 2) They travelled by plane, by car, by bus, and by train.
- 3) They didn't travel by sea.
- 4) The Petrovs spent five days in the Lake District.
- 5) They stayed in a hotel in London.
- 6) The weather was fine when they came to London.

What is it? Give it a name. Use the words from the box.

*Example:* Number one is a bridge.



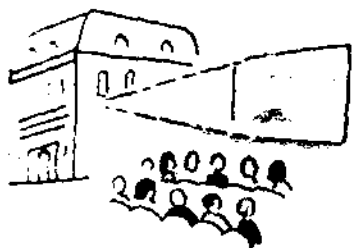
1.



2.



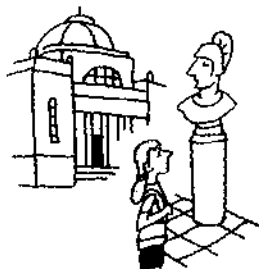
3.



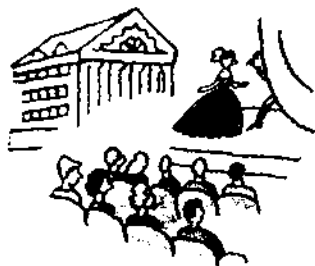
4.



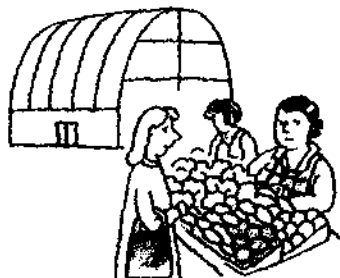
5.



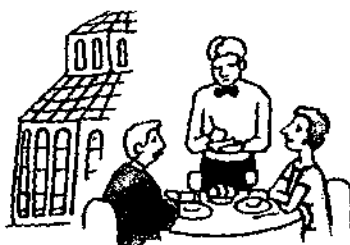
6.



7.



8.



9.

a restaurant, a bridge, a picture gallery, a theatre,  
a market, a supermarket, a church, a museum, a cinema

Listen, (112), and read the dialogue. Make up your own dialogues and act them out.

A: Hi, how are you today?

B: Fine. What about you?

A: I'm fine, thanks.

OK., Not so bad.

Where are you going?

B: To the **pet shop**.

theatre, museum, market

And you?

A: I'm going to the **cinema**.

supermarket, restaurant,

B: Well, it was nice seeing you.

picture gallery

A: It was nice seeing you.

Listen, (113), and read.

**A. airport** ['eəpɔ:t] — аэропорт

**far** [[fɑ:] — 1) далёкий; 2) далеко

**miss** [mis] — пропустить, пройти мимо

**railway station** ['reɪlweɪ 'steɪʃn] — вокзал

**straight** [streɪt] — 1) прямой; 2) прямо

**tell** [tel] — сказать, рассказать

**turn** [tɜ:n] — поворачивать

**way** [weɪ] — путь

**get to some place** — добраться до какого-либо места

**B. airport:** a modern airport, London airport, at the airport. Show me the airport on the map.

**far:** far from here, to walk far, to live far from school. Is the supermarket far from here?

**miss:** to miss the square, to miss the shop. Our new supermarket is a high building in Market Square. You can't miss it.

**railway station:** far from the railway station, near the railway station. Is the railway station far from the airport?

**straight:** 1) a straight street 2) to go straight on. Go straight on and you'll see the church. You can't miss it.

**tell — told** [təʊld]: to tell us, to tell him, to tell them. John told us about their meeting. He didn't tell me about it. To tell a story (a fairy tale, a fable). My granny often told me interesting stories before I went to bed.

**turn:** to turn right, to turn left. Turn right and go straight on.

**way:** a long way, a short way. What's the way to the nearest bus stop? Walk straight on and turn right. You can't miss it.

**to get to:** to get to the airport, to get to the railway station, to get to the metro station. How can I get to the railway station?



Извиняясь, англичане говорят **I am sorry, Sorry** или **Excuse me** [ɪk'skju:z 'mi:].

Выражение **Excuse me** часто служит для того, чтобы обратить на себя внимание незнакомого человека в начале разговора. Например:

Excuse me, is there a bank near here?

Excuse me, where is the nearest bus stop?

**Sorry/I'm sorry** говорят в том случае, когда на самом деле испытывают чувство вины или проявляют вежливость. Например:

I'm sorry. I'm late today.

I'm sorry I can't go with you.

Listen to the dialogues, (114). Read and act them out.

**A. A:** Excuse me, can you help me?

**B:** Certainly. What's the matter?

**A:** Is there a market near here?

**B:** Yes, there is. Walk straight on and then turn left. You can't miss it.

**A:** Thank you very much.

**B:** You're welcome.



- B. A: Excuse me, can you tell me the way to the railway station?  
 B: Certainly. Turn left and walk straight on. You can't miss it.  
 A: Is it a long way from here?  
 B: No, not very long.  
 A: Thanks a lot.  
 B: Not at all.

Complete these dialogues.

- A. A: Excuse me, ... .  
 B: Certainly, walk ... . You can't miss it.  
 A: Is it far from here?  
 B: ... .  
 A: Thank you very much.  
 B: ... .
- B. A: Excuse me, can you help me?  
 B: Certainly. ... the matter?  
 A: ... near here?  
 B: Yes, ... . Walk ... and then turn ... . You can't ... .  
 A: Thanks a lot.  
 B: ... .



Известные тебе глаголы **to say** и **to tell** очень близки по смыслу. Оба значат «сказать, говорить». Оба глагола могут употребляться, если в предложении указано, к кому обращена речь. Однако после глагола **say** в этом случае требуется предлог **to**, после глагола **tell** сразу же следует косвенное дополнение. Сравни:

Your brother **says to me** you are going away.

Your brother **tells me** you are going away.

Только глагол **say** используется, если лицо, к кому обращена речь, не указано.

I **said** goodbye and went to school.

Только глагол **say** вводит прямую речь:

Bob said: "I like swimming."

Только глагол **tell** может использоваться в значении «рассказать»:

My granny often tells fairy tales.

Запомни также сочетание **to tell the time**: Can you tell me the time, please?

Если в предложении после глагола **tell** следует неопределённая форма глагола, оно приобретает оттенок приказа.

Father told us to go to bed at once.

**A.** Complete these sentences with *say/says* or *tell/tells*.

1) Our teacher ... we are going to visit the History Museum soon. 2) My sister ... she likes her birthday present. 3) Parents often ... their children bedtime stories. 4) A lot of people ... they like sport. 5) Granny often ... us about her young years. 6) Who ..., "There is no place like home"?

**B.** Complete the sentences with *said* or *told*.

1) My father ... he liked circus shows. 2) Jeff ... his friends he was going to stay in a hotel. 3) The doctor ... me to drink tea with lemon. 4) The teacher ... it was a very old castle. 5) Yesterday grandad ... us a very interesting story. 6) I ... my parents about my new friends.

Complete the sentences.

1) People (say/tell), "East or west, home is best." 2) Mother often (says/tells) me and my sister about her work. 3) If you want, I can (say/tell) you a new fable. 4) My brother (said/told) he wanted a new bike. 5) I (said/told) my friends about my birthday party. 6) The teacher (said/told) the class to open the books.

Look at the map and write answers to these questions.

1) Which city is in the north of Great Britain — Wick or London? 2) Which city is in the north of Scotland — Wick or Glasgow? 3) Which city is in the east of England — Hull or Blackpool? 4) Which city is in the south of Great Britain — Brighton or Hull? 5) Which city is in the west of England — Blackpool or Wick?



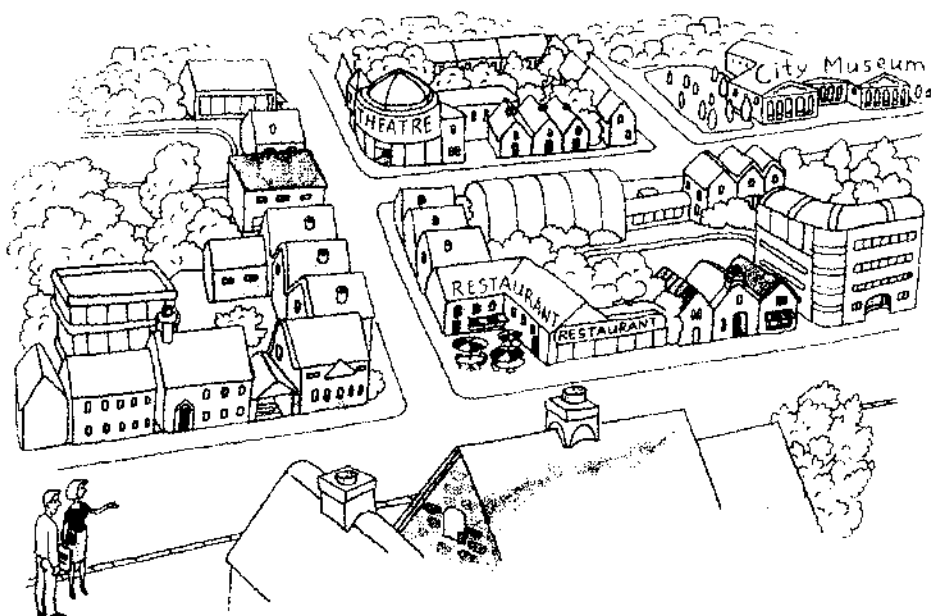
Write these verbs in the past forms.

*Example:* paint — painted

- |            |         |         |
|------------|---------|---------|
| 1) draw    | 3) find | 5) get  |
| 2) collect | 4) buy  | 6) turn |

# Step

Look at the map, listen to the dialogue, (115). Say where Mr Johnson is going.



71

Step 6

Read these word combinations and sentences.

to tell a story  
to tell a fable  
to tell a fairy tale

far from the airport  
far from the railway station  
far from the metro station

What's the way to the market?

Walk straight on and turn left. You can't miss it.

What's the way to the city centre?

Walk straight on and turn right.

What's the way to the restaurant?

You can't miss it.

Can you tell me the time, please?

It's a quarter past 6.

Can you tell me the time, please?

It's a quarter to 6.


Complete the dialogue. Check, (116), and act it out.

Sorry. Excuse me. Thank you. Certainly.  
... left. What's the way...

- ... (1), can you help me?
- ... (2). What's the matter?
- ... (3) to the city centre?
- Walk straight on and turn ... (4). There is a bus stop there. You can't miss it. Take Bus 37. It goes to the city centre.
- ... (5). Did you say Bus 37?
- Yes, I did.
- ... (6).
- You're welcome.

Read the texts (a—d) and match them with the names (1—5). There is one extra name.

- |                                  |  |
|----------------------------------|--|
| 1) A Page from<br>a Letter       | a) Vlad likes swimming a lot. In autumn, winter and spring he goes to the swimming pool five days a week. In summer he goes to the sea or to the river. He enjoys swimming in lakes and ponds too.   |
| 2) A Holiday<br>Abroad           | b) If you come to this old Russian city and would like to do it, you can stay in one of the hotels. A lot of them are situated in the centre.  |
| 3) Where to Stay in<br>Yaroslavl | c) It is a warm summer month. Sometimes it is rainy but it doesn't rain a lot. It is usually very sunny. It is pleasant to stay out.   |
| 4) Weather in June               | d) Dear granny, on Saturday, 15 I had a trip to Suzdal with my parents. We went there by car. Dad drove. We got to the place at 12. I saw a lot of interesting things. We did the city and its museums. I liked it a lot. I bought some wonderful souvenirs. You are going to get a big doll in a beautiful dress. I think you'll like it. |
| 5) His Hobby                     |  |

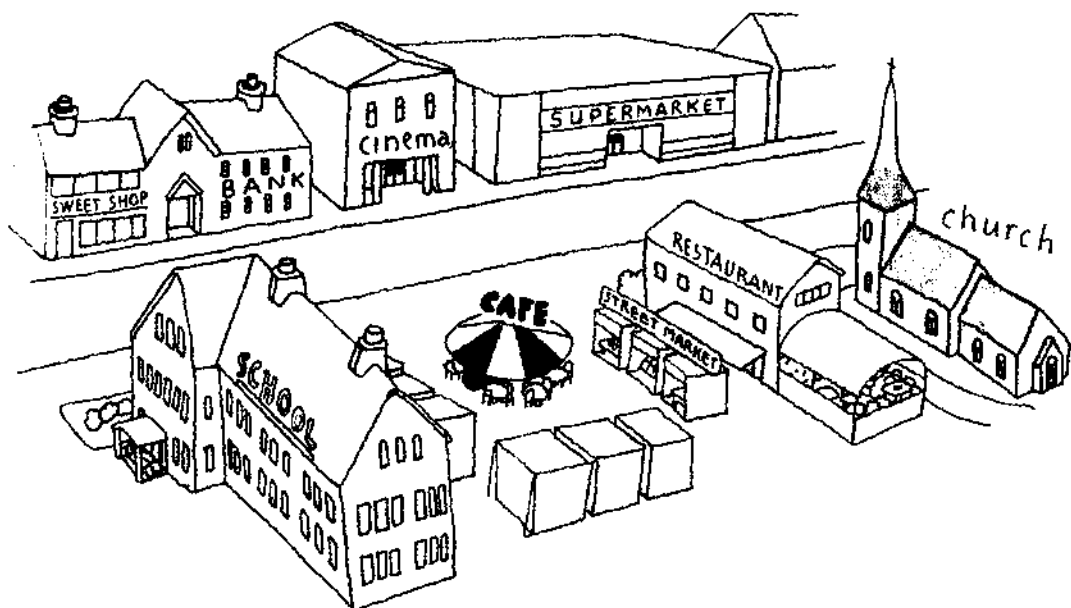
Listen,  (117), and read the new words and sentences with them.

- A.** across [ə'krɒs] — через  
 around [ə'raʊnd] — вокруг  
 between [bi'twi:n] — между  
 opposite ['ɒpəzɪt] — напротив

- 5 Where is the bank? — It's next to the sweet shop.  
 Where is the cinema? — It's between the bank and the supermarket.  
 Where is the school? — It's opposite the sweet shop.  
 Where is the street market? — It's around the café.  
 Where is the bus stop? — It's in front of the restaurant.  
 Where is the church? — It's next to the restaurant.

Look at the picture of High Street. Work in pairs. Ask and answer questions.

*Example:* Where is the café? — It's in the middle of the street market.



В английском языке наречия часто образуются при помощи суффикса **-ly**, который добавляется к прилагательным:  
 slow + ly = slowly (медленно)  
 regular + ly = regularly (регулярно)  
 warm + ly = warmly (тепло)  
 usual + ly = usually (обычно)  
 (See Grammar Reference, p. 144.)

**A.** Read the sentences and say the same in Russian.

- 1) John spoke with us **pleasantly**.
- 2) Francis did the job **easily**.
- 3) Mrs Finch came into the classroom and looked at us **coldly**.
- 4) We **regularly** go to the swimming pool.
- 5) They did the job **successfully**.
- 6) He answered my question **cleverly**.

**B.** Form adverbs and complete the sentences.

*Example:* The exercise was not difficult.  
John did it (easy).  
John did it easily.

1) Grace is very polite. She always speaks (pleasant). 2) Mr Davidson is 83. He walks very (slow). 3) I don't think Greg likes me. He always speaks (cold) with me. 4) Tom swims every day. He trains (regular).

Look at the picture in exercise 6 and complete the sentences.

- 1) ... is opposite the supermarket.
- 2) ... is around the café.
- 3) ... is next to the restaurant.
- 4) ... is opposite the street market.
- 5) ... is between the sweet shop and the cinema.
- 6) ... is in front of the restaurant.

Make up new words and complete the sentences.

- 1) My friend plays basketball (regular).
- 2) She can read in English but very (slow).
- 3) The man talked to us (kind).
- 4) I answered the teacher's question (easy).
- 5) We (usual) don't go to the cinema without our parents.
- 6) It was a cold day, and I dressed (warm).
- 7) They wrote the test (successful).

Match the sentences with the pictures.

- a) No, I didn't say *inside*, I said *outside*!
- b) Walk straight on and turn left.
- c) I told you to drive slowly but you never listen to me!

1.



2.



3.



# Step

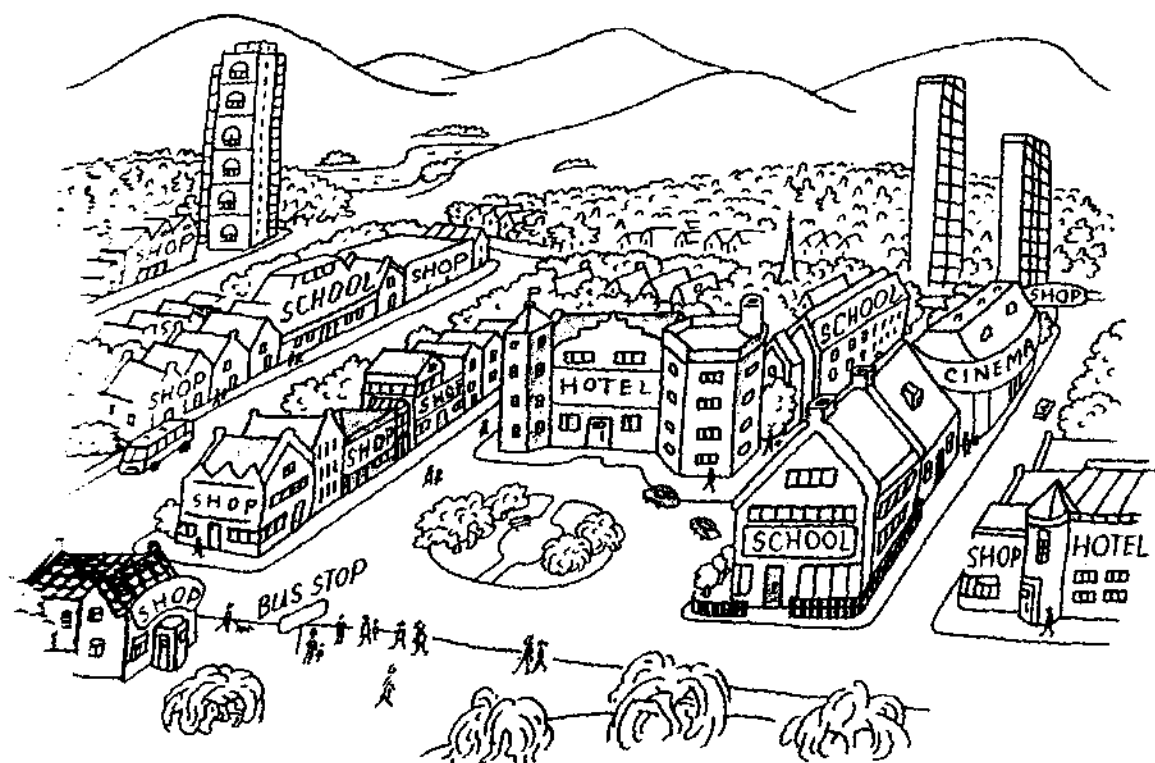
75

step 7

Read the text, (118), and complete it.

Old Bridge is in the centre of the city. It is not narrow and it isn't very wide. It is not short and it isn't very long. There are two souvenir shops (1) ... the bridge and a small house (2) ... it. Old Bridge is (3) ... the river Strom. There are two big hotels near the bridge and a vegetable market (4) ... them. There is a nice small garden (5) ... the market and a big supermarket (6) ... it.

Close is a very small place. Bill wants to go to Close, but he doesn't know much about it. Look at the picture and help him.



1. There are many mountains around Close, aren't there?
2. There is a river near Close, isn't there?
3. There are many forests around the place, aren't there?
4. Are there many streets in Close? Are they straight?
5. And squares? Are there any squares there?
6. Are there any shops? How many?
7. There are two hotels in Close, aren't there?
8. Are there many schools? How many?

- 9) Is there a cinema, a picture gallery or a theatre there?
- 10) There are some big houses in Close, aren't there?
- 11) Is there an airport in Close? And what about a railway station?
- 12) Are there many cars in Close? Many people?
- 13) Close is a pleasant town to live in, isn't it?

Speak about Close. Use the words and word combinations from the box. Exercise 2 can help you.

a pleasant green town, a bus stop opposite the hotel,  
in the town centre, straight streets, a big modern cinema,  
no supermarkets, forests around the place,  
a river near the town, mountains around the town

Read the text and say in what way this town is different from the town of your dream<sup>1</sup>.

### The Town of My Dream

The town of my dream is not very big and not very small but it is very beautiful. It is cosy and comfortable to live in because it has all kinds of important things: good houses, health centres, shops, cafés, restaurants and hotels.

The streets in my dream town are wide and green with a lot of trees and flowers. There's a green park where people go for a walk and where they feed water birds.

The schools in this town are big, light and modern. There's a university for those who want to become students. There are museums and picture galleries too. The town has its own airport, buses and taxis. There are a lot of things to see and to do in the town of my dream.

Describe your dream town.



<sup>1</sup> a dream [dri:m] — мечта



Обрати внимание на использование предлогов в следующих сочетаниях:

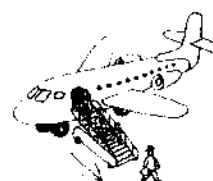
I  
to get in (into) a car (a taxi) — сесть в машину (такси)

to get out of a car (a taxi) — выйти из машины (такси)



II  
to get on a bus (train, plane) — сесть в автобус (поезд, самолёт)

to get off a bus (train, plane) — выйти из автобуса (поезда, самолёта)



Complete the sentences. Use *in*, *on*, *out of*, *off*.

- 1) Mrs Brown is in a taxi. She is going to the theatre. "We are at the theatre," says the driver. "Can I help you to get ... the car?"
- 2) The bus is in front of the school. The pupils are going to visit the city museum. The teacher says, "Don't be slow. Get ... the bus."
- 3) We are going to the lake. Get ... the car. We are leaving.
- 4) John Baxter is at the railway station. He is going to Glasgow. He is getting ... the train.
- 5) We are at home. Get ... the bus.

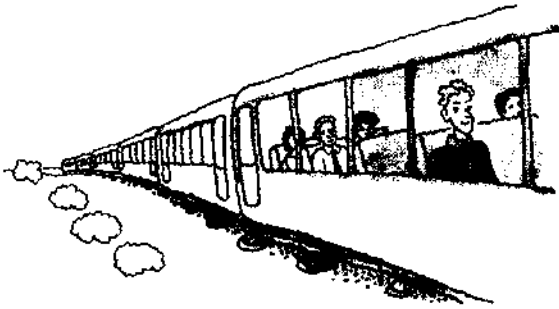
A. When Yura was in London, he bought some things for his family and friends. Listen, (119), and complete the sentences.

- 1) Yura bought a beautiful ... for his father.
- 2) He bought a ... for his mother.

- 3) He bought some ... for his cousin Sergei.
- 4) He bought a fine ... for his aunt Vera.
- 5) He bought some ... for his sister Lena.
- 6) He bought some colourful ... for his uncle Dima.
- 7) He bought some very good ... for his friend Denis.

**B.** Say what you bought when you were in the shop last.

Complete the texts about Jack and Jill. Use *on, in, out of, off*.



Jack went to Close by train.  
At 8 o'clock Jack got ... the train.  
At half past ten Jack was in Close and got ... the train.

Jill went to Close by taxi.  
At 8 o'clock Jill got ... the car.  
At 10 o'clock Jill was in Close and got ... the taxi.

Use the right forms to complete the text.

Last summer my uncle (travel) to France, to Paris. He (go) there by plane. In Paris he (live) in a big hotel not far from the city centre. He (stay) in Paris for a week and (see) a lot of places of interest in the big city. Most of all he (enjoy) the museums and the wonderful parks. He (buy) some souvenirs for his family. I (get) a blue-and-red cap with the word "Paris" on it.

Complete the sentences. Make them true.

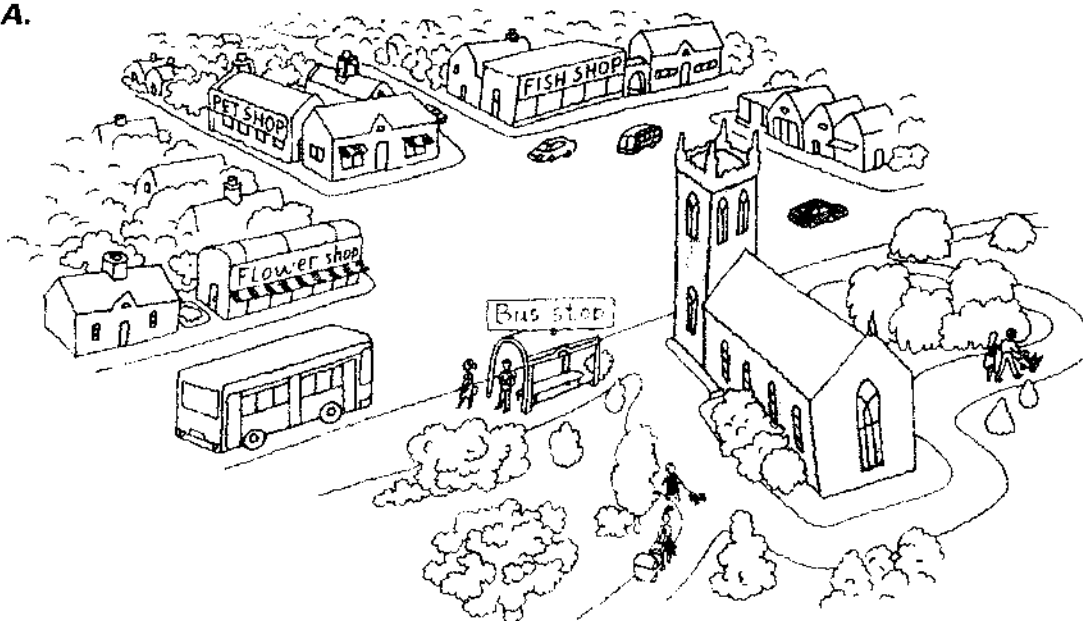
- 1) There is a ... near my house.
- 2) ... across the street from my house.
- 3) ... opposite my school.
- 4) ... around my school.
- 5) ... between my school and my house.

# Step

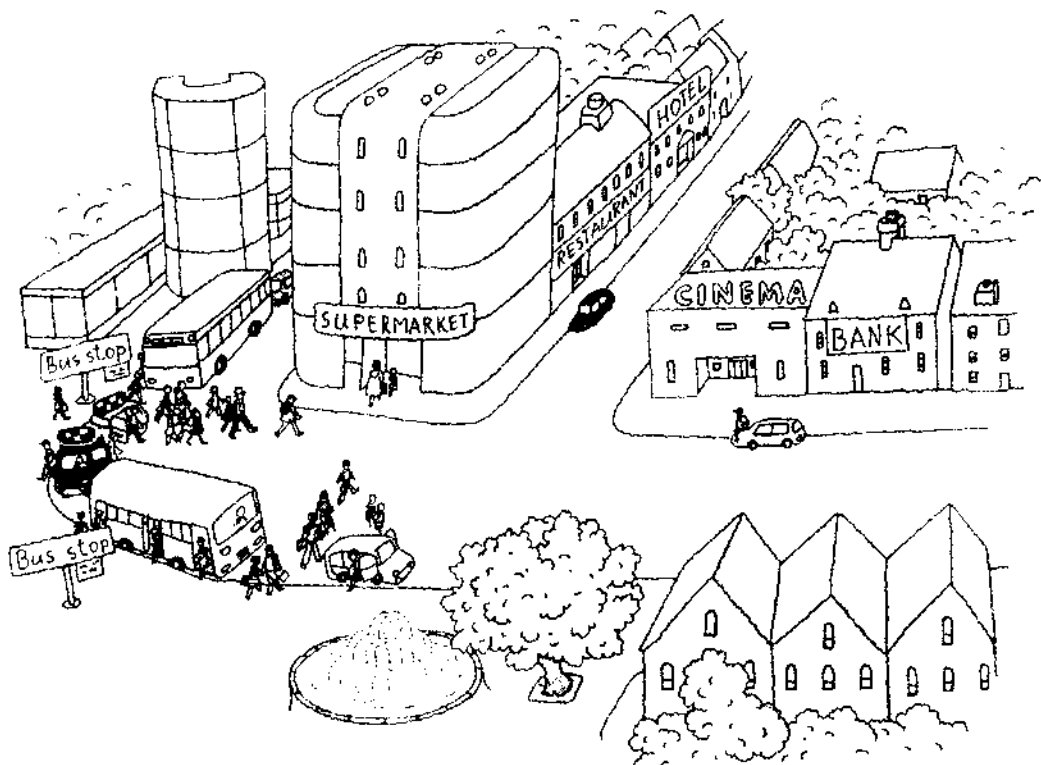
## Round-up

Listen, (120), and match the texts with the pictures.

A.



B.



Read the word combinations and sentences.

outside the souvenir shop  
opposite the restaurant  
around the city centre  
between the church and the castle

rivers and forests  
hills and mountains  
railway stations and airports  
streets and bridges

situated in the north  
situated in the south  
situated in the east  
situated in the west

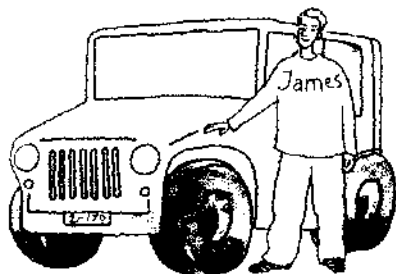
walk straight on  
turn right  
turn left

Excuse me!  
What's the way to the market square?  
How can I get to the nearest metro station?  
What's the way to Tower Bridge?  
You can't miss it.

Choose the right words to complete the sentences.

- 1) Alec (tells/says) the railway station is across the street.
- 2) Jane is opening the door and sees her cousin. "(Come/go) in, Fred," she (says/tells).
- 3) John and I came up to a very unusual house. "Let's (come/go) in," (said/told) John.
- 4) Mark, the weather is wonderful. Let's (go/come) out and swim in the river.
- 5) He never (tells/says) me where he wants to (go/come).
- 6) My aunt often (told/said) us fairy tales when we were children.
- 7) Can you (tell/say) me the time, please?

Answer the questions. Use *his*, *hers*, *yours*, *mine*, *theirs*.



- 1) Barbara has got a red car. James has got a green car.  
Whose car is bigger? ... .



- 2) We live in Green Street. They live in Apple Street. Whose street is wider? ... .
- 3) My telephone number is 9998756. His telephone number is 642836. Whose number is longer? ... .
- 4) Jane's dog is three. My dog is eight. Whose dog is younger? ... .
- 5) You are a famous journalist. Bob is a writer, but not all his stories are good and interesting. Whose career is more successful? I think ... .

There are two mixed-up dialogues here. What are the dialogues?

- a) Excuse me, what is the best way to the picture gallery?
- b) Yes, certainly. You can take Bus 15. The bus stop is opposite the cinema.
- c) Thanks very much.
- d) Oh, the city centre is far from here.
- e) Did you say left or right?
- f) Opposite the cinema. I see. Thank you very much for your help.
- g) I said, "Turn left." The picture gallery will be right in front of you. You can't miss it.
- h) Excuse me, how can I get to the city centre?
- i) The picture gallery is not far from here. Walk straight on and turn left at the street market.
- j) Is there a bus to the city centre?

Match the numbers with the letters. There is one extra letter.

## London's Markets

There are 65 street markets in London. Here are four of them.

- 1) **Billingsgate market** is not a very pleasant place for visitors of London. There are no flowers or vegetables and there is no fruit in this market. You can buy only fish here.
- a) This market is good for those who like to collect things.
- b) This market is for lovers of music.

- 2) **Camden Lock** is your market if you like listening to music. This market is very famous. 10 million people come here every year.
  - 3) **Portobello Road** is a good place for people who like old coins, medals, postcards, badges and stamps. In this market you can see very old things.
  - 4) **Brixton market** is in South London. You can buy lots of food here. This food comes from Africa, South America and other places.
- c) Here you can buy food from different continents.
  - d) You can see beautiful flowers in this market.
  - e) You can buy only seafood in this market.

Read what Sergei says about Yaroslavl and speak about the place where you live.

### Sergei

My city is not very big.

Its name is Yaroslavl.

It is a very old place.

Yaroslavl is situated not far from Moscow on the Volga River with a lot a bridges across it.

My town is famous for its theatre. It is the first Russian theatre. The theatre is in the city centre, not far from the Kremlin.



The streets are not very wide, but they are green.

There are shops, banks, cinemas, restaurants in my city.

We have got a railway station too. It is not very far from my house.

### You

My .../The place where I live \_\_\_\_\_

Its name is \_\_\_\_\_

It is \_\_\_\_\_

It is situated (not) far from \_\_\_\_\_

It is famous for \_\_\_\_\_

\_\_\_\_\_ is in the centre.

The streets \_\_\_\_\_

There are \_\_\_\_\_ in the place where I live.

We have got \_\_\_\_\_ (not) far from my house.

There is a museum in Yaroslavl and a picture gallery too.

There are a lot of things to see and to do in my city.

There are many forests around it.

I know many cities are more important than Yaroslavl. But not for me.

I can say, "East or west, home is best."

I think my city is very beautiful and I'm proud of it.

There is \_\_\_\_\_

There are a lot of things to see and to do \_\_\_\_\_.

I know many cities \_\_\_\_\_

I can/can't say \_\_\_\_\_

I think \_\_\_\_\_

Use the right forms to complete the text.

My family (travel)<sup>1</sup> in Russia last August. We (get)<sup>2</sup> to Moscow by plane. We (see)<sup>3</sup> a lot of interesting places in Moscow and (meet)<sup>4</sup> very friendly people. Some of them (speak)<sup>5</sup> very good English. We (learn)<sup>6</sup> some Russian words and (like)<sup>7</sup> the capital of Russia very much. We (buy)<sup>8</sup> many souvenirs and (take)<sup>9</sup> a lot of pictures of Moscow streets and squares, cinemas and theatres, its churches and museums. Now I (have got)<sup>10</sup> a lot of pictures of Moscow in my album.

Make up new words and complete the sentences.

- 1) When Richard took up swimming, he trained (regular).
- 2) When we met, Mrs Baxter greeted me (warm).
- 3) The exercise is not difficult. You'll do it (easy).
- 4) I think John knows what he is doing and will finish the job (successful).

Get ready to write Dictation 5.

### **Dictation 5**

A bridge across the river, not ours but theirs,  
a forest around the castle, walk straight on, outside  
the restaurant, opposite the church, souvenirs from  
the north, between the museum and the supermarket,  
turn right, which way.



across, airport, around, between, bridge, castle, centre, church, east, far, forest, hers, its, market, mine, miss, north, opposite, ours, outside, restaurant, river, south, souvenirs, straight, supermarket, the Thames, theirs, trip, turn, way, west, which, whose, yours  
buy — bought, tell — told

## Step

### Test Yourself

#### I. LISTENING

Listen to these texts, (121), and match them with the statements.

- a) Anna didn't go away for her holidays.
- b) Sasha is good at taking pictures.
- c) Olga doesn't usually travel when she is on holidays.



Maximum result	3
Your result	?

#### II. READING

Read the text and complete the sentences after it.

My name is Nina. Last spring my sister and I went to Smolensk to visit our aunt and uncle. It is an old Russian city in the west of our country. But it is a modern city too with big supermarkets, hotels, cinemas and theatres. I think the people who live in Smolensk are theatregoers. They have got many theatres in their city. We visited the children's theatre and the Puppet Theatre too. There are two picture galleries in Smolensk. They have very interesting collections of paintings. There are lots of churches in the city. Some of them are in the city centre. They are very beautiful. Lots of people from our country and abroad come to this famous place and enjoy staying there.



1. The girls went to Smolensk to visit ... .
  - a) some of their family
  - b) their friends
  - c) their great-grandparents
2. Smolensk is ... .
  - a) an old city
  - b) an old and modern city
  - c) a modern city
3. Nina ... that people of Smolensk are theatregoers.
  - a) feels      b) writes      c) hopes
4. The girls visited ... theatres in Smolensk.
  - a) two      b) three      c) no
5. ... in Smolensk are very beautiful.
  - a) The picture galleries
  - b) The theatres
  - c) The churches

Maximum result	5
Your result	?

### III. USE OF ENGLISH (Grammar and Vocabulary)

Complete the sentences.

- A. 1) What is the way to (their/theirs) house?
- 2) This coat is not (my/mine), it is (her/hers).
- 3) (Our/ours) trip was a success. It was much better than (your/yours).
- B. 4) (Tell/Say) them to stay where they are.
- 5) "Come in," she (said/told), opening the door.
- 6) My aunt is very good at (saying/telling) bedtime stories.

Maximum result	8
Your result	?

Match the pictures with the words.

in, across, around, between, opposite, near, behind



across, airport, around, between, bridge, castle, centre, church, east, far, forest, hers, its, market, mine, miss, north, opposite, ours, outside, restaurant, river, south, souvenirs, straight, supermarket, the Thames, theirs, trip, turn, way, west, which, whose, yours

buy — bought, tell — told

## Step

### Test Yourself

#### I. LISTENING

Listen to these texts, (121), and match them with the statements.

- Anna didn't go away for her holidays.
- Sasha is good at taking pictures.
- Olga doesn't usually travel when she is on holidays.

✓

Maximum result	3
Your result	?
Your result	

#### II. READING

*Read the text and complete the sentences after it.*

*My name is Nina. Last spring my sister and I went to Smolensk to visit our aunt and uncle. It is an old Russian city in the west of our country. But it is a modern city too with big supermarkets, hotels, cinemas and theatres. I think the people who live in Smolensk are theatregoers. They have*



*got many theatres in their city. We visited the children's theatre and the Puppet Theatre too. There are two picture galleries in Smolensk. They have very interesting collections of paintings. There are lots of churches in the city. Some of them are in the city centre. They are very beautiful. Lots of people from our country and abroad come to this town to see and enjoy staying there.*

- 1) The girls went to Smolensk to visit ... .
  - a) some of their family
  - b) their friends
  - c) their great-grandparents
- 2) Smolensk is ... .
  - a) an old city
  - b) an old and modern city
  - c) a modern city
- 3) Nina ... that people of Smolensk are theatregoers.
  - a) feels            b) writes            c) hopes
- 4) The girls visited ... theatres in Smolensk.
  - a) two            b) three            c) no
- 5) ... in Smolensk are very beautiful.
  - a) The picture galleries
  - b) The theatres
  - c) The churches



Maximum result	5
Your result	?

### III. USE OF ENGLISH (Grammar and Vocabulary)

Complete the sentences.

- A.** 1) What is the way to (their/theirs) house?  
 2) This coat is not (my/mine), it is (her/hers).  
 3) (Our/ours) trip was a success. It was much better than (your/yours).
- B.** 4) (Tell/Say) them to stay where they are.  
 5) "Come in," she (said/told), opening the door.  
 6) My aunt is very good at (saying/telling) bedtime stories.

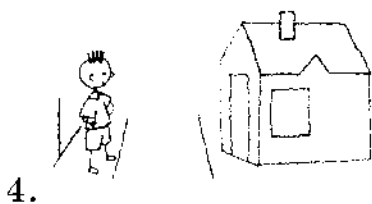
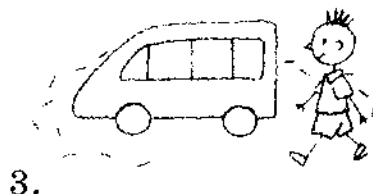
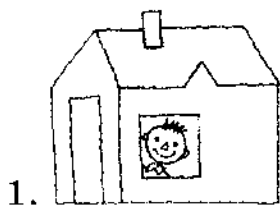


Maximum result	8
Your result	?

Match the pictures with the words.

in, across, around, between, opposite, near, behind

Example: 1 --- in



86

Units  
5



Maximum result	6
Your result	?

#### IV. SPEAKING

Answer the questions and speak about the place where you live.

- 1) Is your place situated in the north (south, west, east, centre) of our country?
- 2) Is it big or small? Old or modern?
- 3) Is there a river or a lake near your place? What river, lake? Are there any bridges across the river? Are there any forests, mountains or hills around your place?
- 4) What is there in the centre of your place? Are there any supermarkets, markets, cinemas, theatres, hotels, picture galleries there?
- 5) Is there an airport or a railway station near (in) your place? How do people usually get there?
- 6) Where do you live? Is it far from the centre, far from your school? What is opposite the place where you live, next to it?
- 7) Do you like the place where you live? Why? Are you proud of it?



Maximum result	5
Your result	?

## V. WRITING

Write Dictation 5, (122).

✓	Maximum result	10
	Your result	?

✓	Total result	37
	Your result	?

## Step

87

Step 10

### Enjoy Yourself

Read Aesop's fable "The Mice's Plan" and choose the best moral for it.

- 1) Mice are cleverer than cats.
- 2) Mice cannot make good plans.
- 3) Good plans are the plans you can put into life.

ВОПЛОТИТЬ В ЖИЗНЬ

### The Mice's Plan

Once upon a time there lived mice under the floor of a kitchen. In the kitchen there lived a fat and strong cat. The mice were unhappy because the cat didn't often go outside and the mice couldn't get the food they wanted.

One day they met together to decide what to do with the cat. Different mice had different plans. But the plans were not very good. The cat didn't like to leave the kitchen and didn't stay long in the garden. The mice never knew when the cat could come back.



Then one young but very important mouse got up and said: "I think I have a plan which you all will like. I think this plan can work very well. We must put a bell around the cat's neck. The bell will tinkle [ˈtɪŋkl] and will tell us that the cat is coming. Then we'll have time to run away."

ШЕЯ, ЗВЕНЕТЬ

All the mice liked the plan and decided to take it.

But then a **wise** [waɪz] old mouse got on his **feet** [fi:t] and said: "I **agree** [ə'gri:] with you all that the last plan is very good. But can I ask you one question? And this is a very important question indeed. Which of you is going to put the bell around the cat's neck?"

мудрый  
ноги, согласен

Say who in the fable:

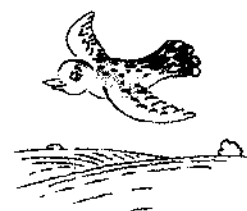
- 1) lived in the kitchen;
- 2) lived under the kitchen floor;
- 3) didn't often go outside;
- 4) met together one day;
- 5) was important;
- 6) liked the last plan;
- 7) was cleverer — the young mouse or the old mouse.

Answer these questions.

- 1) The mice didn't live in the cupboard, did they?
- 2) The mice were not happy, were they?
- 3) The mice often couldn't get the food, could they?
- 4) The cat didn't like to go outside, did he?
- 5) The mice didn't like the last plan, did they?
- 6) The old mouse didn't ask a very important question, did he?
- 7) The old mouse wasn't very clever, was he?

Act out the fable.

Listen to the poem "Dreams", (123), read it, and say what dreams can give us.



## Dreams

*Langston Hughes*

**Hold fast** ['həʊld 'fɑ:st] to dreams  
**For** if dreams die  
 Life is a **broken-winged**  
 [ˌbrəʊkn'wɪŋd] bird  
 That cannot fly.  
 Hold fast to dreams  
 For when dreams go  
 Life is a **barren** ['bærən] **field** [fi:ld]  
**Frozen** ['frəʊzn] with snow.

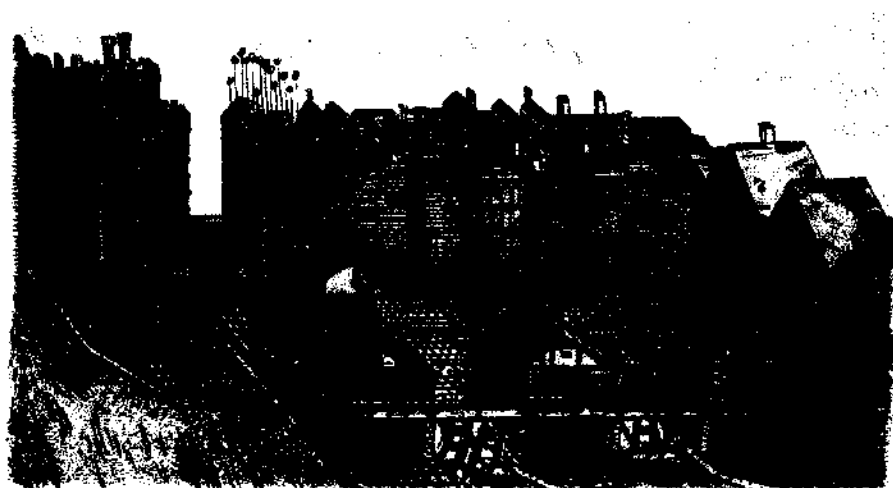
не выпускай из рук  
 потому что  
 со сломанными  
 крыльями

пустое поле  
 замёрзшее

**Лэнгстон Хьюз** (Langston Hughes) (1902—1967) — американский поэт, писатель, драматург. Писал книги как для детей, так и для взрослых. Первые стихи Хьюз написал ещё школьником. Он автор 16 поэтических книг. Однако большой популярностью пользуются также и его многочисленные рассказы, романы и пьесы, многие из которых переведены на русский язык.



Listen to the song, (124), and sing it along.



Old London Bridge

## London Bridge

1. London Bridge is **falling** ['fɔ:lɪŋ]  
down, falling down, falling down.  
London Bridge is falling down,  
My fair [feə] lady!

рушится

2. Build [bɪld] it **up** with  
iron [aɪən] **bars** [bɑ:z], iron bars,  
iron bars.

прекрасная

постройте, укрепите  
чугунные сваи

Build it up with iron bars,  
My fair lady!

3. Iron bars will **bend** and **break**  
bend and break, bend and  
break.

погнутся и  
сломаются

Iron bars will bend and break,  
My fair lady!

4. Build it up with **silver** ['silvə] and **gold** [gəʊld], silver and gold, silver and gold.

серебро и  
золото

Build it up with silver and gold,  
My fair lady!

5. Silver and gold are much **too dear**,

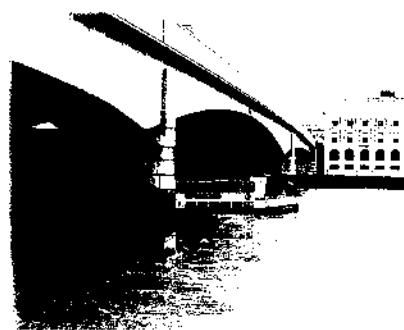
слишком дорогие

much too dear, much too dear.  
Silver and gold are much too dear,  
My fair lady!

6. London Bridge is falling down,  
falling down, falling down.  
London Bridge is falling down,  
My fair lady!



**Лондонский мост** (London Bridge) через реку Темзу находится в центральной части города. Это последний в серии мостов, которые возводились примерно на одном и том же месте с древних времен. Все они назывались Лондонский мост. Деревянные мосты, сменявшие друг друга, постоянно разрушались штормами и пожарами и восстанавливались. В конце XII — начале XIII века был построен каменный Лондонский мост. До XVIII века он был единственным мостом в столице Великобритании. В XX веке Лондонский мост перестал справляться с транспортным потоком, и его выставили на продажу. Купил этот мост один американский бизнесмен за 2,5 млн долларов. Существует легенда, что он перепутал Тауэрский мост и Лондонский мост, купив не тот, который хотел. Мост перевезли в Америку, где его вновь собрали. Современный Лондонский мост (Modern London Bridge) официально открыли в 1973 году.



Modern London  
Bridge

Read the fable "The Mice's Plan" again and write the sentences in the right order.

- Who is going to put the bell around the cat's neck?
- A young but very important mouse got up.
- Once upon a time there lived mice.

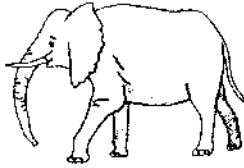
- d) One day the mice met together.
- e) All the mice liked the last plan.
- f) The mice were unhappy.
- g) The cat didn't often go outside.
- h) A wise old mouse got on his feet.

The first letters of these words make a new word. What is it?  
Write it down.

The word is ... .



1.



2.



3.



4.



5.



6.



7.



8.



9.

**10**

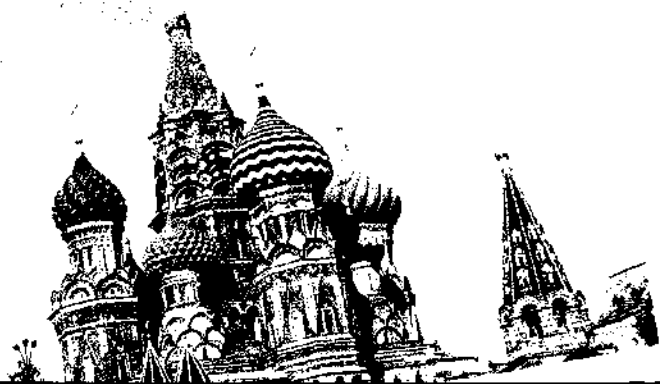
10.

Do Project Work 5. Complete a new page of your English Album. Ask your family or friend to help if necessary.

**PROJECT WORK 5.** Write about an interesting place in your country or abroad. Illustrate your story with pictures.

## Unit

## 6



## About Russia

## Step 1

Listen to the text "My trip to Vladivostok" and say which sentences are true.



Listen to the text "My trip to Vladivostok", (125), and say which sentences are true.

- 1) a) Sveta spent two weeks in Vladivostok in summer.  
b) Sveta travelled two weeks by plane.  
c) Sveta went to the east of Russia in winter.  
d) Vladivostok is in the west of Russia.
- 2) a) Sveta was very tired after her trip.  
b) Maria thought Sveta was tired after her trip.  
c) Sveta's cousins thought she was tired after the trip.  
d) Sveta was not tired after her trip.



Answer the questions.

- 1) Do you like travelling? With whom do you usually travel? Do you always go far from the place where you live? Are your trips long or short?
- 2) Do you bring souvenirs to your family and friends from your trips? What souvenirs do you like to buy?
- 3) Where would you like to go — to the north or to the south of Russia?
- 4) Do you always travel in summer? Do you sometimes travel in winter? Where do you go in winter?
- 5) What places would you like to visit in our country and abroad?

Work in pairs. Ask and answer the questions.

- 1) Are supermarkets usually small or big? Is there a supermarket in the place where you live? What do you buy there? How often do you go there?
- 2) Where do people often buy vegetables and fruit? Is there a market in the place where you live?
- 3) What is there in the centre of your city, town?
- 4) Where do people usually go if they want to see paintings? Are there any picture galleries in your city, town? Are there any museums?
- 5) What questions do people usually ask when they want to get to some place but don't know how? How do you usually get to school, the nearest cinema, the railway station, the airport?



**be**

Чтобы сказать по-английски сколько требуется времени, чтобы добраться куда-либо, используется конструкция **It takes... to get** (there). Посмотри, как ее используют в речи.

It takes an hour to get to the airport from here.

It takes me/him/us 10 minutes to get to school.

It takes the teacher a quarter of an hour to get home from school.

It takes Mr Brown half an hour to get to his office.

Обрати внимание на отсутствие артикля перед **half** в сочетании **half an hour** — полчаса.



**A.** Make up some sentences.

It takes	me	half an hour	to get to	the airport.
	her	an hour		the railway station.
	him	a quarter of an		the restaurant.
	them	hour		the metro station.
	Brian	twenty minutes		the bus stop.
	Tony	ten minutes		the picture gallery.
	...	...		the theatre.
				...

B. What about you? Complete the sentences.

		to get to the nearest cinema.
		to get to the market.
It takes me	...	to get to the supermarket.
		to get to the theatre.
		to get to the airport.
		to get to school.

Listen, (126), and repeat. What do the new words mean?

beautiful — **beauty** ['bjʊ:ti]: the beauty of the city, the beauty of the music. We all heard about the beauty of this old Russian town.

visit — **visitor** ['vɪzɪtə]: Many visitors come to Russia every year.

**climate** ['klaɪmət]: The climate in the north is not like the climate in the south, it's a lot colder.

**territory** ['terɪtəri]: There are some museums on the territory of the Moscow Kremlin.

**tourist** ['tʊərɪst]: A lot of tourists from different countries come to our city every year.

Listen, (127), and read.

A. **deep** [di:p] — глубокий

**extend** [ɪk'stend] — простира́ться, тяну́ться

**fresh** [freʃ] — 1) свежий; 2) пресная (о воде)

**large** [lɑ:ʒ] — большой

**ocean** ['əʊʃn] — океан

**powerful** ['paʊəfl] — мощный, сильный

**rich** [rɪʃ] — богатый

**that** [ðæt] — что (союз)

**do a city (museum, etc.)** — посмотре́ть город (музей и т. д.)

B. **deep**: a deep lake, a deep river, deep water. The river in this place is very deep.

**extend**: to extend from place to place, to extend to the river. The forest extended to the territory of the city.

**fresh**: fresh flowers, fresh food, fresh water. I'd like to buy some fresh milk for breakfast. The water in this lake is fresh, you can drink it. The water of the sea is never fresh.

**large**: a large country, a large city. What is the largest city in Russia? The family lives in the large house near the river.

**ocean**: a large ocean, a blue ocean, to swim in the ocean. The country extends to the ocean. There are four oceans in the world.

powerful: a powerful king, a powerful river, a powerful country. The Volga is a powerful river in Europe.

that: I know that Russia is a large country. My parents tell me that we are going to visit my aunt and uncle in Vladivostok.

do a city (museum, etc): It takes many days to do a large city. We did some of the Kremlin museums.



A. Continue the lists.

A deep lake, ..., ..., ..., ... .

A large country, ..., ..., ..., ... .

A powerful queen, ..., ..., ..., ... .

A rich king, ..., ..., ..., ... .

Fresh fruit, ..., ..., ..., ... .

B. Say what your family tell you about the place where you live. Use *that*.

*Example:* My parents tell me that our town is not large but very nice.



Do the words ...



Complete the new words.

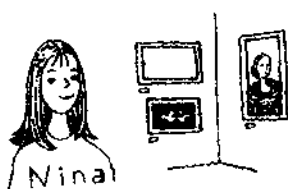
A. d\_ \_p, l\_ \_ \_e, r\_ \_h, o\_ \_ \_n, p\_ \_ \_ \_ful, fr\_ \_h, ex\_ \_ \_d, th\_ \_t.

B. be\_ \_ \_y, vis\_ \_ \_r, cli\_ \_ \_e, tour\_ \_ \_t, te\_ \_ \_tory.



Look at the pictures and write the sentences.

*Example:* It takes Nina a quarter of an hour to get to the picture gallery.



15 minutes



25 minutes



30 minutes



1 hour



1 hour



Which are the odd words out?

*Example:* climate, weather, rain, friend, snow.

- 1) river, forest, lake, ocean, pond
- 2) big, little, large, small, busy
- 3) play, extend, east, enjoy, easy
- 4) deep, beautiful, wide, narrow, high
- 5) fresh, young, rich, station, powerful

## Step 1



Listen to the audio (128).



Listen, (128). Which is the nearest place from Jill's house?



be

Обрати внимание, как строятся отрицания и вопросы с известной тебе конструкцией *It takes... to get there*. Запомни, что часто используемое в таких случаях слово **long** означает **долго**.

It doesn't take long to get to the food shop.

It doesn't take me long to get there.

Does it take Mark long to get to the market?

Does it take you long to get to the supermarket?

How long does it take them to get to the theatre?

How long does it take her to get to school?

Does it take you long or not long to get to these places?

*Example:* the airport. It takes me long to get to the airport. / It doesn't take me long to get to the airport.

- |                        |                         |
|------------------------|-------------------------|
| 1) the market          | 6) the cinema           |
| 2) the supermarket     | 7) the theatre          |
| 3) the railway station | 8) the museum           |
| 4) the bus stop        | 9) the circus           |
| 5) the swimming pool   | 10) the picture gallery |

**B.** Work in pairs. Ask how long it takes your friend to get to these places.

*Example:* How long does it take you to get to the airport? — It takes me about two hours to get there.

Read the word combinations and sentences.

- |                       |                          |                |
|-----------------------|--------------------------|----------------|
| a large territory     | a blue ocean             |                |
| a large country       | a large ocean            |                |
| a large city          | a powerful ocean         |                |
| rich people           | fresh grass              | to do a city   |
| rich countries        | fresh fruit              | to do a place  |
| rich kings and queens | fresh food               | to do a museum |
| a bad climate         | the beauty of the world  |                |
| a good climate        | the beauty of the forest |                |
| a warm climate        | the beauty of the ocean  |                |

I know that we live in a large country.

I think that Russia is rich in rivers and forests.

They say that there is no place like home.

They say that people can't live without fresh water.

**A.** Listen, (129), and repeat the names.

the Pacific Ocean — Тихий океан

the Arctic Ocean — Северный Ледовитый океан

the Ural Mountains (the Urals) — Уральские горы (Урал)

the Caucasus Mountains — Кавказские горы

the Far East — Дальний Восток

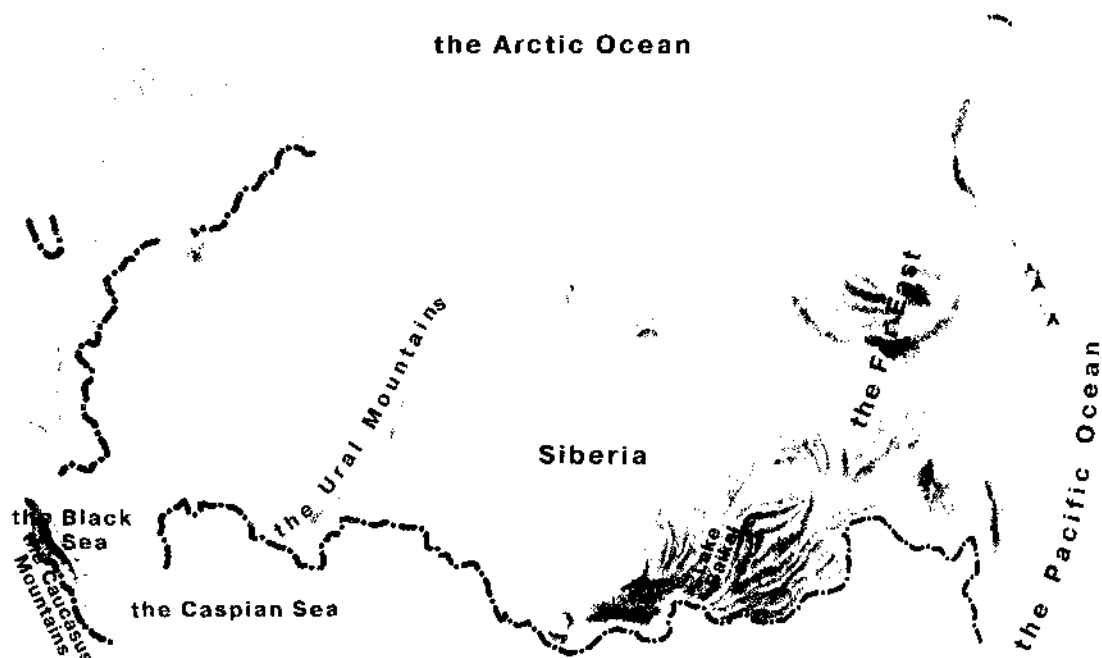
the Black Sea — Чёрное море

the Caspian Sea — Каспийское море

Siberia — Сибирь

Lake Baikal — озеро Байкал

B. Find these places on the map of Russia.

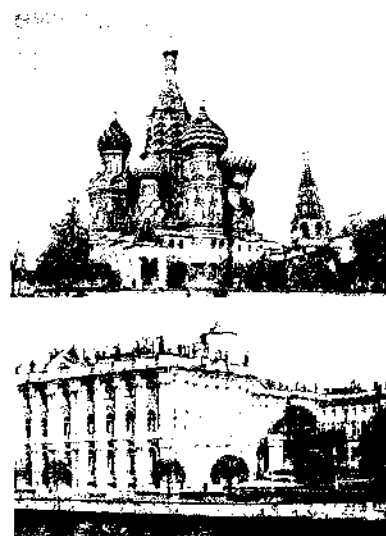


Listen to the text, (130), read it and match the paragraphs with the names.

- a) The Riches<sup>1</sup> of the Country
- b) The Cities of the Country
- c) The Size<sup>2</sup> of the Country
- d) The Climate of the Country

### Russia Is My Country

1. What do you know about the country you live in? Russia is the largest country in the world. It extends to the Pacific Ocean in the east, the Arctic Ocean in the north and the Caucasus Mountains and the Black Sea in the south. We know that the territory behind the Ural Mountains is Siberia and the territory near the Pacific Ocean is the Far East. It takes more than ten hours to get from the east to the west of the country by plane.



<sup>1</sup> riches — богатства

<sup>2</sup> size [saiz] — размер

2. The country is very large indeed. The climate is different in different places: the north is famous for its ice, snow and low temperatures but in the south the weather is warm in winter and hot in summer.
3. Russia is rich in seas, lakes, rivers and forests. Lake Baikal in Siberia is famous because it is the deepest lake in the world and it has very clear fresh water. Some of our rivers are very long and powerful.
4. There are a lot of important cities on the territory of Russia. Tourists from abroad come to visit Moscow, the capital of the country. Visitors come to do St Petersburg, famous for its beauty. In Russia there are thousands of cities and towns, large and small, old and new and every city or town is interesting in its way.



Read the text "Russia Is My Country" again. Match the words. Use the word combinations in the sentences.

- |                |                 |
|----------------|-----------------|
| 1) the largest | a) temperatures |
| 2) the Far     | b) lake         |
| 3) different   | c) river        |
| 4) low         | d) East         |
| 5) warm        | e) places       |
| 6) the deepest | f) city         |
| 7) powerful    | g) country      |
| 8) important   | h) weather      |

- 1) The Volga is a ... which runs into the Caspian Sea.
- 2) Lake Baikal is ... with fresh water.
- 3) The territory of ... is near the Pacific Ocean.
- 4) The territories in the north of Russia are very cold, they are famous for their ...
- 5) The country is large and the climate is different in ... .
- 6) Russia is ... in the world, the USA and Canada are smaller.
- 7) The territories in the south enjoy ... in winter.
- 8) Moscow is the capital and a very ... .



### Артикль и географические названия

I. Определённый артикль **the** употребляется с именами существительными, обозначающими:

**горы** (горные цепи): the Urals, the Alps, the Caucasus Mountains;

**моря**: the Black Sea, the White Sea;

**реки**: the Volga, the Moskva River, the Lena ['leɪnə], the Neva ['nevə];

**озёра**: the Baikal, the Sevan.

II. Без артикля употребляются названия:

**континентов**: Europe, Africa, America;

**стран**: Italy, France, Russia;

**городов**: Moscow, London, Paris;

**площадей**: Red Square, Trafalgar Square;

**улиц**: Tverskaya Street, Fleet Street;

**парков**: Hyde Park, Gorky Park.

Однако, если перед названием озера стоит слово *lake*, артикль не употребляется: Lake Baikal. (See Grammar Reference, p. 139.)



Article *the* or no article?

1) ... Red Sea

2) ... Urals

3) ... Volga

4) ... Alps

5) ... Caucasus Mountains

6) ... Thames

7) ... Madrid

8) ... Africa

9) ... North America

10) ... South America

11) ... Oxford Street

12) ... Red Square

13) ... Hyde Park

14) ... Lake Baikal

15) ... Baikal

16) ... Europe



Work on your own



Ask your family or friends how long it takes them to get to different places. Write down five questions and answers to them.

**Example:** — Father, how long does it take you to get to work?  
— It takes me half an hour.



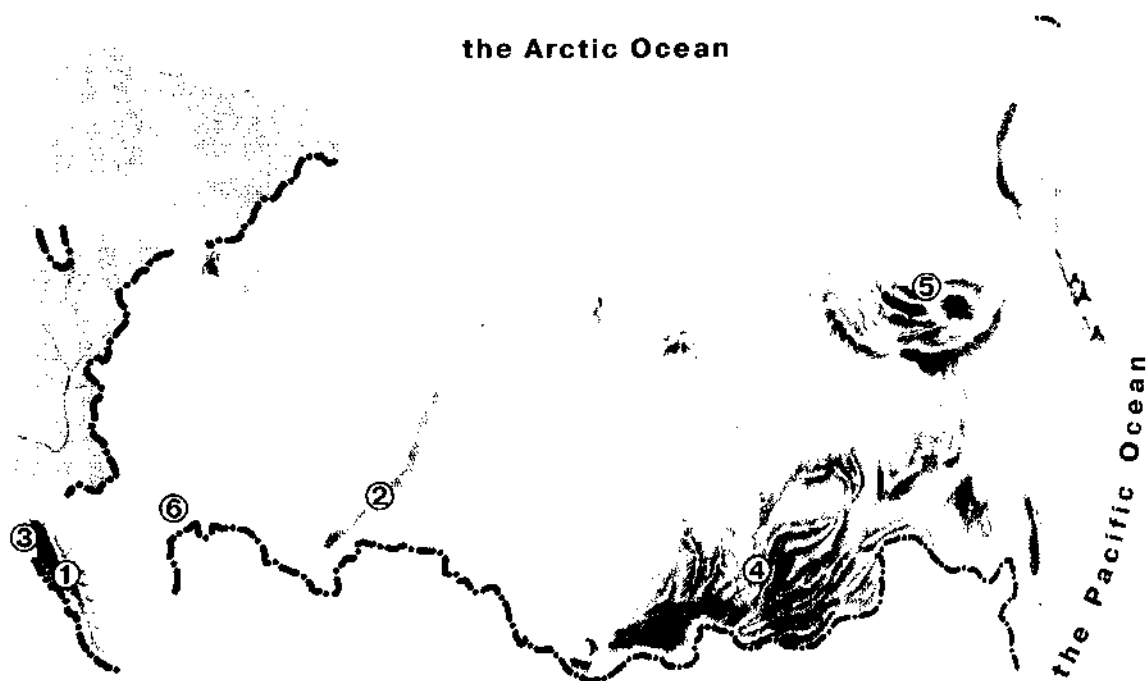
Write out of the text "Russia Is My Country" (Exercise 5) the names of these:

a) the deepest lake in Russia;

b) the ocean in the north of Russia;

- c) the territory behind the Urals;
- d) the ocean in the east of Russia;
- e) the territory in the east of Russia near the Pacific Ocean.

Match the places with the numbers on the map.



- a) the Urals
- b) the Black Sea
- c) the Volga
- d) the Far East
- e) Lake Baikal
- f) the Caucasus Mountains

## Step 3

### IT TOGETHER

Listen to four speakers, (131), and say where they live.



Transform<sup>1</sup> the sentences. Use *that*.

*Example:* The teacher says, "It's good for you to have a hobby."  
The teacher says that it's good for us to have a hobby.

- 1) Mother tells me, "Fresh fruit is good for children."
- 2) My friend tells me, "I'd like to see Lake Baikal, the deepest lake in the world."
- 3) The teacher says, "The territory of our country is very large."
- 4) People say, "Plants don't grow very tall in cold climate."
- 5) Pupils in my class tell me, "We are going to have visitors from abroad in our school."
- 6) The history teacher says, "Once Great Britain was a very powerful country."
- 7) People say, "It takes more than one day to do a large city like St Petersburg."

Speak about Russia. Use the plan and the word combinations in the boxes.

### Plan

#### 1. The size of Russia



#### 2. The riches of Russia

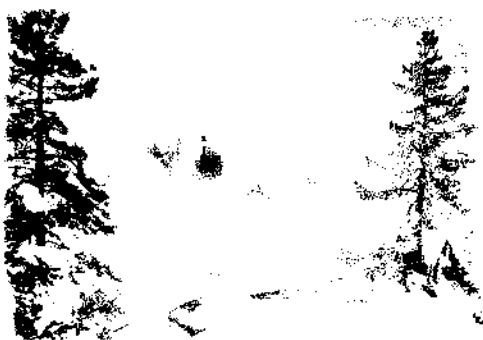


### Boxes

1. the largest country  
in the east  
extends to the Pacific Ocean  
in the north  
extends to the Arctic Ocean  
in the south  
extends to the Caucasus Mountains  
the territory behind the Urals  
the territory near the Pacific Ocean  
it takes more than 10 hours  
by plane
2. rich in seas and lakes  
rich in rivers and forests  
Lake Baikal in Siberia  
is famous  
the deepest lake in the world  
very clear fresh water  
some of the rivers  
very long  
very powerful

<sup>1</sup> to transform [træns'fɔ:m] — преобразовывать

### 3. The climate in Russia



3. different in different  
places  
the north  
is famous for  
cold winter, ice and snow  
low temperatures  
in the south  
the weather  
in winter, in summer

### 4. The cities of Russia



4. a lot of important cities  
on the territory  
tourists from abroad  
visit Moscow  
the capital of the country  
visitors  
come to St Petersburg  
all the cities  
are interesting in their own  
way



**be**

Помимо известного вам прошедшего времени *past simple* (opened, liked, translated, came, saw), в английском языке есть ещё одно прошедшее время — **past progressive** (прошедшее продолженное). Оно образуется при помощи форм глагола **to be** в прошедшем времени (**was, were**) и смыслового глагола с **-ing** на конце (**Ving**).

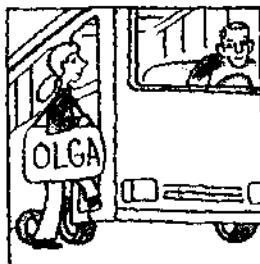
		<b>Ving</b>
was/were	+	open + ing
		do + ing
		work + ing

I **was reading** at 5 o'clock yesterday.  
We **were talking** when mother came in.  
While<sup>1</sup> I **was working**, Tom **was cooking**.

**Past progressive** используется для того, чтобы описать какое-либо действие, которое происходило в определённое время в прошлом.

(See Grammar Reference, p. 153.)

Say what the children were doing in the afternoon yesterday.



Make up as many sentences as you can.

I was talking to my friend	when	it began raining.
They were playing football		the doorbell rang.
Jeff was reading a magazine		the telephone rang.
Sue was having a cup of tea		it became dark.
We were walking our dog		the TV show started.
You were having lunch		
The children were enjoying		
the game		

Complete the sentences.

**A.**

*Example:* ... when mother came back from work.

I was talking to granny on the phone when mother came back from work.

- 1) ... when we decided to have some tea.
- 2) ... when our visitors rang at the door.

<sup>1</sup> while [waɪl] — в то время как

- 6 ... when the football match began.
- 7 ... when we finished writing the test.
- 8 ... when they heard the music.
- 9 ... when the film began.
- 10 ... when it started snowing.
- 11 ... when mother said that dinner was ready.

■

Example: I was cooking while ...

I was cooking while my sister was doing the flat.

- 1 I was reading while ... .
- 2 My friend was riding his bike while ... .
- 3 They were watching television while ... .
- 4 We were playing hockey while ... .
- 5 She was having lunch while ... .
- 6 You were listening to music while ... .
- 7 He was going to the shops while ... .
- 8 She was dancing while ... .



Complete the sentences. Use *the* where necessary.

- 1) ... White Sea is in ... north of our country.
- 2) Where is ... Red Sea situated?
- 3) ... Volga is one of the longest rivers in ... Europe.
- 4) ... Caspian Sea is in ... south of ... Russia.
- 5) ... Moscow and ... St Petersburg are famous for their museums.
- 6) ... Urals are old mountains, they are not very high.
- 7) ... Pacific Ocean is in ... east of our country.
- 8) ... Lake Baikal is the deepest lake in ... Siberia.
- 9) ... Tverskaya Street is in the centre of ... Moscow.
- 10) ... Hyde Park is in the centre of ... London.

## DO IT ON YOUR OWN



Complete these words and learn to write them.

- 1) The Ca\_ca\_ \_s Mountains
- 2) The Pa\_ \_ \_c Ocean
- 3) The F\_ \_ E\_ \_t
- 4) S\_ \_ \_ \_ a
- 5) The A\_ \_ti\_ Ocean
- 6) St P\_ \_ \_rsb\_ \_g
- 7) The Ur\_ \_s

Say what the children were doing in the afternoon yesterday.



Make up as many sentences as you can.

I was talking to my friend	when	it began raining.
They were playing football		the doorbell rang.
Jeff was reading a magazine		the telephone rang.
Sue was having a cup of tea		it became dark.
We were walking our dog		the TV show started.
You were having lunch		
The children were enjoying		
the game		

Complete the sentences.

A.

*Example:* ... when mother came back from work.

I was talking to granny on the phone when mother came back from work.

- 1) ... when we decided to have some tea.
- 2) ... when our visitors rang at the door.

while [waɪl] — в то время как



Write what they were doing at that time.

*Example:* 1) Colin (swim) at ... yesterday.

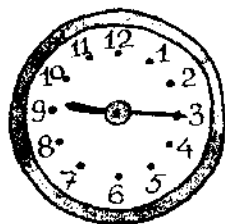
Colin was swimming at 5 o'clock yesterday.



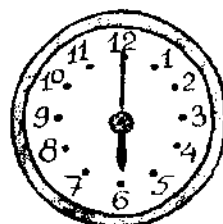
2) The children (play) volleyball at ... yesterday.

3) The tourists (do) Moscow at ... yesterday.

4) Kate (show) her city to the visitors at ... yesterday.



5) Uncle Tom (read) a newspaper at ... yesterday.



6) My parents (buy) souvenirs at ... yesterday.



Write four true sentences.

1) I know that ...

2) I think that ...

3) I say that ...

4) It is clear that ...

## Step 4

### DO IT TOGETHER



Listen, (132). Say which sentences you hear.

1) a) Ben is playing tennis.

b) Ben was playing tennis.

2) a) You are talking to your friend.

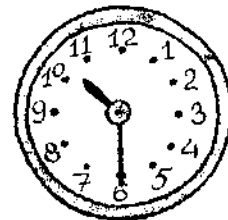
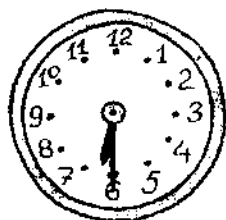
b) You were talking to your friend.



Write what they were doing at that time.

*Example:* 1) Colin (swim) at ... yesterday.

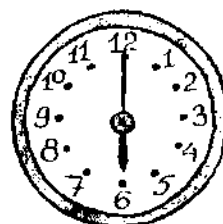
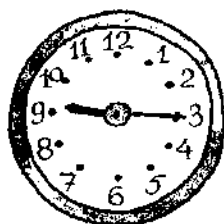
Colin was swimming at 5 o'clock yesterday.



2) The children (play) volleyball at ... yesterday.

3) The tourists (do) Moscow at ... yesterday.

4) Kate (show) her city to the visitors at ... yesterday.



5) Uncle Tom (read) a newspaper at ... yesterday.

6) My parents (buy) souvenirs at ... yesterday.



Write four true sentences.

1) I know that ...

2) I think that ...

3) I say that ...

4) It is clear that ...

## Step 4

### DO IT TOGETHER



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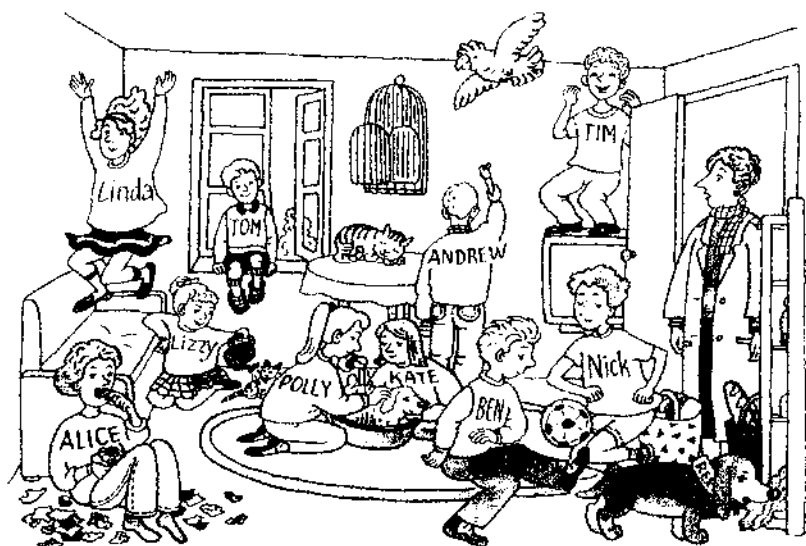
b) Ben was playing tennis.

2) a) You are talking to your friend.

b) You were talking to your friend.

- 3) a) Liza is drawing her cat.  
b) Liza was drawing her cat.
- 4) a) Mike is buying a new football.  
b) Mike was buying a new football.
- 5) a) Sam is telling me his phone number.  
b) Sam was telling me his phone number.
- 6) a) The Smiths are travelling abroad.  
b) The Smiths were travelling abroad.
- 7) a) Colin is choosing a present for his friend.  
b) Colin was choosing a present for his friend.

Mrs Ford went shopping. What were her children and their pets doing when she came home? Check, (133).



stand, play, jump, eat (2), fly, sleep, paint, water,  
wash, sit

*Example:* Tim was standing on the television.



Чтобы образовать отрицательное предложение во времени *past progressive*, к глаголу **to be** в прошедшем времени (**was/were**) добавляется отрицание **not**:  
**was not (wasn't) / were not (weren't)**

I wasn't watching the football match at 7 o'clock.

We weren't skating when our parents came home from work.

(See Grammar Reference, p. 153.)



Say what these people weren't doing yesterday morning.

*Example:* The boys ..., they were drawing planes.

The boys weren't drawing birds, they were drawing planes.

- 1) Jack ..., he was playing volleyball.
- 2) The friends ..., they were reading magazines.
- 3) Uncle Jerry ..., he was driving a van.
- 4) Lucy and Rose ..., they were feeding their budgies.
- 5) Mrs Johnson ..., she was cooking vegetables.
- 6) The pupils ..., they were singing English song.
- 7) The tourists ..., they were doing the History Museum.
- 8) Swift ..., he was buying some souvenirs.



A. Listen, (134), and repeat the names of these animals.



1) a wolf  
[wɒlf] — wolves



2) a hare  
[heə] — hares



3) a squirrel  
['skwɪrəl] — squirrels



4) an elk [elk] —  
elks



5) a hedgehog ['hedʒhɒg] —  
hedgehogs



6) a reindeer ['reɪndɪə] —  
reindeer



7) a deer [dɪə] — deer

**B.** Say which of these animals are powerful? clever? strong? weak? big? small? grey? brown? white? Where do they live?

*Example:* Wolves are strong and powerful animals. They are grey. They live in forests. I think they are clever.



Вы уже знаете, что множественное число существительных образуется, как правило, при помощи окончания **-s**.

Noun + s = Ns

[s]  
elks  
cats

[z]  
dogs  
hares

1. Если имя существительное оканчивается на шипящую или свистящую согласную, к нему прибавляется окончание **-es** [ɪz]:

[ɪz]  
classes  
boxes  
benches

2. Если имя существительное оканчивается на **-f**, во множественном числе **f** меняется на **v**, и к слову прибавляется окончание **-es** [z].

[z]  
wolf — wolves  
shelf — shelves  
wife — wives

Но: roof — roofs

3. Если существительное оканчивается на согласную, за которой следует **-y**, то **y** меняется на **i**, и к слову прибавляется окончание **-es** [z].

[z]  
country — contries  
lady — ladies

4. Имя существительное **sheep** не изменяется во множественном числе: a sheep — 20 sheep.

Как правило, не изменяются во множественном числе и существительные **deer**, **reindeer**, **fish**, **goldfish**:

a deer — 3 deer

a fish — 10 fish

a reindeer — 5 reindeer

a goldfish — 8 goldfish

(See Grammar Reference, p. 140.)

How many? Say what the pictures show. Check, (135).



1. Three women.



2. ?



3. ?



4. ?



5. ?



6. ?



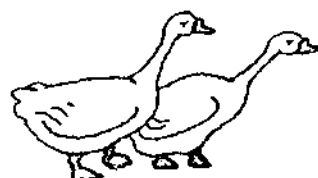
7. ?



8. ?



9. ?



10. ?

Read the text and say: 1) what animals live in Russian forests; 2) what kind of animals are elks, bears, foxes and hares.

### The Animal World of Russia

Russia is large and rich not only<sup>1</sup> in its territories — mountains, seas, rivers and forests. The plant and animal worlds of our country are very rich too. We've got lots of different animals and birds, trees and flowers. You can find wolves and bears, foxes and hares, squirrels and hedgehogs in our forests. Large and powerful elks live there too. Reindeer live in the north of Russia, tigers in the Far East.

All Russian people know the names of these animals. You can meet them in Russian fairy tales too. Strong bears, clever hares, sly<sup>2</sup> foxes are favourite heroes<sup>3</sup> of tales and fables.

Answer these questions about the plant world and the animal world of Russia.

#### A. The plant world

- 1) Is the plant world of the country rich?
- 2) Do plants make our country more beautiful?

<sup>1</sup> not only — не только

<sup>2</sup> sly [slai] — хитрый

<sup>3</sup> a hero ['hɪərəʊ] — герой

- 3) Do they make our country a healthier place to live?
- 4) Is the place where you live rich in forests?
- 5) Do you grow any plants? What plants? Where do you grow them?
- 6) What can we do to make our country green and beautiful?

### 8. The animal world

- 1) Is the animal world of Russia rich?
- 2) Where do wild animals live?
- 3) Where can you see the reindeer and the tiger on the territory of Russia?
- 4) Where do bears live: in the forests? mountains? near rivers and lakes?
- 5) Do elks live in the mountains? forests?
- 6) What is the home of hares, foxes and wolves?
- 7) What wild animals can you see in the place where you live?
- 8) What wild animals are favourite heroes of tales and fables? Which of them do we call strong? weak? sly? clever?

Write the plural of these words.

*Example:* hedgehog — hedgehogs

- |              |            |          |           |
|--------------|------------|----------|-----------|
| 1) church    | 4) bridge  | 7) puppy | 10) sheep |
| 2) territory | 5) circus  | 8) watch | 11) deer  |
| 3) way       | 6) gallery | 9) wolf  | 12) goose |

Write four sentences about what you were not doing last night.

Write eight names of wild animals.

- |        |        |        |        |
|--------|--------|--------|--------|
| 1) fox | 3) ... | 5) ... | 7) ... |
| 2) ... | 4) ... | 6) ... | 8) ... |

## Step 3

### Work together

Listen, (136), and say what Mary, Sofie and Kate were doing yesterday night.

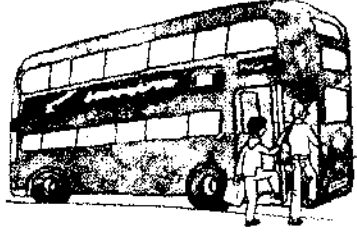
- 1) ... was watching a film with her parents.
- 2) ... was having tea with her family and friends.
- 3) ... was watching a show with her friends.

**A.** Say what they were doing when it began raining.

*Example:* When it began raining, John was leaving the house.



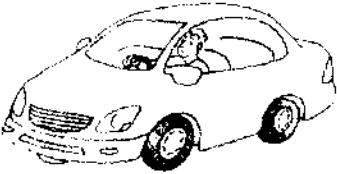
1) John



2) Bob and Ken



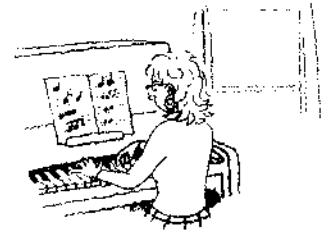
3) Rose and Wendy



4) Mr Barker



5) Sally



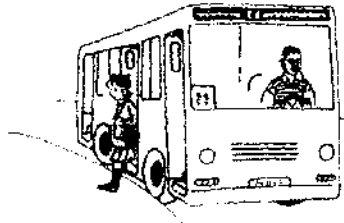
6) Mrs Barker

**B.** Say what they were doing when it began snowing.

*Example:* When it began snowing, Yura was walking home from school.



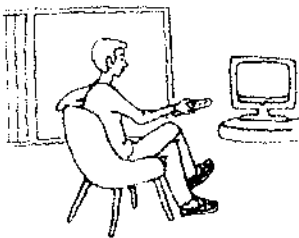
1) Yura



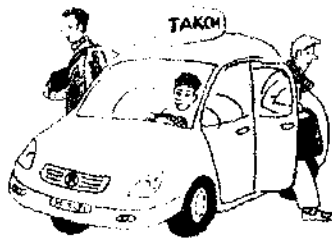
2) Lena



3) Kate and Polly



4) Alex



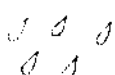
5) Victor and Boris





6) Denis


**F** Say, when it was snowing or raining in these cities yesterday.

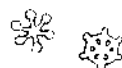
*Example:* It was raining in Madrid at 5 o'clock yesterday.


1) Madrid/5.00 p.m. 

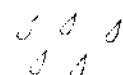
2) Paris/7.30 a.m. 


3) London/4.15 p.m. 


4) Moscow/2.45 p.m. 

5) St Petersburg/11.45 a.m. 

6) Vladivostok/6.30 p.m. 

7) Rome/3.30 a.m. 

8) Arkhangelsk/1.45 p.m. 

**F** Listen,  (137), and read. What do the words *history* and *culture* mean?

**history** ['hɪstəri]: history of the country, the History Museum, the history of the city. What do you know about the history of Russia?

**culture** ['kʌltʃə]: our culture, the culture of our country. Russia is famous for its rich culture.

**F** **A.** Listen,  (138), and read.

**brave** [breɪv] — храбрый, отважный

**cosmonaut** ['kɒzməʊt] — космонавт

**great** [greɪt] — великий, большой, замечательный

**kind** [kaɪnd] — добрый

**language** ['læŋɡwɪdʒ] — язык

**neighbour** ['neɪbə] — сосед

**scientist** ['saɪəntɪst] — учёный

**talented** ['tæləntɪd] — талантливый

**B. brave:** a brave animal, brave people. Those people who work with tigers and lions in the circus are very brave.

**cosmonaut:** Russian cosmonauts. Yuri Gagarin is the first cosmonaut in the world.

**great:** great people, great countries, great friends. Russia is a great country, isn't it? It certainly is.

**kind:** a kind woman, kind people, to be kind to sb. I think our people are brave and kind. He was always kind to me.

**language:** an easy language, a difficult language, to learn languages. The English language is not easy, is it? — No, it isn't.

**neighbour:** my neighbour, their neighbours. Our neighbours are very kind people.

**scientist:** a great scientist, famous Russian scientists. Are there many famous scientists in Russia?

**talented:** a talented musician, talented scientists, talented students. People in Russia are very talented.

Match the people's names and their occupations. Ask your parents to help you.

- |                         |                            |
|-------------------------|----------------------------|
| 1) Alexandr Pushkin     | a) a great musician        |
| 2) Feodor Shalyapin     | b) a famous cosmonaut      |
| 3) Valentina Tereshkova | c) a talented skater       |
| 4) Valery Chkalov       | d) a great scientist       |
| 5) Alexei Yagudin       | e) a brave pilot           |
| 6) Mikhail Glinka       | f) a great singer          |
| 7) Ivan Pavlov          | g) a great writer and poet |



**be**

Известное тебе слово **people** — «люди» имеет ещё одно значение — **народ**. В этом случае существительное **people** является исчисляемым и может использоваться во множественном числе.

many people — многие люди

many peoples — многие народы

different people — различные люди

different peoples — различные народы

Read the text and say what makes Russia a great country. What name can you give to this text?

You know that Russia is famous for its territories — mountains, rivers, forests, lakes, big cities and small towns. It is rich in its plants and animals too. Our country is one of the greatest and most powerful in the world because of its history, culture and its people.

Different peoples live in Russia. They speak different languages but they are good neighbours. People in Russia are very talented. We can name many of those who are famous all over the world — writers and scientists, musicians and actors, athletes and cosmonauts.



In different countries people read books by Anton Chekhov and Leo Tolstoy, they listen to beautiful music by Peter Tchaikovsky and Mikhail Glinka. Russia has got a lot of wonderful pilots and workers, teachers and dancers, engineers and doctors.

When visitors from abroad come to our country, they usually say different things about Russia. Some of them like it, some don't, but they always say that people of Russia are wonderful. They are open, brave and kind.



Complete the sentences with the new words. Write the sentences.

neighbour, cosmonauts, talented, language, scientist,  
kind, great, brave

1) You and your friends are learning the English ... . 2) In the picture gallery you can see works by ... painters. 3) Are there any ... singers in your class? 4) A lot of Russian ... began their careers as pilots. 5) My best friend is my ..., he lives next door to me. 6) Ron's grandfather is a ..., he is famous for his works. 7) You can't become a cosmonaut if you are not ... . 8) Please be ... and help me with my bags.

Write what language they speak.

- 1) Russian people speak the Russian language.
- 2) Spanish people speak ... .
- 3) Italian people speak ... .
- 4) English people speak ... .

Match the sentences with the pictures.

- a) He is training to be a cosmonaut.
- b) Jerry is going to be a great scientist.
- c) They say our new neighbour takes part in a circus show.



2.



3.



# Step

116

Unit 6

Listen, (139), and say why they want to go to Russia.



Steven



Victoria



Kate

Read these word combinations.

a brave cosmonaut  
a kind farmer  
a talented scientist  
a great musician

new neighbours  
good neighbours  
helpful neighbours  
friendly neighbours

the English language  
the French language  
the Italian language  
the Spanish language

to learn more about Russian culture  
to know Russian culture  
to like Russian culture  
to be interested in Russian culture

Continue these lists.

- 1) a **great** country, show, ...
- 2) a **talented** musician, ballet dancer, ...
- 3) a **brave** man, acrobat, ...
- 4) a **kind** neighbour, mother, ...
- 5) a(n) new, unusual, ... **language**
- 6) a good, new, ... **cosmonaut**
- 7) a(n) clever, old, ... **scientist**

A. Read the questions. How do we make them?

**Were** you reading at 6 o'clock yesterday?

**Was** she watching television then?

**Was** he playing with his kitten then?

**Were** they writing exercises then?

B. Answer the questions.

Were you watching television last night?

Were you reading a newspaper or a magazine last night?

Were you doing your room last night?

Were you cooking supper last night?

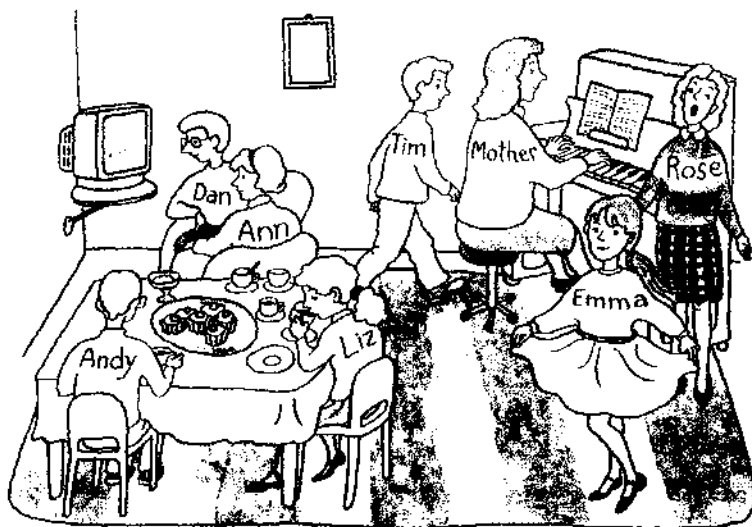
Were you doing lessons last night?

**S**

A. Yesterday was Emma's birthday. What were the people doing at the party? Emma's father was taking this photo? Read and answer the questions.

**117**

Step 6



- 1) Where was Rose standing?
- 2) Where were Ann and Dan sitting?
- 3) Where was Tim going?
- 4) Who was dancing?
- 5) Who was singing?
- 6) What was the mother doing?
- 7) What were Ann and Dan watching?
- 8) What were Liz and Andy drinking?

B. How do we make wh-questions?



In pairs ask questions and give true answers about last Sunday evening.

*Example:* At 5 (6, 7 ...) o'clock I was doing my lessons. Were you playing computer games while I was doing my lessons?

to play the computer games

to watch television

to speak on the phone

to buy souvenirs

to talk to your parents

to read a magazine

to have dinner

to read a book

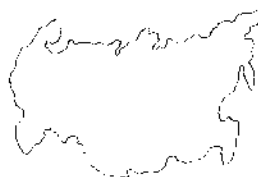
to do lessons

to paint pictures

to listen to music

to cook supper

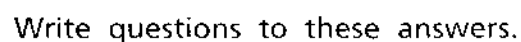
• • • • •



Russia

In Russia they

- 1) drink a lot of tea too.

[illegible]

*Example:*

What were you doing at 7 o'clock yesterday?

- 1) ...? — He wasn't watching a ballet, he was listening to an opera.
- 2) ...? — We were drawing a bowl of fruit.
- 3) ...? — She was having supper with her family.
- 4) ...? — They were writing a test.



Write what your family and you were doing between 8 and 9 o'clock yesterday evening.

*Example:* My sister was reading a new book.



Complete these words.

- |              |                |             |
|--------------|----------------|-------------|
| 1) gre_t     | 3) n__ghb__r   | 5) cosmon__ |
| 2) lang__g__ | 4) s__ient__st | 6) tal_nted |

## Step



Listen to the dialogue.



Listen to the dialogue, (140), and say what Ann's family were doing at the party.

- |           |                            |
|-----------|----------------------------|
| 1) Mother | a) was dancing.            |
| 2) Father | b) was doing tricks.       |
| 3) Alice  | c) was watching.           |
| 4) Tim    | d) was playing the guitar. |
| 5) Ann    | e) was singing.            |



Read the text and say what a tourist can see in Irkutsk.

### Irkutsk

Irkutsk is one of the largest cities in Siberia. About 6 hundred thousand people live there. The city is situated near the Angara River, not far from Lake Baikal. The Angara is a wide river. It is 580 metres wide. Irkutsk takes its name from the Irkut River which is small and narrow. It joins the Angara opposite the city. Irkutsk is an old and modern city with straight green streets, beautiful squares and parks. There



is a port, a university, theatres, cinemas and a lot of museums in the city. You can see a lot of Russian churches there too. The forests around Irkutsk are thick. A lot of wild animals live there.

Irkutsk is famous for its climate too. In the summer temperatures are very warm. Winters can be very cold. The warmest month is July. It is the wettest month too. The coldest month is January. February is the driest month of the year.



Правильно написать формы глаголов в *past progressive* вам помогут следующие советы. Прибавляя **-ing** к корню (основе) глагола, помните, что:

- если глагол оканчивается на букву **e** (drive), она опускается, а **-ing** прибавляется к основе глагола: drive — driving, write — writing, dance — dancing;

- если глагол состоит из одного слога с кратким гласным звуком (swim, stop) или глагол оканчивается на ударный слог с кратким гласным звуком (begin), конечная согласная буква удваивается:

swim + ing = swimming

stop + ing = stopping

begin + ing = beginning

- в словах на **l** (travel) возможны два варианта написания: travelling (британский вариант английского языка) traveling (американский вариант английского языка);

- если глагол оканчивается на **ie**, это сочетание букв меняется на **y**:

lie<sup>1</sup> — lying, die — dying



Complete the sentences and write the verb forms.

*Example:* Jane (sit) when I came in.

Jane was sitting when I came in.

- 1) Irene (write) a letter when the phone rang.
- 2) Who (lie) on the sofa when you opened the door?
- 3) They (travel) about Italy in early September.
- 4) We (swim) when it began raining.
- 5) Mary and Tom (dance) when our teacher asked us to go to the classroom.
- 6) They (begin) to write the text when John came into the room.

<sup>1</sup> to lie [laɪ] — 1. лежать 2. лгать

Ken had a very bad day yesterday. What did he say to his friend Lizzy about it?

*Example:* I was taking a shower when my mother called.

- 1) At seven o'clock Ken was in the shower. His mother wanted to speak to him on the phone. He spoke to his mother and went to the bedroom to dress.
- 2) He began to dress. His neighbour came. The neighbour asked some questions about Ken's garden. The neighbour left.
- 3) Ken went to the kitchen to have a cup of tea. His friend came. He asked for some book. Ken gave him the book.
- 4) Ken went to the garage to get out the car. A policeman<sup>1</sup> stopped him. The policeman asked Ken about the neighbour's dog.
- 5) Ken drove to Lizzy's house. His car stopped in the middle of the street. Ken took a bus.
- 6) He was on the bus. It began raining.
- 7) The bus stopped. Ken got out. He stood at the bus stop because of the rain. When Ken came to Lizzy's place, he was very late and Lizzy was not happy.



Целый ряд глаголов в английском языке обычно не употребляют в продолженном времени (*present* или *past progressive*). Это глаголы **like, love, understand, see, hear, want, know, hate, think** (в значении «полагать»), **have** (в значении «иметь, обладать») и др.

John likes winter.

Pete loves his mum.

We don't know these people.

I don't understand French.

They see us.

I hear you.

I want a new blouse.

They have a good old friend.

Однако сравни: I think they are having fun at the party now. What are you doing? — I am thinking.

(See Grammar Reference, p. 151.)

<sup>1</sup> a policeman [pə'li:smən] — полицейский

is a port, a university, theatres, cinemas and a lot of museums in the city. You can see a lot of Russian churches there too. The forests around Irkutsk are thick. A lot of wild animals live there.

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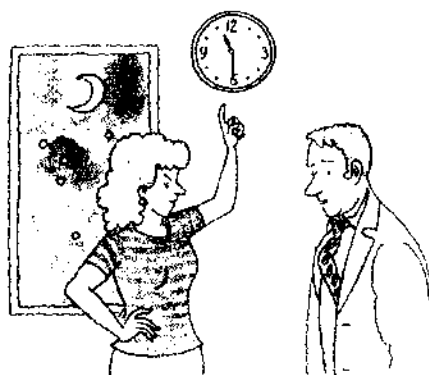
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(See Grammar Reference, p. 151.)

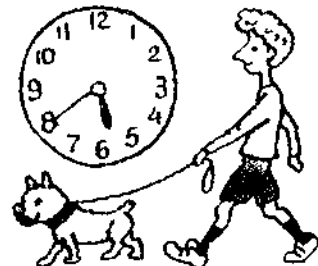
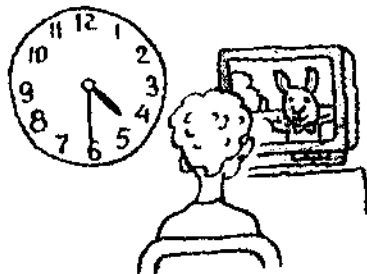
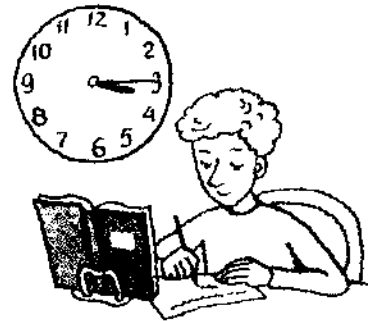
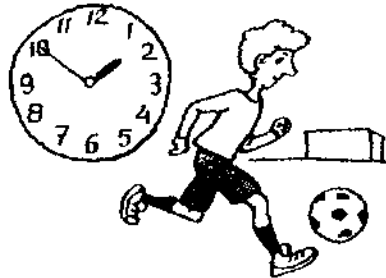
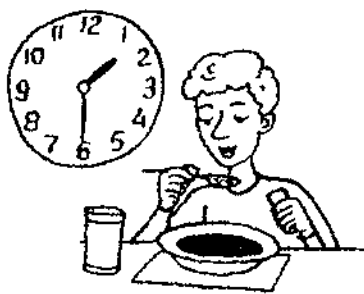
<sup>1</sup> a policeman [pə'li:smən] - полицейский

Choose the right forms of the verbs to complete the sentences.

- 1) (Do you love/Are you loving) your home town? 2) Howard ~~wasn't~~ (didn't understand/aren't understanding) me. 3) Jack ~~wasn't~~ (didn't see/aren't seeing) his friend yesterday. 4) When I met Tom, he (walked/was walking) to the supermarket. 5) My brother (hated/was hating) milk when he was little. 6) We (had/were having) dinner when you called. 7) She (thinks/is thinking) that she is the best pupil in her class. 8) What present (do you want/are you wanting) for your birthday? 9) What television programme (did you watch/were you watching) at 9 o'clock yesterday night? 10) (Did you know/Were you knowing) that Tom was my neighbour? 11) (Did you hear/Were you hearing) when Tom came back? 12) "Think, Jane, think!" — "Oh, mum, I (am thinking/think)".

Nick's sister always asks him questions about his day. Work in pairs. Act out their dialogues.

*Example:* What were you doing at half past one? — I was having lunch.



Complete these sentences. Use the right forms of the verbs.

*Example:* Jane (cook) when Alice (get up).  
Jane was cooking when Alice got up.

1) Our friends (sit) on the bench in the garden when their father (come). 2) I (send) a postcard to my granny when I (see) her in the street. 3) I (hug) my grandfather when the door (open). 4) Mrs Morrison (walk) in the street when she (meet) Sue. 5) We (watch) television when Charles (leave). 6) They (leave) for St Petersburg when they (see) their friends. 7) The musicians (play) for the audience when the acrobats (come) onto the circus ring. 8) The tourists (do) the city when it (begin) raining.

Make up sentences and write them.

- 1) was, not, he, football, with, us, yesterday, playing.
- 2) a, book, at, 7, o'clock, you, reading, were, ?
- 3) they, visiting, their, grandad, were, in, the, morning, ?
- 4) singing, the, birds, were, early, in, the, morning.
- 5) Ben, what, yesterday evening, doing, was, ?
- 6) sleeping, wasn't, at, night, she.
- 7) the, teacher, to, you, speaking, was, ?

Complete the sentences. Write about your day.

*Example:* At seven o'clock yesterday I was reading.

- 1) At seven o'clock yesterday I ... .
- 2) While I was doing my lessons ... .
- 3) When I was coming home yesterday, I met ... .
- 4) I was watching television yesterday evening while ... .

Choose the right forms of the verbs and complete the sentences.

- 1) Most of all I (want/wanted) to travel now.
- 2) I'm very busy, I (make/am making) tea for grandmother.
- 3) All my friends (love/are loving) to watch comedy films.
- 4) They (think/are thinking) it's not easy to write stories.
- 5) When I opened the door, the doctor (wrote/was writing) at the desk.
- 6) At 9 o'clock yesterday my parents (watched/were watching) their favourite film.
- 7) I (hear/am hearing) a beautiful song. Who (sings/is singing)?

# Step 2

## Round-up

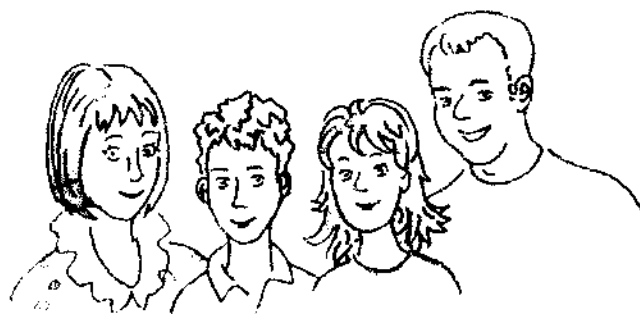
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Unit 6

Listen to the audio and read the text.

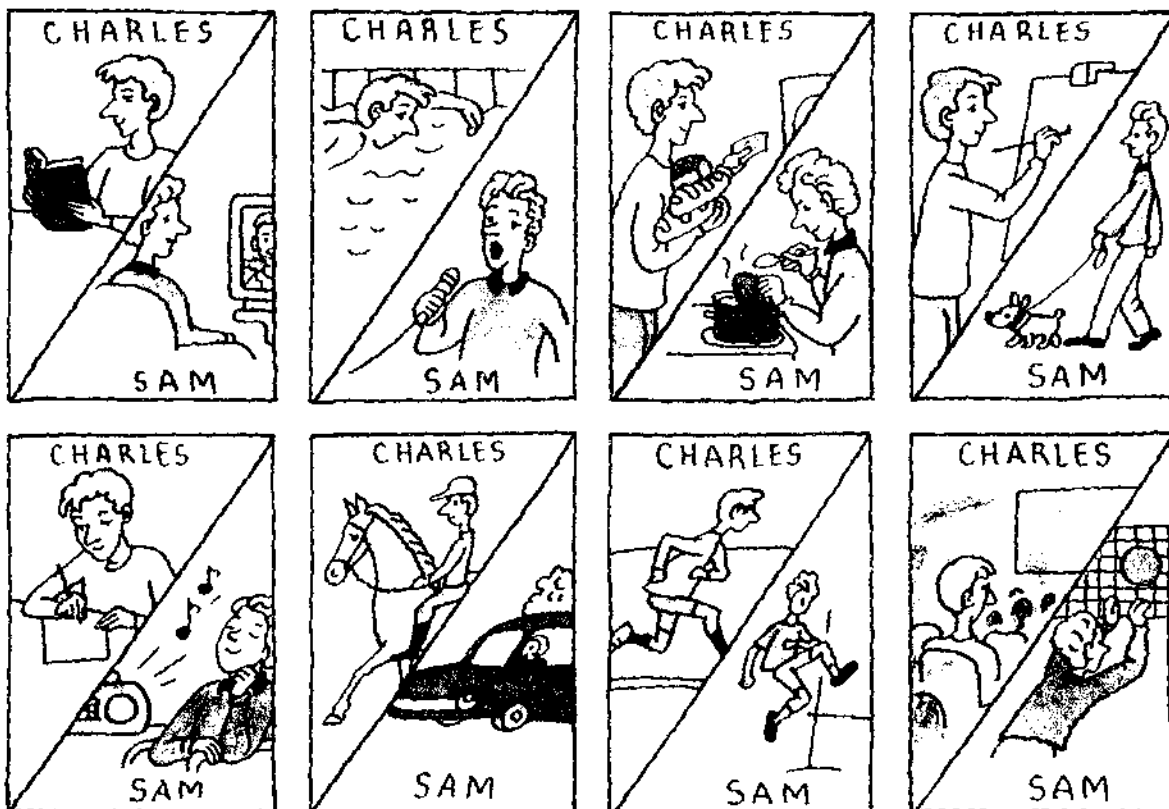
Listen, (141), and say what the Smirnovs were doing last Sunday.

Alexei (the father)  
Maria (the mother)  
Lena  
Yura  
All the family



What were they doing? Check, (142).

*Example:* Charles was roading while Sam was watching television.



Ask for more information.

*Example:* I was writing a letter. (Where)  
Where were you writing a letter?

- 1) He was buying a present for Helen. (When)
- 2) We were playing ping-pong. (Where)
- 3) They were skating. (Where)
- 4) It was raining. (When)
- 5) We were staying at a hotel. (Why)
- 6) We were doing the city. (With whom)
- 7) She was speaking to Mr Green. (Why)
- 8) She was visiting my grandparents. (When)
- 9) You were swimming. (Where)

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Step 8

Work in pairs. Ask and answer how long it takes to get to different places from your school.

*Example:* — Listen, Victor! How long does it take to get to the centre of the city?  
-- I think it takes about an hour to get there.

the theatre	the nearest bus stop
the nearest cinema	the museum
the nearest food shop	the market
the bank	the airport
the railway station	...

Melissa wrote a letter to her mum about Russia. Complete it. Use *the* where necessary.

Dear mum,

(1) ... Russia is wonderful and very large. It takes more than 9 hours to get to (2) ... Far East from (3) ... Moscow. Yesterday Sonya took me to (4) ... Red Square and ... Kremlin. The churches in ... Kremlin look great and unusual. Sonya showed me (5) ... Tverskaya Street with its modern shops, supermarkets, hotels. We had lunch in a small café near the History Museum. I wrote and sent you a postcard with a picture of the Bolshoi Theatre. In the evening I went to the airport and now I'm in (6) ... Vladivostok, an important city on (7) ... Pacific Ocean. My business trip is a success and I enjoy staying here very much.

Lots of love,  
Melissa

Answer the tourist's questions about your country.

### Tourist

### You

- |   |     |
|---|-----|
| 1) What is the capital of Russia?                             | ... |
| 2) What are some other important cities and towns?            | ... |
| 3) Is Russia a large country?                                 | ... |
| 4) Are there any mountains? Where are they?                   | ... |
| 5) Are there any seas and oceans? Where are they?             | ... |
| 6) Are there any lakes? What can you say about Lake Baikal?   | ... |
| 7) Is Russia rich in forests?                                 | ... |
| 8) What animals live in the forests?                          | ... |
| 9) What are Russian people like?                              | ... |
| 10) Are there many peoples living on the territory of Russia? | ... |
| 11) What are Russian people proud of?                         | ... |



Say what you can about:

- |   |  |
|---|--|
| 1) The territory of Russia                                | 3) The climate of Russia   |
| — extends from ... to ...                                 | — different in different places                                    |
| — is rich in ...  | — colder in the north than in the south                            |
| — important cities and towns                              | — low temperatures and high temperatures                           |
| — famous for  | — it often snows/rains   |
| — the beauty of the country                               | 4) The people of Russia  |
| — great seas and lakes, powerful rivers                   | — talented   |
| 2) The animals of Russia                                  | — open, warm, friendly   |
| — live in ...   | — proud of their country and its history                           |
| — bears, wolves, elks, foxes, squirrels, hares, hedgehogs | — many peoples   |
| — reindeer in the north                                   | — a lot of great scientists, musicians, ballet dancers, cosmonauts |
| — a lot of fish in the rivers, seas and lakes             | — speak different languages  |
|   | — try to live like good neighbours                                 |

Write the plural of these words.

*Example:* story — stories

- |               |             |
|---------------|-------------|
| 1) country —  | 6) sheep —  |
| 2) wolf —     | 7) mouse —  |
| 3) reindeer — | 8) watch —  |
| 4) man —      | 9) fish —   |
| 5) woman —    | 10) child — |

Write *the* where necessary.

- |                           |                    |
|---------------------------|--------------------|
| 1) ___ Caucasus Mountains | 5) ___ Urals       |
| 2) ___ Pacific Ocean      | 6) ___ White Sea   |
| 3) ___ Siberia            | 7) ___ Lake Baikal |
| 4) ___ St Petersburg      | 8) ___ Volga River |

Get ready to write Dictation 6.

## Dictation 6

Different languages, kind neighbours, great territories,  
scientists and cosmonauts, tourists and visitors,  
history and culture, powerful oceans, hedgehogs  
and squirrels, wolves and hares, deer and reindeer.

word

box

beauty, brave, climate, cosmonaut, culture, deep, deer, elk, extend, fresh, great, hare, hedgehog, history, kind, language, large, long, neighbour, ocean, powerful, reindeer, rich, scientist, squirrel, talented, territory, that, tourist, visitor, wolf

the Pacific Ocean  
the Arctic Ocean  
the Ural Mountains (the Urals)  
the Caucasus Mountains  
(the Caucasus)  
the Far East

the Black Sea  
the Caspian Sea  
Siberia  
Lake Baikal  
(the Baikal)

# Step

## Test Yourself

### I. LISTENING

Listen, (143), and say which of the facts are true and which are false.

- 1) Novosibirsk is a very important city in Siberia.
- 2) The Ob River is not very big.
- 3) The metro bridge across the river is the longest in Europe.
- 4) The year 1893 is very important for the city.
- 5) If you visit Novosibirsk, you can enjoy watching a ballet or listening to an opera.
- 6) The children of Novosibirsk would like to have a zoo in their city.



Maximum result	6
Your result	?

### II. READING

Read the text and complete the sentences after it.

J o u r n a l i s t: Mr Lockwood, I'd like to ask you some questions if you've got a minute.

M r L o c k w o o d: OK. What are you interested in?

J o u r n a l i s t: I hear that you were away from the country last month.

M r L o c k w o o d: It's true. I was in Russia.

J o u r n a l i s t: In Russia? Did you go there on business?

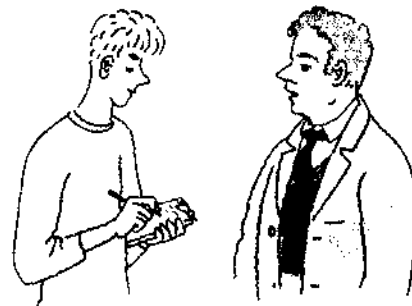
M r L o c k w o o d: No, I didn't. I went to Russia as a tourist because I wanted to see the country and meet its people. It was my first visit there.

J o u r n a l i s t: Why Russia?

M r L o c k w o o d: Because I'm interested in Russian culture and history and want to know more about them.

J o u r n a l i s t: Did you enjoy your trip?

M r L o c k w o o d: I certainly did. I visited Moscow and St Petersburg. I watched a ballet in the Bolshoi and visited





some picture galleries in St Petersburg. I enjoyed every minute of it.

**J o u r n a l i s t:** What about the climate? They say Russia is a cold country.

**M r L o c k w o o d:** I was there in March, in early spring and it wasn't very cold. I know that winters in the north of Russia are the coldest season.

**J o u r n a l i s t:** Did you meet a lot of people? What are they like?

**M r L o c k w o o d:** Very friendly and warm. I think Russian people are very talented. They make great poets, musicians and painters. They are brave soldiers too.

**J o u r n a l i s t:** Would you like to go there again?

**M r L o c k w o o d:** Yes, I would. I'd like to travel about the country, go to Siberia and the Far East, to visit the north.

**J o u r n a l i s t:** Thank you for your time, Mr Lockwood.

- 1) Mr Lockwood ... to Russia on business.
  - a) went
  - b) didn't go
- 2) Mr Lockwood ... what he saw.
  - a) liked
  - b) didn't like
- 3) Mr Lockwood visited Russia ... .
  - a) in the coldest season
  - b) when the temperature was not low
- 4) Mr Lockwood wants to see more of ... .
  - a) Russia
  - b) Siberia

✓ Maximum result	4
Your result	?

### III. USE OF ENGLISH (Grammar and Vocabulary)

**3** Choose the right forms to complete the sentences.

- 1) When my telephone (rang/was ringing), I (watched/was watching) my favourite TV programme.
- 2) My friend and I (danced/were dancing) while my sister (played/was playing) the piano.
- 3) While Mr Brown (drove/was driving) home, his family (worked/were working) in the garden.
- 4) When the lesson began, all the pupils (sat/were sitting) at their desks.

a soldier ['səʊldʒə] — солдат, воин

- 5) John (rode/was riding) in the park when he (saw/was seeing) his friend Sam.

✓	Maximum result	9
	Your result	?



**A.** Use *the* where necessary.

- 1) We could see ... Ural Mountains from the plane.
- 2) I know that ... Pacific Ocean is the largest ocean in the world.
- 3) A lot of people like to go to ... Black Sea for their holidays.
- 4) ... Moscow is situated on ... Moskva River.

**B.** Write the plural of these words.

- |           |             |          |
|-----------|-------------|----------|
| 1) city   | 4) child    | 7) mouse |
| 2) church | 5) reindeer | 8) sheep |
| 3) life   | 6) wolf     |          |

✓	Maximum result	13
	Your result	?

#### IV. SPEAKING



Say what you can about Russia. Speak about its

- 1) territory
- 2) plant world and animal world
- 3) big cities
- 4) people



✓	Maximum result	5
	Your result	?

#### V. WRITING



Write dictation 6, (144).

✓	Maximum result	10
	Your result	?

✓	Total result	47
	Your result	?

## Enjoy Yourself

D

Read and choose

Read

Read Aesop's fable "The Lioness and the Fox" and choose the best moral for it.

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Step 10

- 1) Agree with those who are stronger than you.
- 2) All mothers love their children.
- 3) Sometimes one thing can be better than a lot of things.



Once upon a time a lioness and a fox were talking about their young, as mothers always do. The lioness and the fox were happy that their children were healthy and active. The mothers thought their children were very beautiful and clever and were proud of them.

The fox said, "My little cubs<sup>1</sup> are very nice. Look how they are running in the green grass. I think they are the most wonderful fox cubs in the world. You can't find better cubs!" Then the fox looked at the lion cub and added: "I have got six cubs this year, I had seven cubs last year, but you, as I see, never have more than one."

"No, I don't," said the lioness and looked proudly at her cub, "but that one is a lion."

f Say who did it (was doing it) in the fable.

- 1) Who was talking to the fox?
- 2) Who was healthy and active?
- 3) Who was happy because of that?
- 4) Who was proud of the cubs?
- 5) Who was running and playing in the grass?
- 6) Who had six cubs?
- 7) Who had one cub?

Answer the questions.

- 1) The lioness and the she-fox were happy about their cubs, weren't they?
- 2) Mothers often speak about their children, don't they?
- 3) The lioness was not proud of her cub, was she?
- 4) The cubs were not clever and beautiful, were they?

<sup>1</sup> cubs [kʌbz] — детёныши некоторых животных

- 5) John (rode/was riding) in the park when he (saw/was seeing) his friend Sam.

✓	Maximum result	9
	Your result	?



**A.** Use *the* where necessary.

- 1) We could see ... Ural Mountains from the plane.
- 2) I know that ... Pacific Ocean is the largest ocean in the world.
- 3) A lot of people like to go to ... Black Sea for their holidays.
- 4) ... Moscow is situated on ... Moskva River.

**B.** Write the plural of these words.

- |           |             |          |
|-----------|-------------|----------|
| 1) city   | 4) child    | 7) mouse |
| 2) church | 5) reindeer | 8) sheep |
| 3) life   | 6) wolf     |          |

✓	Maximum result	13
	Your result	?

#### IV. SPEAKING



Say what you can about Russia. Speak about its

- 1) territory
- 2) plant world and animal world
- 3) big cities
- 4) people



✓	Maximum result	5
	Your result	?

#### V. WRITING



Write dictation 6, (144).

✓	Maximum result	10
	Your result	?

✓	Total result	47
	Your result	?

# Step

## Enjoy Yourself

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Step 10

Read Aesop's fable "The Lioness and the Fox" and choose the best moral for it.

- 1) Agree with those who are stronger than you.
- 2) All mothers love their children.
- 3) Sometimes one thing can be better than a lot of things.



Once upon a time a lioness and a fox were talking about their young, as mothers always do. The lioness and the fox were happy that their children were healthy and active. The mothers thought their children were very beautiful and clever and were proud of them.

The fox said, "My little cubs<sup>1</sup> are very nice. Look how they are running in the green grass. I think they are the most wonderful fox cubs in the world. You can't find better cubs!" Then the fox looked at the lion cub and added: "I have got six cubs this year, I had seven cubs last year, but you, as I see, never have more than one." "No, I don't," said the lioness and looked proudly at her cub, "but that one is a lion."

Say who did it (was doing it) in the fable.

- 1) Who was talking to the fox?
- 2) Who was healthy and active?
- 3) Who was happy because of that?
- 4) Who was proud of the cubs?
- 5) Who was running and playing in the grass?
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- 7) Who had one cub?

Answer the questions.

- 1) The lioness and the she-fox were happy about their cubs, weren't they?
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- 4) The cubs were not clever and beautiful, were they?

<sup>1</sup> cubs [kʌbz] — детёныши некоторых животных

- 5) Where were the fox cubs running and playing?
- 6) How many cubs did the fox have?
- 7) How many cubs did the lioness have?
- 8) The lioness was not sad because she had one cub, was she?
- 9) Why, do you think, she was not sad?



Act out the fable.



**Кристина Россетти** (Christina Rossetti, 1830—1894) — английская поэтесса итальянского происхождения. Кристина Россетти преклонялась перед красотой природы.

Она начала писать стихи в возрасте 12 лет. Первый её сборник вышел в свет, когда ей было всего 16 лет. Многие стихи поэтессы написаны для детей. Большая их часть вошла в известный сборник «Дин-Дон» (Sing-Song). А её стихотворный девиз

Нет слов «не хочу»,  
«Не могу», «разучилась»,  
А есть «постараюсь»  
И есть «получилось»

стоит запомнить каждому. Стихи Кристины Россетти в Англии считаются классическими.



Listen to the poem, (145). Say if you agree with the poet that clouds sailing in the sky and rainbows are more beautiful than ships, boats and bridges.

## The Rainbow

*Christina Rossetti*

Boats **sail** on the rivers,  
And ships sail on the seas;  
But clouds that sail across  
the sky

Are **prettier** ['prɪtiə] far than  
these.

There are bridges on the rivers,  
As pretty as you please;  
But the **bow** that bridges

And **overtops** the trees,  
And builds a **road from earth**  
to sky,

Is prettier far than these.

плывут



гораздо красивее

bow = rainbow  
как мост в небе  
возвышается над  
дорогу от земли



For He's a Jolly Good Fellow — это песня, которую поют, поздравляя кого-то со значительным событием в жизни: днем рождения, победой в спортивном соревновании, окончанием учебного года и т. п.

## For He's a Jolly Good Fellow/ For She's a Jolly Good Fellow<sup>1</sup>

1. For he's a jolly good fellow, for he's a jolly good fellow  
For he's jolly good fellow, which nobody can deny<sup>2</sup>

*Chorus:* Which nobody can deny, which nobody can deny.  
For he's a jolly good fellow, which nobody can deny!

2. For she's a jolly good fellow, for she's a jolly good fellow,  
For she's a jolly good fellow, which nobody can deny!

*Chorus:* Which nobody can deny, which nobody can deny.  
For she's a jolly good fellow, which nobody can deny!

## Do the following exercises

Read the fable "The Lioness and the Fox" again and write the sentences in the right order.

- 1) The fox said her cubs were the best fox cubs in the world.
- 2) The lioness's and the fox's cubs were healthy and active.
- 3) Once a lioness and a fox began talking about their children.
- 4) The mothers were proud of their cubs.
- 5) The lioness said that her cub was a lion.

The first letters of these words make a new word. What is it? Write it down.

The word is ...



1.



2.



3.

4.

<sup>1</sup> For He's/She's a Jolly Good Fellow — зд.: потому что он/она отличный товарищ

<sup>2</sup> to deny [dɪnaɪ] — отрицать



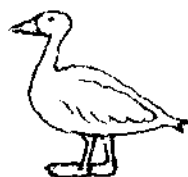
5.



6.



7.



8.



Do Project Work 6. Complete a new page of your English Album. Ask your family or friends to help if necessary.

**PROJECT WORK 6.** Write an e-mail to your imaginary pen friend, invite him or her to come to Russia. Give good reasons why he or she must do it.

Dear friend,  
Have wonderful summer holidays!

Your  
authors

# Guide to Textbook Tasks

## Формулировки заданий

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- Act out the dialogue. — Разыграйте диалог по ролям.
- Act out the fable. — Разыграйте басню по ролям.
- Are these facts true, false or not stated? — Являются ли данные факты верными, неверными или они не упоминаются в тексте?
- Ask for more information. — Задай вопросы, чтобы получить больше информации.
- Ask the same in the past and future. — Задай те же вопросы в прошедшем и будущем временах.
- Check and repeat. — Проверь себя по аудиозаписи и повтори.
- Choose the best moral for the fable. — Выбери лучшую мораль для басни.
- Choose the name for the text. — Подбери название тексту.
- Choose the right forms to complete the sentences. — Подбери правильные формы, чтобы закончить предложения.
- Choose the true answers to these questions. — Выбери ответы, которые соответствуют действительности.
- Compare English and Russian ways. — Сравни привычки англичан и жителей России.
- Compare the pictures. — Сравни картинки.
- Compare these. — Сравни их.
- Compare the weather. — Сравни погоду.
- Complete a new page. — Заполни новую страницу.
- Complete the sentences. — Закончи предложения.
- Complete the text. — Закончи текст.
- Complete the page. — Заполни страничку.
- Continue as in the example. — Продолжи по образцу.
- Continue the lists. — Продолжи списки.
- Correct the false sentences. — Исправь неверные предложения.
- Correct the false statements. — Исправь неправильные утверждения.
- Describe... — Опиши...
- Find on the map. — Найди на карте.
- Follow the example. — Выполни задание как в примере.
- Form adverbs. — Образуй наречия.
- Get ready to write Dictation... — Подготовься к диктанту...
- Guess what these words mean. — Догадайся, что означают эти слова.
- Illustrate it with pictures. — Проиллюстрируй свою проектную работу рисунками.
- Imagine ... — Представь ...

In pairs... — В парах...

Listen and read them. — Послушай и прочитай.

Listen and match. — Послушай и соедини.

Listen and repeat the sentences. — Послушай и повтори предложения.

Listen and read the text. — Послушай и прочитай текст.

Listen (to the dialogue) and say... — Послушай (диалог) и скажи...

Listen to the song and sing it along. — Послушайте песню и спойте её вместе.

Make up questions (sentences). — Составь вопросы (предложения).

Make up similar (your own) dialogues. — Составь похожие (свои собственные) диалоги.

Match the names with... — Соедини названия с ...

Match the paragraphs with the names. — Соедини параграфы с названиями.

Match the parts of the sentences. — Соедини части предложений.

Match the pictures with the sentences. — Соедини рисунки с предложениями.

Match the questions and the answers. — Соедини вопросы с ответами.

Match the texts (words) with the pictures. — Соедини тексты (слова) с картинками.

Put the parts of the text in the logical order. — Расположи части текста в логическом порядке.

Put the words in the two columns. — Расположи слова в двух колонках.

Read and check. — Прочитай и проверь себя.

Read the name of the text and say what it can be about. — Прочитай заглавие текста и скажи, о чём он.

Read the rhyme... — Прочитай рифмовку...

Read the sentences in the right order. — Прочитай предложения в правильном порядке.

Read out the true sentences. — Выбери и прочитай верные предложения.

Read out the verbs. — Выбери и прочитай глаголы.

Read the words and word combinations. — Прочитай слова и словосочетания.

Repeat the sentences. — Повтори предложения.

Rhyme the words in the two boxes. — Скажи, какие слова рифмуются, и соедини их.

Say it in a different way. — Скажи то же самое иначе.

Say the same in the past. — Скажи то же самое в прошедшем времени.

Say what facts are true, false or not stated. — Скажи, какие факты верны, неверны или не упоминаются в тексте.

- Say what is true about you. — Скажи, что верно в отношении тебя.
- Say what numbers they are in the picture. — Скажи, какими номерами они обозначены на картинке.
- Say what was not in the text. — Скажи, о чём в тексте не говорилось.
- Say which sentences are true (false). — Скажи, какие предложения верны (неверны).
- Say who is who in the pictures. — Скажи, кто есть кто на картинках.
- Speak about... — Расскажи о...
- Talk about... — Расскажи о...
- The first letters of these words that name things in the pictures make up a new word. What is it? — Из первых букв слов, которые называют предметы на рисунках, можно составить новое слово. Что это за слово?
- There is one extra name (letter). — Одно название лишнее (Одна буква лишняя).
- Use the right forms to complete the sentences. — Используй правильные формы, чтобы закончить предложения.
- Use the words from the box. — Воспользуйся словами в рамочке.
- Use ... where necessary. — Используй ... там, где необходимо.
- Use the verbs (in the past forms). — Используй глаголы (в прошедшем времени).
- What do the new words mean? — Что значат новые слова?
- Which are the odd words out? — Какие слова лишние?
- Work in pairs. — Поработайте в парах.
- Write it in a different way. — Напиши это иначе.
- Write true sentences. — Напиши предложения, соответствующие действительности.
- Write their opposites. — Напиши противоположные по значению слова.
- Write the plural of these words. — Напиши эти существительные во множественном числе.
- Write the sentences in the right order (in the past). — Напиши эти предложения в правильном порядке (в прошедшем времени).
- Write the verbs in the past forms. — Напиши глаголы в формах прошедшего времени.
- Write whose coats they are. — Напиши, чьи эти пальто.
- Write out of the text... — Выпиши из текста...
- Write out the verbs. — Выпиши глаголы.

### Морфология

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#### THE NOUN (Имя существительное)

Особенностью английских существительных является использование с ними артиклей (определённого и неопределённого).

**§ 1.** Неопределённый артикль *a/an* используется перед исчисляемыми существительными в единственном числе. Если имя существительное начинается с гласного звука, но не буквы, употребляется *an* (*an apple, an elf, an hour*), в остальных случаях — *a* (*a box, a dog, a university*). Если имя существительное в единственном числе используется с определением, артикль ставится перед определением:

*an: an easy exercise, an old church, an open book;*

*a: a yellow dress, a clever dog, a white cloud.*

**§ 2.** С именами существительными во множественном числе неопределённый артикль не употребляется.

*Ср.: a rose — roses, a table — tables.*

**§ 3.** Определённый артикль *the* произносится [ðə], если он употребляется с именами существительными, начинающимися с согласной: *the lion, the mouse, the flower*. Если слово, перед которым используется определённый артикль, начинается с гласной, артикль читается как [ði] — *the egg, the ice cream, the airport*.

Определённый артикль используется с существительными в единственном и множественном числе, когда речь идёт о чём-то определённом.

а) *The houses in front of me are tall buildings. Open the door and the windows, please.* (Из контекста понятно, о каких зданиях идёт речь, какая дверь и какие окна имеются в виду.);

б) *There is a table in the room. The table is brown.* (Стол в этом случае упоминается второй раз. Собеседникам ясно, о каком столе идет речь.)

**§ 4.** Определённый артикль не употребляется:

а) с собственными именами существительными:

*Jane, Alice, Mr Richardson;*

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<sup>1</sup> Справочник содержит грамматический материал, относящийся ко 2–5 классам

б) с существительными, если перед ними используются указательные местоимения: *this flat, that room, these chairs, those pictures*;

в) с именами существительными, если речь идёт о чём-то вообще: *I like apples, I don't like milk*;

г) с именами существительными — названиями видов спорта или игр: *football, basketball, tennis, ping-pong*.

**§ 5.** Определённый артикль употребляется с именами собственными, обозначающими:

горные цепи: *the Urals, the Ural Mountains, the Caucasus (Mountains)*;

океаны: *the Arctic Ocean, the Pacific Ocean, the Atlantic Ocean*;

морья: *the Black Sea, the Baltic Sea, the Caspian Sea*;

реки: *the Volga, the Thames, the Moskva River*;

озера: *the Baikal*;

Однако если перед названием озера стоит само слово *lake*, артикль отсутствует: *Lake Baikal*.

**§ 6.** Без артикля употребляются названия:

континентов: *Europe, Asia, Central America, Africa, Australia*;

стран: *Russia, England, Spain* (но: *the USA*);

городов: *Paris, London, Madrid, Moscow, St Petersburg*;

площадей: *Red Square, Dvortsovaya Square, Trafalgar Square*;

улиц: *Tverskaya Street, Nevsky Prospect*;

парков и садов: *Hyde Park, Gorky Park* (но: *the Summer Gardens*);

мостов: *Palace Bridge, Tower Bridge, London Bridge* (но: *the Anichkov Bridge*);

дворцов: *Winter Palace*.

С определённым артиклем употребляются названия:

театров: *the Bolshoi Theatre, the Maly Theatre*;

музеев: *the Pushkin Museum, the British Museum*;

картинных галерей: *the Tretyakov Gallery*.

**§ 7.** Названия месяцев и дней недели обычно употребляются без артикля и пишутся с заглавной буквы: *in January, in April, on Tuesday, last Friday*.

**§ 8.** Имена существительные в современном английском языке могут быть образованы различными способами. Основными из них являются:

а) деривация (когда к корню или основе добавляется суффикс или префикс (приставка). Так, например, образуются слова, обозначающие профессии людей: *read + -er = reader, write + -er = writer*;

б) словосложение (когда сложные имена существительные образуются путём сложения двух основ): *bed + room = bedroom*, *black + board = blackboard*;

в) конверсия (когда на основе слова, уже существующего в языке, образуется новое. Оно совпадает со старым по морфологической форме, но имеет иное значение): *to walk — a walk*: (прогулка).

**§ 9.** Множественное число большинства имён существительных образуется при помощи окончания *-s/-es*:

а) если имя существительное оканчивается на глухой звук, окончание *-s* произносится как [s]: *books*, *plates*, *desks*, *forests*;

б) если имя существительное оканчивается на гласную или звонкую согласную, окончание *-s* произносится как [z]: *days*, *tables*, *woods*, *friends*;

в) если имя существительное оканчивается на шипящую или свистящую, во множественном числе к нему прибавляется окончание *-es*, которое читается как [ɪz]: *roses*, *boxes*, *benches*;

г) если имя существительное оканчивается на *-y* после согласной, во множественном числе *-y* меняется на *-i*, и к нему добавляется окончание *-es*, которое читается как [z]: *lady — ladies*, *fairy — fairies*, *country — countries*;

д) если имя существительное оканчивается на *-f*, во множественном числе *-f* меняется на *-v*, и к слову добавляется окончание *-es*, которое читается как [z]: *wolf — wolves*, *wife — wives*.

Исключением из этого правила является имя существительное *roof*: *roof — roofs* [ru:fs];

е) если имя существительное оканчивается на *-o*, во множественном числе к нему может добавляться как окончание *-es* (*potatoes*, *tomatoes*), так и окончание *-s* (*kangaroos*, *zoos*, *photos*, *pianos*);

ж) в некоторых случаях множественное число существительных образуется особым образом:

a man — men

a woman — women ['wɪmɪn]

a child — children

a mouse — mice

a goose — geese

a sheep — sheep

Существительные *deer*, *reindeer* и *fish* имеют две формы множественного числа:

a deer — deer, deers

a reindeer — reindeer, reindeers

a fish — fish, fishes

При этом форма *fishes* имеет значение «разные породы рыб».

§ 10. Притяжательный падеж имён существительных обозначает принадлежность, обладание. Обычно он используется с именами существительными, обозначающими людей и животных: а) если имя существительное используется в единственном числе, к нему прибавляется апостроф и окончание -s. В зависимости от звука, на который оканчивается имя существительное, окончание может читаться как [s] или [z]. Если существительное оканчивается на гласный или звонкий согласный, то окончание произносится [z]: the boy's name, the pupil's book.

б) если имя существительное оканчивается на глухой согласный, то окончание произносится [s]: Pete's house, Kate's dress.

в) если имя существительное оканчивается на -s, -z, -x или другим звуком является шипящий звук, то окончание произносится [ɪz]:

Max's ['mæksɪz] address

my boss's ['bɒsɪz] plan

Lucy's ['lʊzɪz] doll

Alice's ['ælɪsɪz] town

г) если имя существительное используется во множественном числе, то апостроф ставится после окончания -s: the students' books, the parents' farm, the kings' country, the princes' ring.

Правила произношения не меняются по сравнению с единственным числом.

д) если имена существительные образуют множественное число по общему правилу, при образовании притяжательного падежа к форме множественного числа прибавляется апостроф и окончание -s:

the children's toys, the men's cars, the women's bags, the mice's house;

е) ряд неодушевлённых существительных, чье число ограничено, также образует притяжательный падеж с помощью прибавлений апострофа и окончания -s, например:

England's territory, the country's climate, today's newspaper.

## THE ADJECTIVE (Имя прилагательное)

§ 1. Имена прилагательные в английском языке бывают качественные, имеющие степени сравнения (small — smaller — (the) smallest), и относительные (golden — золотой). Английские прилагательные не изменяются по числам: a big house — big houses.

В предложении прилагательные часто являются определением к существительному и используются перед ним: a green tree, a beautiful garden.

Кроме того, прилагательные часто выполняют роль именной части в составе составного сказуемого:

It is good. It was rainy. They will be happy.

**§ 2.** Прилагательные имеют три степени сравнения: 1) положительную, 2) сравнительную, 3) превосходную:

а) при образовании степеней сравнения односложных или двусложных прилагательных к ним прибавляются суффиксы *-er*, *-est*:

cold — colder — (the) coldest

small — smaller — (the) smallest

б) прилагательные, имеющие более двух слогов, образуют сравнительную и превосходную степени с помощью слов *more* и *most*:

beautiful — more beautiful — (the) most beautiful

interesting — more interesting — (the) most interesting

в) некоторые прилагательные, такие как *clever*, *modern*, *narrow*, *friendly*, могут образовывать степень сравнения и тем и другим способом:

clever — more clever — (the) most clever

clever — cleverer — (the) cleverest

**§ 3.** При образовании сравнительной и превосходной степеней сравнения следует помнить о правилах правописания:

а) если прилагательное оканчивается на *-e*, то в сравнительной и превосходной степенях данная буква опускается:

large — larger — (the) largest;

б) если прилагательное оканчивается на *-y*, то в сравнительной и превосходной степенях *y* заменяется на *i*:

happy — happier — (the) happiest

windy — windier — (the) windiest;

в) если прилагательное оканчивается на слог с ударным кратким звуком, то в сравнительной и превосходной степенях конечная согласная удваивается:

big — bigger — (the) biggest

sad — sadder — (the) saddest

**§ 4.** Имена прилагательные *bad* и *good* имеют особые формы сравнительной и превосходной степеней:

good — better — (the) best

bad — worse — (the) worst

**§ 5.** Сравнивая качества двух и более людей, животных или предметов часто используют:

а) слово *than* (чем):

The girl is older **than** the boy.

б) конструкцию *as...as* (если люди или предметы обладают одинаковыми качествами):

Max is **as** old **as** Mark.

в) конструкции *not as...as/not so...as* (если качества не являются одинаковыми):

Cats are **not as (so)** clever **as** dogs.

**§ 6.** При использовании превосходной степени прилагательных в предложении часто употребляются структуры с предлогом *of* или *in* и определённый артикль перед прилагательным в превосходной степени:

Kate is the happiest girl **of** all.

He is the tallest **of** us.

Russia is the largest country **in** the world.

**§ 7.** В современном английском языке имена прилагательные могут образовываться тремя способами:

a) к корню добавляется суффикс или приставка:

sun + -y = sunny

rain + -y = rainy

colour + -ful = colourful

wonder + -ful = wonderful

un- + healthy = unhealthy

un- + happy = unhappy

b) при помощи конверсии из имени существительного образуется имя прилагательное, при этом форма слова не меняется:

silver (серебро) → silver (серебряный)

metal (металл) → metal (металлический)

gold (золото) → gold (сделанный из золота, золотой)

apple (яблоко) → apple (яблочный)

c) сложные имена прилагательные образуются путём сложения двух основ: snow + white = a snowwhite (dress).

### **§ 8. Much/many.**

*Much* — много, означает количество и определяет только неисчисляемые имена существительные, обычно в отрицательных и вопросительных предложениях:

I haven't got **much** time today.

Is there **much** milk in the fridge?

*Many* — определяет только исчисляемые имена существительные (также обычно в отрицательных и вопросительных предложениях):

He hasn't got **many** friends here.

Are there **many** sweets on the plate?

В утвердительных предложениях и в том, и в другом случае чаще употребляется сочетание *a lot of* (*lots of*):

There are **a lot of** books at home.

There is **a lot of** water in the glass.

There are **lots of** flowers here.

Степени сравнения: many/much — more — (the) most.

### **§ 9. Little/few.**

*Little* — мало, означает малое количество, используется с неисчисляемыми именами существительными:

We have very **little** milk.

*Few* — мало, означает малое количество, употребляется только с исчисляемыми именами существительными:

There are **few** flowers in the garden.

Перед *little* и *few* часто используется усилительное слово *very*:

There are **very few** plants in room.

There is **very little** milk left.

**§ 10.** И *little*, и *few* обозначают недостаточное количество и имеют отрицательный оттенок:

We have got **little** time left. (Мы можем не успеть на поезд.)

There are **few** potatoes on the plate. (Я не смогу приготовить салат.)

## THE ADVERB (Наречие)

В английском языке большинство наречий образуются от прилагательных при помощи суффикса *-ly*:

slow — slowly                      comfortable — comfortably

pleasant — pleasantly              beautiful — beautifully

Если прилагательное оканчивается на *-y* (happy), то при образовании наречия *y* меняется на *i*: happily.

## THE PRONOUN (Местоимение)

**§ 1.** В английском языке среди других выделяют личные местоимения и притяжательные местоимения. Первые могут выполнять в предложении те же функции, что имена существительные, вторые используются как имена прилагательные.

### § 2. Личные местоимения

Личные местоимения имеют два падежа — общий и объектный. Они изменяются по числам (единственное и множественное), а в единственном числе по родам (he — мужской, she — женский, it — средний).

Таблица личных местоимений

Падеж	Общий	Объектный
Единственное число	I (я)	me
	you (ты)	you
	he (он)	him
	she (она)	her
	it (оно)	it
Множественное число	we (мы)	us
	you (вы)	you
	they (они)	them

Как видно из таблицы, формы *you* в единственном и множественном числе совпадают. С этим местоимением глагол всегда пишется во множественном числе: *you are, you have, you see.*

**§ 3.** Притяжательные местоимения также имеют две формы. Одна из них всегда используется в качестве определения перед существительным: *my book, your pen, his house, her dress, its tail, their house.* Другая форма называется абсолютной, после неё имена притяжательные не употребляются:

Единственное число	Множественное число
my	Our books
your	Your books
his	Their books
her	Their bones
its	
their	

Её форма называется абсолютной, после неё имена притяжательные не употребляются:

*This book is mine.*

*That book is hers.*

*These are our books, not yours.*

#### Притяжательные местоимения

Притяжательные местоимения	Основная форма	Абсолютная форма
мой	my	mine
его	his	his
её	her	hers
его/её	its	—
наш	our	ours
ваш	your	yours
их	their	theirs

**§ 4.** Указательные местоимения в английском языке изменяются по числам:

*this — these, that — those*

Указательные местоимения *this/these* употребляются для указания на предмет/предметы, находящиеся рядом с тем, кто говорит, *that/those* — для указания на то, что удалено от него:

*This is Kate, my sister.*

*That boy on the opposite side of the street is my brother.*

**§ 5.** К неопределённым местоимениям относятся известные тебе слова *all, any, every, no, some*.

Обратите внимание на особенности употребления некоторых из них:

а) неопределённое местоимение *some* используется для обозначения некоторого количества предметов или вещества. Употребляется оно в основном в утвердительных предложениях как с исчисляемыми, так и с неисчисляемыми существительными:

There are **some** pets in the family.

We've got **some** milk in the fridge.

В отрицательных и вопросительных предложениях *some* заменяется на *any*:

Have you got **any** books at home?

Has he got **any** butter in the fridge?

There aren't **any** books at home.

There isn't **any** butter in the fridge.

Однако, если вопросительное предложение представляет собой просьбу или предложение, в нем обычно используется местоимение *some*:

Would you like **some** tea?

Can I have **some** water, please?

б) неопределённое местоимение *any* может использоваться в утвердительных предложениях. В этом случае оно обозначает «любой, всякий»:

This exercise is easy. **Any** pupil can do it.

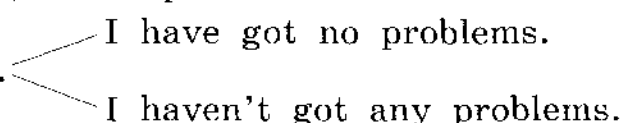
**Any** child knows these facts.

в) если в отрицательных предложениях используются неопределённое местоимение *no*, глагол употребляется в утвердительной форме:

There is **no** milk in the jug.

There was **no** bread at home.

В отличие от русского языка, в английском предложении не может быть двух (и более) отрицаний. Сравни:

У меня нет никаких проблем. 

## THE NUMERAL (Имя числительное)

Числительные в английском языке подразделяются на количественные и порядковые.

**§ 1.** Количественные числительные отвечают на вопрос “How many?” (Сколько?)

I have three good friends.

В тексте числительные 1—10 принято писать словами, а не цифрами.

**§ 2.** Количественные числительные от 13 до 19 образуются при помощи суффикса *-teen*:

thirteen	sixteen	nineteen
fourteen	seventeen	
fifteen	eighteen	

Обратите внимание на правописание числительного 15 — *fifteen*.

**§ 3.** Количественные числительные, обозначающие десятки, образуются при помощи суффикса *-ty*:

20 — twenty	50 — fifty	80 — eighty
30 — thirty	60 — sixty	90 — ninety
40 — forty	70 — seventy	

Обратите внимание на правописание числительного *forty*.

Количественные числительные типа 25, 34, 46, 58 и т. д. пишутся через черточку (дефис):

22 — twenty-two	55 — fifty-five	86 — eighty-six
33 — thirty-three	64 — sixty-four	99 — ninety-nine
44 — forty-four	71 — seventy-one	

**§ 4.** Количественные числительные «сто» (*hundred*) и «тысяча» (*thousand*) не используются во множественном числе:

two hundred people — двести человек  
five thousand birds — пять тысяч птиц  
two thousand three hundred and nine = 2309

**§ 5.** При обозначении года употребляются количественные числительные. При чтении числительное, обозначающее год, разбивается на две части. Сначала произносится число сотен, затем число десятков и единиц.

1985 = 19 + 85 = nineteen eighty-five  
1803 = 18 + 03 = eighteen O [əʊ] three  
1700 = 17 + 00 = seventeen hundred

В обозначении года может использоваться существительное *year*: (in) the year 2011.

Обозначение года в XXI веке читается так:

2011 = the year two thousand and eleven.

**§ 6.** Порядковые числительные отвечают на вопрос “Which?” (Который?).

Большинство из них образовано от количественных числительных при помощи суффикса *-th*: fourth, fifth, sixth, seventh, eighth, ninth, tenth, eleventh, twelfth, thirteenth и т. д.

Обратите внимание на правописание и произношение порядковых числительных 20-й, 30-й, 40-й, 50-й и т. д.:

twentieth ['twentiəθ]; thirtieth ['θɜ:tiəθ]; fortieth ['fɔ:tiəθ]; fiftieth ['fiftiəθ].

§ 7. Порядковые числительные *первый, второй, третий* следует запомнить: (the) first, (the) second, (the) third.

§ 8. Следует обратить внимание на то, что в предложении перед порядковыми числительными обычно употребляется определённый артикль:

I like the first fairy tale very much.

Get off at the fourth stop from here.

§ 9. В английском языке принято обозначать нумерацию с помощью количественных числительных:

Text One, Test Three, Bus Forty.

(Сравни: в русском языке «текст первый» или «текст один» и т. д.)

В подобных случаях на письме числительные часто обозначают цифрой:

Text 1, Test 3, Bus 40.

В подобных случаях рекомендуют писать имя существительное с заглавной буквы. Однако слово *page* пишется с маленькой буквы: page two, page 2.

## THE VERB (Глагол)

В отличие от русского языка, английский язык располагает целой системой времён. Для описания действий, происходящих в настоящем, происходивших в прошлом и тех, что будут происходить в будущем, могут быть использованы различные времена.

§ 1. Настоящее неопределённое время (Present Simple).

а) Данное время образуется по формуле V/Vs, где вместо V может использоваться любой смысловой глагол (для всех лиц, кроме 3-го лица единственного числа), а в 3-м лице единственного числа к основе глагола прибавляется окончание -s/-es.

I		He	
You	run	She	runs
We		It	
They			

б) Если глагол оканчивается на гласную или звонкую согласную, окончание -s читается как [z]: gives, plays, listens, sees, comes, reads.

Если глагол оканчивается на глухую согласную, то окончание читается как [s]: takes, helps, stops, sits, works, likes.

Если глагол оканчивается на свистящие или шипящие звуки [ʃ], [s], [z], [ks], [ʤ], то окончание *-es* читается как [ɪz]: catches, misses, finishes, kisses, washes, closes.

Если глагол оканчивается на *-y*, на письме буква *y* меняется на *i* и прибавляется окончание *-es*, которое читается как [z]: try — tries, cry — cries;

в) В вопросах и отрицаниях в настоящем неопределённом времени используется вспомогательный глагол *do/does*:

I/we <b>don't</b> live in London.	<b>Do</b> we live in London?
You <b>don't</b> speak French.	<b>Do</b> you speak French?
They <b>don't</b> eat fish.	<b>Do</b> they eat fish?
He/she <b>doesn't</b> go to school.	<b>Does</b> he/she go to school?
It <b>doesn't</b> like milk.	<b>Does</b> it like milk?

г) Настоящее неопределённое время используется для описания обычных, повседневных, повторяющихся действий или общих истин, известных фактов:

Tom gets up at seven o'clock.  
We don't go to school on Sundays.  
It often rains in autumn.

д) В предложениях с глаголами в настоящем неопределённом времени часто используются наречия *always*, *often*, *usually*, *sometimes*. Эти наречия стоят перед смысловым глаголом, но после глагола *to be*:

Do they **always** begin work at 9?  
He **doesn't usually** get up at 6.  
She is **often** sad.

В предложениях с глаголами в *present simple* часто употребляются также следующие словосочетания: *every year*, *every month*, *every day*, *at night*, *in the evening*, *in the morning*, *in the afternoon*, *on Monday*, *on Tuesday* и т. д.

е) Глагол *to be* (*am*, *is*, *are*) и оборот *have got* не используются с вспомогательными глаголами *do/does*. Они образуют вопросительную и отрицательную формы самостоятельно:

<b>to be</b>	<b>have got</b>
I am (not) here. Am I here?	I have (not) got it.
He is (not) here. Is he here?	He has (not) got it.
She is (not) here. Is she here?	She has (not) got it.
It is (not) here. Is it here?	It has (not) got it.
We are (not) here. Are we here?	We have (not) got it.
You are (not) here. Are you here?	You have (not) got it.
They are (not) here. Are they here?	They have (not) got it.
	Have I (you, we, they) got it?
	Has he (she, it) got it?

Сокращённые формы глагола *to be* и оборота *have got*:

I am = I'm

I have got = I've got

He is = He's

He has got = He's got

She is = She's

She has got = She's got

It is = It's

It has got = It's got

We are = We're

We have got = We've got

You are = You're

You have got = You've got

They are = They're

They have got = They've got

ж) В английском языке существуют так называемые модальные глаголы — *can*, *must* и другие. Они также не требуют вспомогательного глагола при образовании вопросительных и отрицательных предложений:

Can you play football?

They cannot (can't) speak French.

Must they help their friend?

Children must not (mustn't) miss classes.

В модальных глаголах не прибавляется окончание *-s* в третьем лице единственного числа (*he can*, *she must*); после них в предложении используется неопределённая форма смыслового глагола без частицы *to*. (*We can speak English.*)

Обратите внимание, что отрицательная форма глагола *can*, *cannot*, пишется слитно с отрицанием, а отрицательная форма *must not* — раздельно. Сокращения *mustn't* и *can't* характерны для устной речи, а полное написание — для письменной.

**§ 2.** Настоящее продолженное время (Present Progressive или Present Continuous).

а) Данное время образуется при помощи вспомогательного глагола *to be* (*am*, *is*, *are*) и смыслового глагола, к которому добавляется окончание *-ing*:

**am/is/are + Ving**

⊕ I am sleeping

We/You/They are sleeping.

He/She/It is sleeping.

⊖ I'm not sleeping.

We/You/They are not sleeping.

He/She/It is not sleeping.

⊙ Am I sleeping?

Are we/you/they sleeping?

Is he/she/it sleeping?

б) Смысловый глагол в кратких ответах обычно не повторяется:

— Are you working?

— No, I am not.

— Yes, I am.

— Is he/she working?

— No, he/she isn't.

— Yes, he/she is.

в) Настоящее продолженное время используется, чтобы описать действие, которое происходит сейчас, в данный момент, в момент речи. Обычно в предложении используются следующие слова и выражения: *now, at the moment, these days*:

She is working **now**, she is not watching TV.

What is Ann doing **at the moment**?

г) В настоящем продолженном времени не употребляется целый ряд глаголов. К ним, например, относятся глаголы: *have* (в значении «иметь, обладать»), *hate, hear, know, like, love, see, think* (в значении «думать, полагать»), *understand, want*.

I **hate** porridge. We **think** you are right.

The boy has a sister, he **doesn't have** a brother.

Do you **hear** me?

д) Однако глагол *to have* употребляется в настоящем продолженном времени, если он является частью устойчивых сочетаний:

to have breakfast

to have a shower

to have dinner

to have a lesson

to have tea

to have a class

to have lunch

to have a good time

to have supper

to have a party

to have a bath

to have fun

We are at home and we **are having** supper.

Is he **having** a good time in Paris now?

### § 3. Прошедшее неопределённое время (Past Simple).

а) Данное время употребляется, чтобы сообщить о том, что какое-либо событие произошло в прошлом и оно не связано с настоящим моментом. Обычно говорящему известно, *когда* (when) и/или *где* (where) оно произошло. В предложениях с глаголами в *past simple* обычно употребляются следующие слова и словосочетания: *last, ago, yesterday, last year, last month, last week, three days ago, in 1970* и т. д.

б) Данное время так называемые правильные глаголы (regular verbs) образуют при помощи окончания *-ed*, которое добавляется к смысловому глаголу:

play + ed = played

like + ed = liked

live + ed = lived

work + ed = worked;

в) Окончание *-ed* может произноситься как [t], если глаголы оканчиваются на глухую согласную: *worked, placed, missed, stopped, watched, washed*.

Окончание *-ed* произносится как [ɪd], если глаголы оканчиваются на звуки [t] или [d]: *wanted, translated, visited, added*.

Во всех остальных случаях окончание *-ed* произносится как [d]: played, loved, closed, changed, cleaned.

г) Правильные глаголы в *past simple* имеют следующие особенности правописания:

— если глагол оканчивается на букву *-e*, она опускается: like — liked, love — loved, dance — danced, place — placed, decide — decided;

— если глагол оканчивается на согласную + *y*, *y* меняется на *i*, и к ней прибавляется окончание *-ed*: study — studied, marry — married;

— если односложный глагол имеет краткий гласный звук, то конечная согласная буква глагола удваивается: stop — stopped, plan — planned;

— в глаголе *travel* финальная *-l* удваивается в британском варианте английского языка: travel — travelled.

д) Простое прошедшее время так называемых неправильных глаголов (*irregular verbs*) следует запомнить (см. таблицу неправильных глаголов на с. 160—161);

е) Вопросительные и отрицательные предложения с глаголами в *past simple* образуются при помощи вспомогательного глагола *did/did not* и основной формы смыслового глагола:

⊕

I met my friend.  
He/she met his/her friend.

It met its friend.  
We met our friend.

You met your friend.

They met their friend.

⊖

I did not (didn't) meet my friend.  
He/she did not (didn't) meet his/her friend.

It did not (didn't) meet its friend.  
We did not (didn't) meet our friend.

You did not (didn't) meet your friend.

They did not (didn't) meet their friend.

⊙

— Did you meet your friend?  
— Yes, I did.  
— No, I didn't (did not).  
— Did you meet your friends?  
— Yes, we did.  
— No, we didn't.

Who did you meet? — We met our friends.

**§ 4.** Прошедшее продолженное время (*Past Progressive/Past Continuous*).

а) Прошедшее продолженное время образуется при помощи вспомогательного глагола *to be* в прошедшем времени (*was, were*) и смыслового глагола, к которому добавляется окончание *-ing*.

**was/were + Ving**

⊕ **I was sleeping** at nine o'clock yesterday.

⊖ **They were not doing** their room at seven.

⊙ **Were you working** when I phoned you?

**What were you doing** at seven yesterday?

б) Данное время используется, чтобы указать на событие, которое происходило в определённый момент в прошлом. В предложении этот момент может быть обозначен по-разному. С одной стороны, это может быть указание на конкретное время в прошлом:

Polly was washing her bike at eight last Sunday.

We were watching an interesting film at six.

С другой стороны, этот конкретный момент в прошлом может быть обозначен иным действием, которое указано в придаточном предложении:

She was reading when I came.

He was watching TV when the telephone rang.

в) В сложноподчинённых предложениях с союзом *while* обычно используются глаголы в *past progressive* и в основном и в придаточном предложении:

**I was cooking while my sister was washing** up.

**While they were doing** the shopping, their son **was riding** his bike.

**§ 5.** Для описания действий, которые происходят в будущем, может использоваться будущее простое время (Future Simple). При этом в предложении часто используются слова *soon, tomorrow, next*. Данное время образуется при помощи вспомогательного глагола *will* и смыслового глагола:

**will + V**

⊕ **I will come** soon.

**They will do** it tomorrow.

В современном английском языке форма *will* часто сокращается до *'ll*:

**I'll come** soon.

**They'll do** it tomorrow.

⊖ **He will not (won't) phone** you next Monday.

**We won't go** to England next summer.

В разговорной речи форма *won't* является более употребительной.

- ② Will I come at seven tomorrow?  
 Will you work here in autumn?  
 Where will they go in June?

§ 6. Для того чтобы сообщить о своих планах или намерениях, говорящие часто используют в речи оборот *to be going to do something* (собираться сделать что-то):

- ⊖ I am going to water the flowers.  
 He/she is going to run a marathon.  
 We are going to build a garage.  
 ⊖ I am not going to the cinema.  
 She is not going to learn French.  
 They are not going to meet at the skating rink.  
 ② Are you going to leave at five?  
 Is he going to dance?  
 Are they going to buy a car?  
 When are they going to visit Paris?

§ 7. Когда нужно сообщить, что какой-либо предмет или лицо находится в том или ином месте, часто используют структуру *there is/there are* или *there was/there were*:

**There is** an apple on the plate. (На тарелке яблоко.)

**There were** two apples there. (Там было два яблока.)

Как видно из вышеприведённых примеров, перевод подобных предложений начинается с конца, при этом первое слово рассматриваемой конструкции на русский язык не переводится. Обычно в предложениях с данным оборотом имеется обстоятельство места:

There is somebody in the classroom.

There were a lot of flowers in the garden.

а) С исчисляемыми именами существительными в единственном числе и с неисчисляемыми существительными используются формы *there is/there was*:

**There is** a book on the shelf.

**There is** an elf on the flower.

**There is** snow around us.

б) Обычно с неисчисляемыми абстрактными или вещественными именами существительными в подобных случаях используются слова *some, a lot of, little, much*:

There was **some** water in the jug.

There was **a lot** of meat in the fridge.

There was **little** milk in the cup.

в) С исчисляемыми именами существительными используются формы *there are/there were*. При этом также обычно используется указание на количество (*some, many, a lot of, few*):

**There are some** books on the shelf.

**There are a lot** of children here.

**There were very few** fish in the fishbowl.

г) В отрицательных предложениях с этой конструкцией после форм глагола *to be* (is, are, was, were) употребляется частица *not*, а слово *some* меняется на *any*:

There are **not any** pens here.

There was **not any** snow in the street.

Однако указать на отсутствие чего-либо или кого-либо в определённом месте также можно, используя неопределённое местоимение *no*:

There was **no** bread on the plate.

There were **no** museums in that town.

д) Вопросительные предложения с указанной структурой начинаются с глагола *to be* в нужной форме:

**Is there** a cinema in your street?

**Were there** any plates on the table?

Обрати внимание на то, что в вопросах, как и в отрицаниях, часто используется слово *any*:

Are there **any** pupils in the room?

При этом с исчисляемыми существительными в единственном числе используется неопределённый артикль:

Was there **a** teddy bear in the shop window?

Ответы на подобные вопросы также включают в себя слово *there*:

Is there a gym in your school?      Yes, there is.

No, there isn't (is not).

Were there any books on the desk?      Yes, there were.

No, there weren't (were not).

е) Необходимо отметить разницу в выражениях на английском языке следующих и подобных им фраз русского языка:

На столе кружка. — There is a mug on the table.

Кружка на столе. — The mug is on the table.

В гараже машина. — There is a car in the garage.

Машина в гараже. — The car is in the garage.

В небе звёзды. — There are stars in the sky.

Звёзды в небе. — The stars are in the sky.

ж) Выбор между *there is* и *there are* при перечислении объектов в единственном или множественном числе зависит от числа существительного, непосредственно следующего за этой структурой. Сравни:

**There are three boys** and a girl in the family.

**There is a girl** and three boys in the family.

**There is an armchair** and two chairs here.

**There are two chairs** and an armchair here.

# Синтаксис

## ОБРАЗОВАНИЕ ВОПРОСОВ

§ 1. Обычно выделяют пять типов вопросов:

а) общий вопрос (general question) — вопрос ко всему предложению, на который можно ответить *yes* или *no*;

б) альтернативный вопрос (alternative question) — вопрос, в структуре которого содержится союз *or* или предлагающий выбор;

в) разделительный вопрос (disjunctive question) — вопрос, состоящий из двух частей, первая из которых является повествовательным предложением, которое произносится с нисходящей интонацией, вторая же соотносится с русским «не так ли», «не правда ли» и произносится с повышением тона;

г) специальный вопрос (special question) — вопрос, начинающийся с вопросительных слов *Whom, What, Where, When, Why, Which, Whose, How, How well, How long, How old, How often, How much, How many* и др.;

д) вопрос к подлежащему (question to the subject) — разновидность специального вопроса, который часто начинается с вопросительных слов *What* или *Who*.

§ 2. Большинство глаголов образуют общие вопросы при помощи вспомогательного глагола *do*. В настоящем времени это формы *do/does*; в прошедшем — *did*:

*Do you like cycling? — Yes, I do. (No, I don't.)*

*Does he play badminton? — Yes, he does. (No, he doesn't.)*

*Did you stay at home yesterday? — Yes, I did. (No, I didn't.)*

В будущем времени используется вспомогательный глагол *will*.

*Will you come at 5? — Yes, I will. (No, I won't.)*

*Will you do it? — Yes, I will. (No, I won't. I'm busy.)*

Как видно из последнего примера, при отрицательном ответе может следовать объяснение, почему даётся отрицательный ответ.

В этом случае реплика звучит более вежливо.

§ 3. Чтобы задать общие вопросы с глаголом *to be* (*am, is, are/was, were*), оборотом *have got/has got*, а также модальными глаголами *can (could)* и *must*, вспомогательный глагол не требуется. Ср.:

*Are you busy? — Yes, I am. (Yes, we are.)*

*Were you at home yesterday? — No, I wasn't. (No, we weren't.)*

*Was there any milk in the fridge? — Yes, there was.*

*Were there any shops in the street? — No, there weren't.*

*Can you swim? — Yes, I can.*

**Could** you swim when you were five? — No, I couldn't.

**Must** we go there? — Yes, you must.

**Have** you got a bike? — Yes, I have.

(Ho: **Did** you have a bike last summer? — No, I didn't.)

**§ 4.** Большинство альтернативных вопросов так же, как и общих, начинаются с вспомогательного глагола *do* (do, does, did), причем во второй части вопроса после союза *or* вспомогательный глагол часто опускается:

**Does** he live in Moscow or (does he live) in St Petersburg?

**Do** you like tea with milk or with lemon?

**Did** he go to Italy or to Spain last summer?

Ответы на подобные вопросы могут быть краткими и развёрнутыми.

**Does** he know French or English? — English. / He knows English.

Альтернативные вопросы с глаголом *to be*, оборотом *have got* и модальными глаголами строятся без *do/does* или *did*:

**Is** he in Paris or (is he) in Madrid? — He is in Madrid.

**Is** she reading a book or (is she) reading a magazine? — She is reading a book.

**Were** they at home or at work? — They were at home.

**Was** he selling vegetables or fruit? — He was selling fruit.

**Have** you got a flat or a house? — A house.

**Can** you speak English or French? — English.

**Must** we do it now or tomorrow? — You must do it now.

**§ 5.** Если первая часть разделительного вопроса является утвердительным предложением, то во второй части глагол употребляется в отрицательной форме. Для большинства глаголов во второй части используются формы вспомогательного глагола *do* (do, does, did):

(+)

We like sweet,

I go to school,

He speaks English,

They built a house,

(-)

don't we?

don't I?

doesn't he?

didn't they?

Оборот *have got*, модальные глаголы и глагол *to be* во второй части не используют вспомогательный глагол *do*:

(+)

They have got a house,

He has got a pet,

You can speak French,

(-)

haven't they?

hasn't he?

can't you?

We must go there,	mustn't we?
He is at home,	isn't he?
She is speaking,	isn't she?
You are 12,	aren't you?
They were in Moscow,	weren't they?
There is some water in the jug,	isn't there?
There were some apples on the plate,	weren't there?

Обрати особое внимание на то, как образуется разделительный вопрос в предложении с формой *am* глагола *to be*:

I **am** eleven, **aren't** I?

I **am** a pupil, **aren't** I?

**§ 6.** Если первая часть разделительного вопроса является отрицанием, то во второй части вопроса следует глагол в соответствующем времени, а за ним подлежащее:

⊖	⊕
I am not eight,	am I?
He isn't a student,	is he?
They are not swimming,	are they?
You can't drive,	can you?
We don't live here,	do we?
She doesn't know it,	does she?
We haven't got a computer,	have we?

**§ 7.** При образовании специальных вопросов на первое место в предложении ставятся вопросительные слова, за ними следуют вспомогательный глагол *do* (*do, does, did*), подлежащее, а затем смысловой глагол:

Where do you live? — In Moscow.

When does he come back? — At three.

What did they know? — Nothing.

Если специальные вопросы содержат модальные глаголы, формы глагола *to be* (*am, is, are, was, were*) или оборот *have/has got*, вспомогательный глагол *do* не употребляется:

What can you see? — A picture.

Where was he? — In St Petersburg.

Who is coming to us? — Jane (is).

Why were they sleeping? — Because they were tired.

Если после вопроса следует полный ответ, необходимо помнить о согласовании во времени и числе:

What did you bring? — I brought a new magazine.

Where does he want to go? — He wants to go to the zoo.

**§ 8.** Вопрос к подлежащему обычно начинается с вопросительных слов *What* или *Who*, за которыми следует глагол в 3-м лице единственного числа, а за ним все остальные члены предложения. В ответе обычно употребляется вспомогательный или модальный глагол:

Who lives in this flat? — We do. (I do. He does.)

Who went to the park yesterday? — We did. (I did. He did.)

Who has got a pet? — We have. (I have. He has.)

Who can swim? — We can. (I can. He can.)

Who must go there? — We must. (I must. He must.)

Значительно реже в ответе может встречаться смысловой глагол:

Who is at home? — We are. (I am. He is.)

# List of Irregular Verbs

## Список неправильных глаголов

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be [bi:]	was [wɒz], were [wɜ:]	быть, находиться
become [br'kʌm]	became [br'keɪm]	становиться
begin [br'gɪn]	began [br'gæn]	начинать
blow [bləʊ]	blew [blu:]	дуть
buy [baɪ]	bought [bɔ:t]	покупать
can [kæn]	could [kʊd]	мочь, уметь
choose [tʃu:z]	chose [tʃəʊz]	выбирать
come [kʌm]	came [keɪm]	приходить
do [du:]	did [dɪd]	делать
draw [drɔ:]	drew [dru:]	рисовать
dream [dri:m]	dreamed [dri:md]/ dreamt [dreɪmt]	мечтать
drink [drɪŋk]	drank [dræŋk]	пить
drive [draɪv]	drove [drəʊv]	вести (машину)
eat [i:t]	ate [et]	есть
feed [fi:d]	fed [fed]	кормить
feel [fi:l]	felt [felt]	чувствовать
fly [flaɪ]	flew [flu:]	летать
get [get]	got [gɒt]	получать, добираться
give [gɪv]	gave [geɪv]	давать
go [gəʊ]	went [went]	идти
grow [grəʊ]	grew [gru:]	расти(ть)
have [hæv]	had [hæd]	иметь
hear [hɪə]	heard [hɜ:d]	слышать
keep [ki:p]	kept [kept]	держать, содержать

know [nəʊ]	knew [nju:]	знать
learn [lɜ:n]	learned [lɜ:nd]/ learnt [lɜ:nt]	учить
leave [li:v]	left [left]	покидать
make [meɪk]	made [meɪd]	делать
meet [mi:t]	met [met]	встречать
put [pʊt]	put [put]	положить, класть
read [ri:d]	read [red]	читать
ride [raɪd]	rode [rəʊd]	ехать верхом (на велосипеде)
ring [rɪŋ]	rang [ræŋ]	звонить
run [rʌn]	ran [ræn]	бегать
say [seɪ]	said [sed]	говорить
see [si:]	saw [sɔ:]	видеть
send [send]	sent [sent]	посылать
sing [sɪŋ]	sang [sæŋ]	петь
sit [sɪt]	sat [sæt]	сидеть
sleep [sli:p]	slept [slept]	спать
speak [spi:k]	spoke [spəʊk]	говорить
spell [spel]	spelt [spelt]	называть (писать) по буквам
spend [spend]	spent [spent]	проводить время, тратить
steal [sti:l]	stole [stəʊl]	воровать, красть
swim [swɪm]	swam [swæm]	плавать
take [teɪk]	took [tʊk]	брать
teach [ti:tʃ]	taught [tɔ:t]	учить, преподавать
tell [tel]	told [təʊld]	сказать, рассказать
think [θɪŋk]	thought [θɔ:t]	думать
write [raɪt]	wrote [rəʊt]	писать

# English-Russian Vocabulary

## Англо-русский словарь

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### Аа

162

**above**\*<sup>1</sup> [ə'baʊ] над  
**abroad** [ə'brɔ:d] за граница, за границей  
    **to live abroad** жить за границей  
**acrobat** [æk'rə,bæt] акробат  
**across** [ə'krɒs] через  
**activity**\* [æk'tɪvɪti] деятельность, занятие  
**actor** [æktə] актёр, артист  
**add**\* [æd] добавлять, прибавлять  
**address** [ə'dres] адрес  
**agree**\* [ə'gri:] соглашаться  
**airport** ['eəpɔ:t] аэропорт  
**album**\* [ælbəm] альбом  
**animal** ['ænɪml] животное  
    **a trained animal** дрессированное животное  
**another**\* [ə'nʌðə] другой, ещё один  
    **with one another** друг с другом  
**around** [ə'raʊnd] вокруг  
**athletics** [æθ'letɪks] лёгкая атлетика  
**audience** ['ɔ:diəns] зрители, аудитория  
**aunt** [ɑ:nt] тётя  
**axe**\* [æks] топор

### Вb

**back**\* [bæk] назад  
**baker** ['beɪkə] пекарь, булочник  
**ballet** ['bæleɪ] балет  
    **a ballet dancer** артист (артистка) балета  
**bank** [bæŋk] банк  
**banker** ['bæŋkə] банкир  
**barren**\* ['bærən] бесплодный, пустой  
**basketball** ['bɑ:skɪtbɔ:l] баскетбол  
**beauty** ['bjʊ:ti] красота  
**because** [bi'kɒz] потому что  
**become (became)** [bi'kʌm] становиться  
    **to become friends** становиться друзьями, подружиться

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<sup>1</sup> Символ \* указывает, что данные слова не входят в активный вокабуляр учащихся.

# English-Russian Vocabulary

## Англо-русский словарь

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### Аа

162

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**abroad** [ə'brɔ:d] заграница, за границей  
    **to live abroad** жить за границей  
**acrobat** ['ækrəbæt] акробат  
**across** [ə'krɒs] через  
**activity**\* [æk'tɪvɪti] деятельность, занятие  
**actor** ['æktə] актёр, артист  
**add**\* [æd] добавлять, прибавлять  
**address** [ə'dres] адрес  
**agree**\* [ə'gri:] соглашаться  
**airport** ['eəpɔ:t] аэропорт  
**album**\* ['ælbəm] альбом  
**animal** ['ænɪml] животное  
    **a trained animal** дрессированное животное  
**another**\* [ə'nʌðə] другой, ещё один  
    **with one another** друг с другом  
**around** [ə'raʊnd] вокруг  
**athletics** [æθ'letiks] лёгкая атлетика  
**audience** ['ɔ:diəns] зрители, аудитория  
**aunt** [a:nt] тётя  
**axe**\* [æks] топор

### Вb

- back**\* [bæk] назад  
**baker** ['beɪkə] пекарь, булочник  
**ballet** ['bæleɪ] балет  
    **a ballet dancer** артист (артистка) балета  
**bank** [bæŋk] банк  
**banker** ['bæŋkə] банкир  
**barren**\* ['bærən] бесплодный, пустой  
**basketball** ['bɑ:skɪtbɔ:l] баскетбол  
**beauty** ['bjʊ:ti] красота  
**because** [bi'kɒz] потому что  
**become (became)** [bi'kʌm] становиться  
    **to become friends** становиться друзьями, подружиться

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<sup>1</sup> Символ \* указывает, что данные слова не входят в активный словарь учащихся.

bend (bent) [bend] клониться, сгибаться  
 between [bi'twi:n] между  
 cage [beɪdʒ] птичья клетка  
 blinding [bleɪzɪŋ] яркий, сверкающий, сияющий  
 born [bɔ:n] рождённый  
 to be born родиться  
 bowl [bəʊl] миска  
 a bowl of fruit ваза с фруктами  
 a bowl of soup тарелка супа  
 boxing [bɒksɪŋ] бокс  
 brave [breɪv] храбрый, смелый  
 break (broke)\* [breɪk] ломать(ся)  
 bridge [brɪdʒ] мост  
 bring (brought) [brɪŋ] приносить, приводить  
 broken-winged [ˌbrəʊkn 'wɪŋd] со сломанными крыльями  
 budgie [ˈbʌdʒi] волнистый попугай  
 businessman [ˈbɪznəsmən] бизнесмен  
 busy [bɪsi] 1) занятой; 2) оживлённый (об улице, городе)  
 a busy street (city) оживлённая улица (город)  
 buy (bought) [baɪ] покупать  
 by [baɪ] поблизости, рядом

## Сс

cage [keɪdʒ] клетка  
 canary [kə'neəri] канарейка  
 candlelight ['kændl,lait] свет (от) свечи  
 capital ['kæpɪtl] столица  
 captain ['kæptɪn] капитан  
 career [kə'riə] карьера, профессия  
 to make a career сделать карьеру  
 a career in (journalism) карьера в (журналистике)  
 castle ['kɑ:sl] замок  
 catch (caught) [kætʃ] ловить, хватать  
 centre ['sentə] центр  
 in the city centre в центре города  
 certainly ['sɜ:tnli] конечно  
 change [tʃeɪndʒ] изменять, менять  
 to change trains пересест с поезда на поезд  
 chat [tʃæt] беседа, болтовня  
 choose (chose) [tʃu:z] выбирать  
 to choose a career выбирать профессию  
 church [tʃɜ:tʃ] церковь  
 circus ['sɜ:kəs] цирк

**city** ['sɪti] город

**to do a city** осматривать город

**clever** ['klevə] умный, смывлёный

**climate** ['klaɪmət] климат

**climb** [klaɪm] карабкаться, забираться

**club** [klʌb] клуб

**collect** [kə'lekt] собирать

**collection** [kə'lekʃn] коллекция

**colorful** ['kʌləfl] цветной, яркий

**come (came)** [kʌm] приходить

**to come in** входить

**to come out** выходить

**companion** [kəm'pænjən] приятель, попутчик

**cosmonaut** ['kɒzmənɔ:t] космонавт

**country\*** ['kʌntri] 1) страна; 2) сельская местность;

3) деревенский, сельский

**cowboy\*** ['kaʊ,bɔɪ] ковбой

**crumb\*** [krʌm] крошка, крупица

**cub\*** [kʌb] детёныш (*некоторых животных*)

**culture** ['kʌltʃə] культура

**cut (cut)** [kʌt] резать

**to cut down** рубить (*о деревьях*)

**cycling** ['saɪklɪŋ] велосипедный спорт, велогонки

## Dd

**dangerous** ['deɪndʒərəs] опасный

**date\*** [deɪt] дата

**day** [deɪ] день

**for a rainy day** на чёрный день

**dead\*** [ded] мёртвый

**deep** [di:p] глубокий

**dentist** ['dentɪst] стоматолог, зубной врач

**deserve\*** [dɪ'zɜ:v] заслуживать

**dew\*** [dju:] роса

**dialogue** ['daɪə,lɒg] диалог

**diamond\*** ['daɪəmənd] бриллиант

**die** [daɪ] умирать

**different** ['dɪfrənt] разный, различный

**to be different from** отличаться от

**difficult** ['dɪfɪklt] трудный

**dive\*** [daɪv] нырять

**door** [dɔ:] дверь

**to shut the door** захлопнуть дверь

draw (**drew**) [drɔ:] рисовать  
drawing ['drɔ:ɪŋ] рисунок  
dream [dri:m] 1) мечта; 2) мечтать  
**one's biggest dream** чья-то самая большая мечта  
**to dream about** мечтать о  
dressmaker ['dres,meɪkə] портной (женской одежды)  
drive [draɪv] 1) гнать; 2) вести машину  
**to drive away** прогонять

## Ee

earth\* [ɜ:θ] земля  
east [i:st] восток  
**in the east** на востоке  
easy ['i:zi] простой, лёгкий  
elk [elk] лось  
end\* [end] 1) конец; 2) заканчивать  
engine-driver ['endʒɪn,draɪvə] машинист поезда  
engineer [ˌendʒɪniə] инженер  
excuse [ɪks'kju:z] прощать  
**excuse me** простите  
exercise ['eksə,saɪz] упражнение, зарядка, тренировка  
**to do morning exercises** делать утреннюю зарядку  
**to have (get/give) exercise** иметь (получать, давать)  
физическую нагрузку  
extend [ɪk'stend] простираться, тянуться  
**to extend from ... to ...** простираться от ... до ...

## Ff

fable ['feɪbl] басня  
face [feɪs] 1) лицо; 2) циферблат  
fair [feə] 1) красивый; 2) светлый  
false [fɔ:ls] неверный, неправильный  
fall (**fell**) [fɔ:l] опускаться, падать  
**to fall down** опускаться, упасть  
famous ['feɪməs] известный, знаменитый  
**to be famous for** прославиться чем-либо  
far [fɑ:] 1) далёкий; 2) далеко  
**far from** далеко от  
farewell\* [ˌfeə'wel] 1) прощание; 2) прощай(те)  
feel (**felt**) [fi:l] чувствовать  
feet [fi:t] ноги (*ступни ног*)  
field\* [fi:ld] поле  
find (**found**) [faɪnd] находить

**to find something easy (difficult)** считать что-либо простым (трудным)  
**finish** ['fɪnɪʃ] 1) заканчивать; 2) конец, финиш  
**first (the)** [fɜːst] первый  
**fishbowl** ['fɪʃbəʊl] аквариум  
**fisherman** ['fɪʃəmən] рыбак  
**fit** [fɪt] находящийся в хорошей физической форме  
**fitness** ['fɪtnəs] хорошая физическая форма, здоровье  
**a fitness club** фитнес-клуб  
**forest** ['fɒrɪst] лес  
**free** [friː] свободный  
**fresh** [freʃ] 1) свежий; 2) пресный (*о воде*)  
**friendly** ['frendli] дружеский, дружелюбный  
**frozen\*** ['frəʊzn] замёрзший  
**fruit** [fru:t] фрукт, фрукты  
**fun** [fʌn] веселье, развлечение

## Gg

**gallery** ['gæləri] галерея  
**a picture gallery** картинная галерея  
**gate\*** [geɪt] ворота, калитка  
**to lock the gate\*** запереть калитку  
**get (got)** [get] 1) получать; 2) покупать; 3) становиться  
**to get ill (well/better)** заболеть (поправиться/идти на поправку)  
**to get to some place** добраться до какого-либо места  
**to get in (into) the car** сесть в машину  
**to get out of the car** выйти из машины  
**to get on the train (bus/plane)** сесть в поезд (автобус, самолёт)  
**to get off the train (bus/plane)** выйти из поезда (автобуса, самолёта)  
**go (went)** [gəʊ] идти, ехать, передвигаться  
**to go marching\*** маршировать  
**to go roller-skating (skateboarding/snowboarding)** кататься на роликах (скейтборде/сноуборде)  
**to go in (out/outside)** войти (выйти/уйти)  
**to go straight on** идти прямо  
**gold\*** [gəʊld] 1) золото; 2) золотой  
**goldfish** ['gəʊldfɪʃ] золотая рыбка  
**good** [gʊd] хороший  
**to be good at something** хорошо делать что-либо  
**grass** [grɑːs] трава

to walk on the grass ходить по траве  
 blacksmith ['grɑ:shɪpə] кузнецик  
 grand [grænd] великий, большой  
 grandson ['greɪt'græntʃaɪld] правнук, правнучка  
 granddaughter ['greɪt'grændɔ:tə] правнучка  
 grandfather ['greɪt'grændfɑ:ðə] прадедущка  
 grandmother ['greɪt'grænmʌðə] прабабушка  
 grandparents ['greɪt'grænpɪərənts] прадедущка и прабабушка  
 grandson ['greɪt'grænsən] правнук  
 grow [grəʊ] 1) расти; 2) выращивать  
 grow up расти (о человеке, животном)  
 grown-up выросший  
 sea pig [si: piɡ] морская свинка  
 gymnastics ['dʒɪmnæstɪks] гимнастика (*вид спорта*)

## III

half (halves) [haɪf] половина  
 half past половина (*о времени*)  
 hamster ['hæmstə] хомяк  
 hand [hænd] 1) кисть руки; 2) стрелка на часах  
 an hour hand часовая стрелка  
 a minute hand минутная стрелка  
 a second hand секундная стрелка  
 hard [hɑ:d] сильно  
 hare [heə] заяц  
 health [helθ] здоровье  
 healthy ['helθi] здоровый  
 heaven ['hevn] небо, небеса  
 to pray to heaven молиться небесам (богу)  
 hedgehog ['hedʒhɒɡ] ёж  
 hers [hɜ:z] её (*абсолютная форма*)  
 history ['hɪstəri] история  
 hive [haɪv] улей  
 to rob a hive забраться в улей за мёдом  
 hold (held)\* [həʊld] держать  
 hop\* [hɒp] скакать  
 hope [həʊp] надеяться  
 hour [aʊə] час

## II

if [ɪf] если  
 ill [ɪl] больной

**important** [ɪmˈpɔ:tənt] важный  
**inside** [ɪnˈsaɪd] внутри  
**interest** [ˈɪntrəst] интерес  
**interested** [ˈɪntrəstɪd] интересующийся  
    **to be interested in** интересоваться чем-то  
**iron** [ˈaɪən] железо, чугун

**Jj**

**jailor** [ˈdʒeɪlə] тюремщик  
**joyful** [ˈdʒɔɪfl] радостный, весёлый  
**judo** [ˈdʒu:dəʊ] дзюдо  
**juggler** [ˈdʒʌɡlə] жонглёр  
**just** [dʒʌst] 1) просто; 2) только что

**Kk**

**karate** [kəˈrɑ:ti] карате  
**keep (kept)** [ki:p] держать, хранить  
    **to keep healthy** сохранять здоровье  
    **to keep fit** сохранять физическую форму  
    **to keep regular hours** делать всё по часам,  
    соблюдать режим дня  
    **to keep (to) a diet** придерживаться диеты  
**kill\*** [kɪl] убивать  
**kind** [kaɪnd] 1) вид, разновидность; 2) добрый  
**kitten** [ˈkɪtn] котёнок

**Ll**

**language** [ˈlæŋɡwɪdʒ] язык  
    **the English language** английский язык  
**land\*** [lənd] земля, суша  
**larder\*** [ˈlɑ:də] кладовая  
**lea\*** [li:] пастбище, луг  
**learn (learnt, learned)** [lɜ:n] учить  
    **to learn a language** учить язык  
**leave (left)** [li:v] уезжать, покидать  
    **to leave some place** уезжать откуда-либо  
    **to leave for some place** уезжать куда-либо  
**letter** [ˈletə] 1) письмо; 2) буква  
    **a small letter** строчная буква  
    **a capital letter** заглавная буква  
**life (lives)** [laɪf] жизнь  
**like** [laɪk] 1) любить, нравиться; 2) похожий

lioness ['laɪənes] львица

little ['lɪtl] маленький

live [lɪv] жить

to live at number 4 Oxford Street жить по адресу дом 4,  
Оксфорд-стрит

long [lɒŋ] 1) длинный; 2) долго

How long...? как долго ...?

look [lʊk] смотреть

to look after приглядывать за, заботиться о

loud\* [laʊd] громкий

lullaby\* ['lʌləbaɪ] колыбельная песня

## Mm

magazine [ˌmæɡəˈziːn] журнал

market ['mɑːkɪt] рынок

marathon ['mærəθən] марафон

to run a marathon бежать марафон, марафонскую дистанцию

marry ['mæri] вступать в брак

to be married быть женатым, замужем, состоять в браке

to get married жениться, выйти замуж

mine [maɪn] мой (*абсолютная форма*)

minute ['mɪnɪt] минута

miss [mɪs] упустить, пропустить, промахнуться

you can't miss it вы не пройдёте мимо

mountain ['maʊntɪn] гора

move [muːv] передвигаться, переезжать

museum [mjuːˈziːəm] музей

a history museum исторический музей

musician [mjuːˈzɪʃn] музыкант

## Nn

nearly\* ['niəli] почти

neck\* [nek] шея

neighbour ['neɪbə] сосед(ка)

newspaper ['njuːspreɪpə] газета

north [nɔːθ] север

in the north на севере

numeral ['njuːməɪrəl] числительное

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ocean ['əʊʃn] океан

once [wʌns] однажды

**important** [ɪmˈpɔ:tənt] важный  
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in the north на севере

numeral [ˈnju:mərəl] числительное

## Oo

ocean [ˈəʊʃn] океан

once [wʌns] однажды

**once upon a time** однажды  
**once a day (week)** один раз в день (в неделю)  
**one** [wʌn] один  
**one by one** один за другим  
**opera** ['ɒprə] опера  
**opposite** ['ɒpəzɪt] напротив  
**ours** [aʊəz] наш (*абсолютная форма*)  
**outdoors** [aʊt'dɔːz] на воздухе  
**outside** [aʊt'saɪd] на улице, снаружи  
**over** ['əʊvə] указывает на окончание чего-л.  
**to be over** закончиться, завершиться

## Pp

**painful** ['peɪnfl] болезненный, причиняющий боль  
**paint** [peɪnt] рисовать, писать красками  
**painting** ['peɪntɪŋ] картина, живописное изображение  
**a painting by** картина, написанная...  
**parrot** ['pærət] попугай  
**past** [pɑːst] 1) после; 2) мимо  
**peasant** ['peznt] крестьянин  
**pen friend** ['pen ˌfrend] друг по переписке  
**perform** [pə'fɔːm] выступать, давать представление  
**to perform for the audience** выступать перед аудиторией  
**performer\*** [pə'fɔːmə] исполнитель, артист  
**photography** [fə'tɒgrəfi] фотография  
**picture** ['pɪktʃə] картина, фотография  
**to take pictures** делать фотоснимки  
**a picture gallery** картинная галерея  
**pipe\*** [paɪp] труба, трубка, дудочка  
**pirate\*** ['paɪəret] пират  
**place** [pleɪs] место  
**a place of interest** интересное место, достопримечательность  
**play** [pleɪ] играть  
**to play tricks** показывать фокусы  
**please\*** [pliːz] угождать, радовать  
**ploughboy\*** ['pləʊbɔɪ] пахарь  
**poor** [pʊə] бедный  
**postman** ['pəʊstmən] почтальон  
**post office** [ˌpəʊst 'ɒfɪs] почта (*здание*)  
**powerful** ['paʊəfl] мощный, могучий  
**pretty** ['prɪti] славный, хорошенький  
**problem** ['prɒbləm] проблема, сложность  
**to be no problem** не представлять сложности

**proud** [praʊd] гордый  
**to be proud of** гордиться чем-либо  
**puppet** ['pʌpɪt] кукла, марионетка  
**a puppet theatre** кукольный театр  
**puppy** ['pʌpi] щенок  
**puss\*** [pus] киска  
**put (put)** [put] класть  
**to put down\*** писать, записать

## Qq

**quarter** ['kwɔ:tə] четверть  
**a quarter past** четверть (часа)  
**a quarter to** без четверти (час)

## Rr

**rabbit** ['ræbɪt] кролик  
**rat** [ræt] крыса  
**regular** ['regjʊlə] регулярный  
**reindeer (reindeer)** ['reɪndiə] северный олень (олени)  
**restaurant** ['restɒrənt] ресторан  
**rich** [rɪʃ] богатый  
**riches\*** ['rɪʃɪz] богатства  
**ring** [rɪŋ] 1) кольцо; 2) арена, ринг  
**river** ['rɪvə] река  
**root** [ru:t] корень  
**roundabout** ['raʊndəbaʊt] карусель  
**round-up** ['raʊndʌp] предназначенный для повторения

## Ss

**sack\*** [sæk] мешок, котомка  
**sail\*** [seɪl] плавать, плавать над парусами  
**saucer\*** ['sɔ:sə] блюдце  
**scientist** ['saɪəntɪst] учёный  
**sea** [si:] море  
**second** ['sekənd] второй  
**seed** [si:d] семя, семечко  
**seem\*** [si:m] казаться  
**shoe** [ʃu:] ботинок, башмак  
**to tie a shoe** завязать ботинок  
**shop assistant** ['ʃɒp əsɪstənt] продавец  
**silly\*** ['sɪli] глупый

- silver\*** ['sɪlvə] 1) серебро; 2) серебряный  
**similar\*** ['sɪmɪlə] сходный, похожий  
**situated** [ˌsɪtju'eɪtɪd] расположенный, находящийся  
     **to be situated** находиться  
**size** [saɪz] размер  
**soldier\*** ['səʊldʒə] солдат, воин  
**sorry** ['sɒri] сожалеющий  
     **to be sorry** сожалеть, приносить извинения  
**south** [saʊθ] юг  
     **in the south** на юге  
**spend (spent)** [spend] тратить  
     **to spend time on** тратить время на  
**sport** [spɔ:t] спорт  
     **to do sport** заниматься спортом  
**sportsman** ['spɔ:tsmən] спортсмен  
**square** [skweə] 1) площадь; 2) квадрат  
**squirrel** ['skwɪrəl] белка  
**start** [stɑ:t] начинать(ся)  
**station** ['steɪʃn] станция  
     **a railway station** железнодорожный вокзал  
     **a metro station** станция метро  
**stay** [steɪ] оставаться, останавливаться  
     **to stay in (at) the hotel** останавливаться в гостинице  
     **to stay with** жить у (кого-либо)  
**stick\*** [stɪk] палка  
     **to pick up sticks** подбирать палочки, хворост  
**style\*** [stɑɪl] стиль  
     **style of life/lifestyle** стиль жизни  
**success** [sək'ses] успех  
     **to be a success** преуспеть, добиться успеха  
**sums** [sʌms] примеры (математические)  
     **to do sums** решать примеры  
**sunflower** ['sʌnflaʊə] подсолнух  
**supermarket** ['su:pəˌmɑ:kɪt] супермаркет  
**swing** [swɪŋ] качели

## Tt

- talented** ['tæləntɪd] талантливый  
**take (took)** [teɪk] брать  
     **to take up (swimming)** заняться (плаванием)  
     **to take part in** участвовать  
     **it takes ... to get to** нужно ... чтобы добраться

- tell (told) [tel] сказать, рассказать  
     to tell a story (fable, tale) рассказать историю (басню, сказку)  
 tent [tent] палатка  
     to put up a tent поставить палатку  
 territory ['terɪtəri] территория  
 test [test] тест, контрольная работа  
 that [ðæt] 1) что; 2) тот, та  
 theatre ['θiətə] театр  
 theatregoer ['θiətəˌɡəʊə] театрал  
 theirs [ðeəz] их (*абсолютная форма*)  
 thief [θi:f] вор  
 thing [θɪŋ] вещь  
 third [θɜ:d] третий  
 through [θru:] сквозь, через  
 throw (threw) [θrəʊ] кидать, бросать  
 time [taɪm] время  
 tourist ['tuərist] турист  
 train [treɪn] тренировать(ся)  
 trainer ['treɪnə] тренер, дрессировщик  
 trick [trɪk] фокус, трюк  
     to teach tricks учить трюкам  
 trip [trɪp] поездка  
 turkey ['tɜ:ki] индейка  
 turn [tɜ:n] поворачивать(ся)  
     to turn left (right) поворачивать налево (направо)  
 twin [twin] близнец  
 twinkle\* ['twɪŋkl] мерцать

## Uu

- uncle ['ʌŋkl] дядя  
 university [ˌju:nɪ'vɜ:sɪti] университет  
     to be at university учиться в университете  
     to go to university пойти учиться в университет  
     a university student студент университета  
 useful ['ju:sfl] полезный

## Vv

- verb\* [vɜ:b] глагол  
     a regular verb правильный глагол  
     an irregular verb неправильный глагол  
 visitor ['vɪzɪtə] гость, посетитель

## Ww

**watch** [wɒtʃ] наручные часы

**way** [wei] 1) путь; 2) способ

**What's the way to...?** Как пройти...?

**to lose one's way** потеряться, заблудиться

**quite the other way round** совсем иначе, наоборот

**west** [west] запад

**in the west** на западе

**wet** [wet] мокрый, влажный

**which** [wɪtʃ] который

**which of you...?** кто из вас... ?

**while** [waɪl] в то время как

**whose** [huːz] чей

**why** [waɪ] почему

**Why don't you...?** Почему бы тебе...?

**wise** [waɪz] мудрый

**without** [wɪð'aʊt] без

**wolf (wolves)** [wʊlf] волк (волки)

**wonder** ['wʌndə] чудо

**wooden** ['wʊdɪn] деревянный

**word** [wɜːd] слово

## Yy

**yours** [jɔːz] твой, ваш (*абсолютная форма*)

# List of Geographical Names

## Список географических названий

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### Mountains (Горы)

- the Caucasus ['kɔ:kəsəz] (Mountains) Кавказ (*горная система*)
- the Ural Mountains [juərəl 'mauntinz] (the Urals) Уральские горы

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### Oceans (Океаны)

- the Arctic Ocean [ˌɑ:kktɪk 'əʊʃn] Северный Ледовитый океан
- the Atlantic Ocean [ətˌlæntɪk 'əʊʃn] Атлантический океан
- the Pacific Ocean [prəˌsɪfɪk 'əʊʃn] Тихий океан

### Seas (Моря)

- the Baltic Sea [ˌbɔ:ltɪk 'si:] Балтийское море
- the Black Sea [ˌblæk 'si:] Чёрное море
- the Caspian Sea [ˌkæspɪən 'si:] Каспийское море
- the Red Sea [red 'si:] Красное море
- the White Sea [ˌwaɪt 'si:] Белое море

### Rivers (Реки)

- the Moskva River [ˌmɒskvə ˌrɪvə] Москва-река
- the Neva River [ˌneɪvə ˌrɪvə] Нева
- the Thames [temz] Темза
- the Volga [vɒlgə] Волга

### Lakes (Озера)

- Lake Baikal (the Baikal) [ˌleɪk ˈbaɪkæl] озеро Байкал

### Territories (Регионы)

- the Far East [fɑ: 'i:st] Дальний Восток
- Siberia [sɪˈbɪəriə] Сибирь

### Cities (Города)

- Moscow [ˌmɒskəʊ] Москва
- London [ˈlʌndən] Лондон
- St. Petersburg [sənt ˈpi:təzbɜ:g] Санкт-Петербург

### Bridges (Мосты)

- London Bridge [ˈlʌndən ˈbrɪdʒ] Лондонский мост
- Palace Bridge [ˌpælɪs ˈbrɪdʒ] Дворцовый мост
- Taueer Bridge [ˌtauə ˈbrɪdʒ] Тауэрский мост

**Streets and squares (Улицы и площади)****Market Square** [ˌmɑːkɪt ˈskweə] Рыночная площадь**Red Square** [ˌred ˈskweə] Красная площадь**Nevsky Prospect** [ˌnevski ˈprɒspekt] Невский проспект**Tverskaya Street** [ˈtverskəɪə ˈstri:t] Тверская улица**Theatres (Театры)****the Bolshoi Theatre** [bɒlˈʃɔɪ ˈθiətə] Большой театр**the Children's Theatre** [ˈtʃɪldrənz ˈθiətə] Детский театр**Museums and Galleries (Музеи и галереи)****the Hermitage** [ˈhɜːmɪtɪdʒ] Эрмитаж**the History Museum** [ˈhɪstəri mjuːziːəm] Исторический музей**the Pushkin Museum** [ˈpuʃkɪn mjuːziːəm] Пушкинский музей**the Russian Museum** [ˈrʌʃn mjuːziːəm] Русский музей**the Tretyakov Gallery** [ˈtretjəkɒf ˈgæləri] Третьяковская галерея**Other places in the city (Другие места в городе)****the Kremlin** [ˈkremlin] Кремль**the Moscow Metro** [ˌmɒskəʊ ˈmetrəʊ] московское метро**the Summer Gardens** [ˌsʌmə ˈgɑːdnz] Летний сад

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